

Friday 8th September 2023

Dear Parent / Carers,

I am delighted to welcome your child to North Wootton Academy and I am sure that your children will settle quickly into their new class and enjoy their first year at school.

Up until October half term, our learning will be based around 'All About Me' and 'Dinosaurs'. After October half term and up to Christmas, we will move on to learn about 'Journeys and Transport inc My World'. Please find attached the Curriculum Overview for the Autumn Term. I have also attached four knowledge organisers that you can discuss with your child to prepare them for their learning. These will also be stuck in homework books.

To support your child's learning in school, there are a couple of things that we would like your child to do at home as part of their home learning activities.

- ❖ **Reading** – We expect your child to read with you **at least four times a week**. We will provide your child with two books to read at home. One of the books will be linked very closely to the Phonics we are learning during the week and the second book your child will receive is an age-appropriate colour banded reading book which is decided by their class teacher. Additionally, your child will bring home a reading record which is where we would like you to comment on how well they got on with the given book. Your child will receive a new reading book on a Monday and a Thursday.
- ❖ **Extended Home Learning Activities** – From Friday 15th September, your child will have 2 homework activities to complete on a weekly basis. Your child will have a Phonics (spelling) based activity and a Maths activity to complete. Both the Phonics and the Maths homework will be set on a Friday and is expected to be completed by the following Wednesday.

We appreciate and understand that family time is precious, however at North Wootton Academy we expect children to engage in their home learning activities as these are designed to consolidate in school learning.

Your child will take part in Forest School sessions every week on a Tuesday so it is wise to dress your child appropriately depending on the weather, e.g. tights instead of socks with skirts/dresses. Please make sure you have provided your child with a pair of wellies and waterproofs that will remain in school for the year.

On a Tuesday, Acorns and Conkers will go to the school library to borrow a book to take home for the week and share with the family. Please ensure your child's library book is returned every Tuesday so they can borrow a new one.

Children in Reception will take part in PE activities on a Thursday afternoon. Please ensure your child's PE kit is sent into school during the first week of the half term and we will send these home at the end of the half term.

Please ensure your child arrives at school with their bookbag and a clearly named water bottle everyday!

Finally, please know that our doors are always open. We are more than happy to discuss small, quick issues after school. However, if you feel you need an appointment with me, please arrange this with the school office.

Thank you very much for your support and we are really looking forward to what this year will bring!

Best wishes,

Mrs Emma Harley-Bond – (EYFS) Phase Leader

Reception Timetable – Autumn Term

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:45-9:00	ARRIVE IN SCHOOL					
9:00-9:10	REGISTER AND STAR OF THE DAY					
		SINGING	SINGING	SINGING	SINGING	
9:10-9:15	MUSIC	PHONICS	DOUGH DISCO			
9:15-9:40	ART or DT	FOREST SCHOOL	MATHS	PHONICS		
9:40-10:00	SNACK		SNACK			
10:00-10:30	COMPUTING or PSHE		MATHS			
10:30-11:30	CHOOSING TIME (60 minutes)		LIBRARY	CHOOSING TIME 60 minutes)		
11:40-12:10	LUNCH IN CLASSROOMS					
12:10-12:40	PLAYTIME					
12:45-1:00	REGISTER					
1:00-2:45	RE & CHOOSING TIME	FOREST SCHOOL	MATHS LIBRARY	ASSEMBLY @ 1:00PM	PE	UTW & CHOOSING TIME
2:45	BOOK TALK		UTW & CHOOSING TIME	BOOK TALK	ASSEMBLY @ 2:30PM	
3:15	HOMETIME					

	Autumn Term 1	Autumn Term 2
Phonics	<p>Week 1 Transition</p> <p>Week 2 Phase 1 – Oral Segmenting and Blending</p> <p>Week 3 Phase 2 – s, ss, a, the, to</p> <p>Week 4 Phase 2 – t, p, i, l, no</p> <p>Week 5 Phase 2 – n, m, d, go, into</p> <p>Week 6 Phase 2 Recap</p> <p>Week 7 Phase 2 Recap</p>	<p>Week 1 Phase 2 - g, o, c he, she</p> <p>Week 2 Phase 2 - k, ck, e l, no</p> <p>Week 3 Phase 2 - u, r, h we, me</p> <p>Week 4 Phase 2 - b, f, ff is, has</p> <p>Week 5 Phase 2 - l, ll, ck the, to</p> <p>Week 6 Phase 2 Recap</p> <p>Week 7 Phase 2 Assessment Week</p>
Maths	<p>Week 1 – 3 Early Mathematical Experiences</p> <ul style="list-style-type: none"> - Classifying objects based on one attribute - Matching equal and unequal sets - Comparing objects and sets - Ordering objects and sets <p>Week 4 – 5 Pattern and Early Number</p> <ul style="list-style-type: none"> - Recognise, describe, copy and extend colour and size patterns - Count and represent numbers 1-3 <p>Week 6 – 7 Counting within 6</p> <ul style="list-style-type: none"> - Week 1 - Composition of 1-3 - Estimate and check by counting - Doubling and halving <p>Week 2 – 3 Counting within 6</p> <ul style="list-style-type: none"> - Count up to six objects - One more or one fewer - Order numbers 1-6 - Conservation of numbers within six 	<p>Week 1</p> <ul style="list-style-type: none"> - Composition of 1-3 - Estimate and check by counting - Doubling and halving <p>Week 2 – 3 Counting within 6</p> <ul style="list-style-type: none"> - Count up to six objects - One more or one fewer - Order numbers 1-6 - Conservation of numbers within six <p>Week 4 – 6 Addition and Subtraction within 6</p> <ul style="list-style-type: none"> - Explore zero - Explore addition and subtraction with all numbers up to six - Doubling and halving within 6 - Number bonds of 1-6 <p>Week 6 – 7 Properties of 2D & 3D Shapes</p> <ul style="list-style-type: none"> - Describe properties of 2-D and 3D shapes - Recognise and complete patterns

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Reading – Books	<p>Week 1 First Day at Bug School</p> <p>Week 2 The Kissing Hand</p> <p>Week 3 What Makes me a Me?</p> <p>Week 4 Dinosaurs, Dinosaurs</p> <p>Week 5 Tyrannosaurus Drip</p> <p>Week 6 Poem: Incredible Me!</p>	<p>Week 1 Funnybones</p> <p>Week 2 The Wheels on the Tuk Tuk</p> <p>Week 3 Mrs Armitage on Wheels</p> <p>Week 4 Duck in the Truck</p> <p>Week 5 Guido’s Gondola</p> <p>Week 6 Poem: I’m a Little Pumpkin</p>
Reading – Nursery Rhymes	<p>Week 1 - Baa, Baa, Black Sheep</p> <p>Week 2 - Diddle, diddle dumpling</p> <p>Week 3 - Hey diddle diddle</p> <p>Week 4 - Hickory Dickory Dock</p> <p>Week 5 - Early to bed</p> <p>Week 6 Georgie Porgie</p>	<p>Week 1 - Little Bo Peep</p> <p>Week 2 - Little Jack Horner</p> <p>Week 3 - Little Miss Muffet</p> <p>Week 4 - One, two, buckle my shoe</p> <p>Week 5 - Star light, star bright</p> <p>Week 6 Twinkle, twinkle</p>
Art/DT	<p>Week 1 Transition</p> <p>Week 2 To know what a self-portrait is.</p> <p>Week 3 To know the 3 primary colours.</p>	<p>Week 1 DT – Diwali Lamps</p> <p>Week 2 Bonfire Night – Firework Painting</p> <p>Week 3 To know how the 3 secondary colours are made.</p>

	<p>Week 4 To know different types of lines – straight.</p> <p>Week 5 To know the Dutch Artist – Piet Mondrian.</p> <p>Week 6 To know the Dutch Artist – Piet Mondrian.</p> <p>Week 7 Art Assessment</p>	<p>Week 4 To know different types of lines – wavy.</p> <p>Week 5 To know how to use my own Art knowledge to create a piece of Art.</p> <p>Week 6 Christmas Cards</p> <p>Week 7 Art Assessment</p>
Computing/PSHE/RSHE	<p>Week 1 PSHE Recognise the people I think of as part of my family.</p> <p>Week 2 PSHE To know that we are all unique.</p> <p>Week 3 RSHE My Body</p> <p>Week 4 PSHE Healthy Eating</p> <p>Week 5 E-Safety – Self Image and Identity</p> <p>Week 6 British Values – The Rule of Law (Class Rules)</p> <p>Week 7 Keychain Computing – A Cat Sat on a Mat</p>	<p>Week 1 PSHE Basic First Aid inc. 999</p> <p>Week 2 COMPUTING Keychain Computing Online Safety</p> <p>Week 3 RSHE I can identify comfortable and uncomfortable feelings.</p> <p>Week 4 COMPUTING Keychain Computing A cat sat on a mat Sequencing</p> <p>Week 5 RSHE I can describe my feelings and I know how I can manage uncomfortable feelings.</p> <p>Week 6 COMPUTING Keychain Computing Music Algorithms</p> <p>Week 7 PSHE British Values: Individual Liberty – Your rights!</p>
Music	<p>Week 1 Transition</p> <p>Week 2 To know notation.</p> <p>Week 3 To listen and appreciate.</p> <p>Week 4 To perform using voice and body percussion.</p> <p>Week 5 To compose a piece of music.</p> <p>Week 6 To identify musical elements in a given piece.</p> <p>Week 7 Assessment</p>	<p>Week 1 To know notation.</p> <p>Week 2 To listen and appreciate.</p> <p>Week 3 To perform using voice and body percussion.</p> <p>Week 4 To compose a piece of music.</p> <p>Week 5 To identify musical elements in a given piece.</p> <p>Week 6 Assessment</p> <p>Week 7 Christmas Singing</p>

P.E	<p>Week 1 Transition</p> <p>Week 2 Fundamentals To develop balancing whilst stationary and on the move. Parachute Games To take turns and share the parachute correctly. To listen attentively to instructions.</p> <p>Week 3 Fundamentals To develop running and stopping. Parachute Games To cooperate and work as part of a team. To listen attentively to instructions.</p> <p>Week 4 Fundamentals To develop changing direction. Parachute Games To use accurate movements to move the parachute.</p> <p>Week 5 Fundamentals To develop jumping and landing. Parachute Games To make the parachute move using repeated actions.</p> <p>Week 6 Fundamentals To develop hopping and landing with control. Parachute Games To use actions to move a ball around the parachute.</p> <p>Week 7 Fundamentals To explore different ways to travel. Parachute Games To use co-ordination to move the ball.</p>	<p>Week 1 Dance To be able to move safely around others. To use counts of 8 to know when to change action. Yoga To be able to copy yoga poses.</p> <p>Week 2 Dance To explore different body parts and how they move. To show an awareness of space, themselves and others. Yoga To develop flexibility when posing.</p> <p>Week 3 Dance To explore different body parts and how they move. Yoga To develop balance when posing.</p> <p>Week 4 Dance To express and communicate ideas through movement. To explore travelling movements, directions and levels. Yoga To remember and repeat actions.</p> <p>Week 5 Dance To copy and repeat actions. To move safely with confidence and imagination. Yoga To create yoga poses.</p> <p>Week 6 Dance To move with control and coordination. To link, copy and repeat actions. Yoga To create a yoga flow.</p> <p>Week 7 Indoor spaces out of bounds due to Christmas performance.</p>
R.E	<p>Week 1 Transition</p> <p>Week 2 Foundation 1 - Special People - Lesson 1: Mum and Dad</p> <p>Week 3 Foundation 1 - Special People - Lesson 2: Special People at School</p> <p>Week 4 Foundation 1 - Special People - Lesson 3: Role Models</p> <p>Week 5 Harvest Festival</p>	<p>Week 1 Christmas - Giving</p> <p>Week 2 Christmas – Saying ‘Thank You’</p> <p>Week 3 The Christmas Story</p> <p>Week 4 The Shepherds</p> <p>Week 5 The Wisemen</p>

	<p>Week 6 Foundation 1 - Special People - Lesson 4: Jesus</p> <p>Week 7 Assessment Task</p>	<p>Week 6 Time to Celebrate</p> <p>Week 7 Assessment Week</p>
Understanding the World	<p>Week 1 To know my body has many different parts. To know that my body can do amazing things.</p> <p>To know that humans change over time. To know that families grow and change over time.</p> <p>Week 2 To know where my school is. To know where I live.</p> <p>Week 3 To know there are four seasons; spring, summer, autumn and winter. To know that during Autumn, some trees lose their leaves.</p> <p>Week 4 To know that the past is everything that has already happened and that Dinosaurs lived a really long time ago.</p> <p>Week 5 To know that Palaeontologists are scientists who study life on earth a long, long time ago and that fossils help scientists to learn about life a long, long time ago.</p> <p>Week 6 To know that there are different types of dinosaurs and they can be grouped according to their habitat and diet.</p>	<p>Week 1 To know that we use different types of transport to make different types of journeys. To know we must think about how we travel safely.</p> <p>Week 2 To know there are there are land/water/air transport. To know that transport in the past was different from the transport today.</p> <p>Week 3 To know that George Stephenson designed a steam rocket. To know that The Wright Brothers invented the plane.</p> <p>Week 4 To know that the North and South Pole are very cold places on Earth. To know that travelling in the coldest places on Earth can be challenging.</p> <p>Week 5 To know the importance of St Andrews Day (Scotland) 30th November To know that Ernest Shackleton was an explorer who travelled to Antarctica.</p> <p>Week 6 To know the 7 continents of the world. Mapping – Locate the 7 Continents (Asia, Europe, North and South America, Africa, Australia, Antarctica) To know the 5 oceans of the world. Mapping – Locate the 5 Oceans (Atlantic, Pacific, Arctic, Indian and Southern)</p> <p>Week 7 To know that many moving toys have wheels. To know that we can use an axle to help our wheels to turn.</p>

