Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Senses	Reversible and Irreversible – Melting and		Planting Seeds		
	What can you	Freezing				
	smell/hear/feel/see/taste?					
Year 1 -2	The Human Body Y2	Animals and their Needs Y1	, <i>i</i>	Plants Y1	Materials and Matter	Materials and Magnets
Year A	1. Animals, including humans, survival	1. Amazing Animals (Introduction to	1. Introduction to Electricity	1. What plants need	1. Materials and their uses	1. Everyday Materials
	and offspring	Animals)	2. Safety	2. Parts of plants	2. George de Mestral and Velcro	2. Properties of Materials
	2. The Skeletal System, The Muscular	2. Grouping animals: Fish, amphibians,	3. Exploring Circuits (A)	3. Seeds	3. Matter under the microscope	3. Uses of Materials
	System and Exercise	reptiles, birds and mammals	4. Exploring Circuits (B)	4. Deciduous and evergreen plants	4. Changing Solid Objects	4. Magnets
	3. The Digestive system and Healthy	3. Grouping animals: carnivores,	5. Investigating Conductive and non-	5. Plants we eat	5. Liquids and their properties	5. Investigation
	Eating	herbivores and omnivores	conductive materials			
	4. The Circulatory system	4. Animals as pets				
Year 1 – 2	5. Germs, diseases and preventing illness The Human Body Y1 senses	Living Things and their environment Y2	Seasons and Weather	Taking Care of the Earth	Plants Y2	Astronomy
Year B	1. Introduction to Our Body and Our	1. Dead or Alive	1. The four seasons	1. Taking Care of the Earth	1. Plants around us	Astronomy 1. Introduction to Astronomy
	Senses	2. What is a habitat?	2. Tools to record the weather	2. Earth's Natural Resources	2. Seeds and bulbs	2. Model the Solar System
	2. Eyes and Sight	3. Rainforest and Desert habitats	3. Using a graph to show information	3. Logging	3. Comparative test 1	3. Orbit and Rotation
	3. Ears and Hearing	4. Meadow habitats	about the weather	4. Pollution	4. Comparative test 2	4. The Moon and its Phases 5.
	4. Touch, taste and smell	5. Underground habitats	4. Clouds and what they tell us: cirrus,	5. Recycling	5. Food and Farming	Constellations
	5. Understanding Sensory Impairment		cumulus and stratus	5. Neeyening		constenations
			5. Weather forecasting			
			6. Extra lesson: Dangerous weather			
			around the world			
Year 3 – 4	The Human Body	Cycles in Nature	Light	Plants	Rocks	Forces and Magnets
Year A	1. Cells and Nutrients	1. The Four Seasons (prior learning)	1. Light and Dark	1. Botany and Flowering Plants	1. Sorting rocks	1. Forces (Gravity)
	2. Teeth and Senses	2. Seasonal Cycles in Plants	2. Transparent and Opaque Surfaces	2. Requirements for Life and Growth 3.	2. How Rocks are Formed	2. Friction
	3. Digestion	3. Life Cycle of a Plant	3. Mirrors and Reflection	Water Transportation in Plants	3. Permeability	3. Magnet
	4. A Healthy Diet	4. Animal Migration	4. Part 1—Shadows	4. Pollination in Flowering Plants	4. Fossils	4. Magnetic Poles and Fields
	5. Vitamins and Minerals 6. Assessment	5. Life Cycle of a Frog	5. Part 2—Finding Patterns in Changing	5. Seed Dispersal	5. Soil	5. Investigating the strength of
		6. Assessment	Shadows	6. Assessment	6. Assessment	magnets
			6. Assessment			6. Assessment
Year 3 – 4	The Human Body	Classification	Ecology	Sound	States of Matter and The Water Cycle	Electricity
Year B	1. The Muscular System	1. Introduction	1. Living Things and Habitats	1. What is sound?	1. States of Matter	1. Electrical Safety
	2. The Skeletal System	2.Vertebrates:	2. Natural Cycles	2. Speed of sound	2. Evaporation	2. Parts of a circuit
	3. The Nervous System	Fish and Amphibians 3. Vertebrates:	3. Web of Living Things	3. Qualities of sound—Pitch and Volume 4.		3. Switches
	4. Preparing to Eat (Healthy Diet)	Reptiles, Birds and Mammals	4. Air Pollution	Human Voice	4. Precipitation	4. Thomas Edison and Lewis Latimer
	5. The Digestive System (Teeth)	4. Invertebrates: Insects, Arachnids and	5. Ecology in our Local Areas	5. Ears– How we Hear	5. The Water Cycle	5. Investigating conductive and non-
	6. Assessment	Molluscs	6. Assessment	6. Assessment	6. Assessment: The Water Cycle	conductive materials 6. Assessment
		5. Plants			,	
		6. Assessment				
Year 5 – 6	The Human Body	Materials	Living Things	Forces	Astronomy	The Human Body (Circulatory
Year A	1. Gestation and Infancy	1. Properties of materials	1. Life Cycles of Plants and Animals in our		1. The Big Bang and the expanding	system)
	2. Adolescence and Puberty	2. Which material is best?	Local Area	2. Air Resistance, Water Resistance and	universe	1. The Heart: Circulation of the Blood
	3. Slowing Down	3. Solubility- which materials are most	2. Reproduction in Plants	Friction	2. Gravity	2. Blood Vessels and Transport
	4. Growth in Humans and Animals	soluble/what solubility means	3. Life Cycles of Mammals and	3/4. Guided Investigation: Paper Drop	3. Our Solar System	3. Blood Pressure and Heart Rate
	5. Preparation for Assessment (research		Amphibians	5. Pulleys, Gears and Levers	4. The Moon	4. Heart Rate- an Investigation
	and scientific drawing)	evaporating	4. Life Cycles of Insects and Birds	6. Assessment	5. Our Galactic neighbourhood	5. Heart Rate– an Investigation
	6. Assessment	5. Reversible changes- dissolving, mixing,	5. The Work of David Attenborough and		6. Assessment	continued
		change of state	Jane Goodall			6. Assessment
		6. Assessment	6. Assessment			7. Optional extra lesson: components
	Classification of Living This	Neteorology			Description	of blood
Year 5 -6	Classification of Living Things	Meteorology	Electricity	Light	Reproduction	Evolution
Year B	1. Classifying organisms	1. Meteorology and the Atmosphere	1. Simple Series Circuits	1. How Light Travels	1. Asexual reproduction	1. Fossils and Mary Anning
	2. Cells: Plant and Animal cells	2. The Ozone Layer 3. Air Movement	2. Voltage	2. How We See	2. Sexual reproduction in non-flowering	2. Inheritance
	3. Taxonomy 4. Vertebrates	3. Air Movement 4. Cold and Warm Fronts	3. Switches	 Shadows and Their Shapes The Colour of Light 	plants	3. Adaptation 4. Charles Darwin
	4. vertebrates 5. Invertebrates	5. Thunder and Lightning	 Planning an Investigation Investigation 	5. Making a Periscope	 Sexual reproduction in flowering plants 	5. Alfred Wallace
			6. Assessment	6. Assessment	4. Reproduction in animals	
	6. Assessment	6. Assessment	v. Assessment	v. Assessinell		6. Assessment

		5. Growth stages	
		6. Assessment	