

DT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Week 1 Transition Week 2 To know what a self-portrait is. Week 3 To know the 3 primary colours. Week 4 To know different types of lines – straight. Week 5 To know the Dutch Artist – Piet Mondrian. Week 6 To know the Dutch Artist – Piet Mondrian. Week 7 Art Assessment	Week 1 DT – Diwali Lamps Week 2 Bonfire Night – Firework Painting Week 3 To know how the 3 secondary colours are made. Week 4 To know different types of lines – wavy. Week 5 To know how to use my own Art knowledge to create a piece of Art. Week 6 Christmas Cards Week 7 Art Assessment	Week 1 Neutral Colours: grey, black, white and brown Week 2 Tints (adding white) Week 3 Shades (adding black) Week 4 Assessment Week 5 Design and plan how to make a planet Week 6 Make a planet	Week 1 Observational Drawings Week 2 Warm Colours Week 3 Cold Colours Week 4 Appreciation of Wassily Kandinsky – Russian Artist Week 5 Artwork in the style of Wassily Kandinsky Week 6 Assessment	Week 1 Italian Painter Giuseppe Arcimboldo Week 2 Appreciation of Italian Painter Giuseppe Arcimboldo Week 3 Fruit and vegetable collages Week 4 Draw/sketch fruit/vegetable face in the style of Giuseppe Arcimboldo Week 5 Paint fruit/vegetable face in the style of Giuseppe Arcimboldo Week 6 Assessment	Week 1 James Brunt – English Artist – Nature Artist Week 2 Appreciation of James Brunt – English Artist – Nature Artist Week 3 Draw/sketch James Brunt – English Artist – Nature Artist Week 4 Paint James Brunt – English Artist – Nature Artist Week 5 Create James Brunt – English Artist – Nature Artist Week 6 Assessment Week 7 Buffer
Year 1 -2 Year A		Cook: Mince Pies & Jam Tarts 1. Introduction to Recipe 2. Make: dough and baking 3. Evaluate Alternate: Cook: Pizza 1. Introduction to Recipe 2. Make: dough, slicing, spreading and baking 3. Evaluate		Build: Moving Pictures 1. Research levers and sliders and generate ideas 2. Make a moving picture with levers and sliders 3. Evaluate criteria and existing products		Sew: Animal Sock Puppets 1. Research and investigate existing products and generate designs 2. Make - cutting shapes, threading a needle and using running stitch 3. Use and Evaluate Photograph pencil cases, written evaluation against criteria
Year 1 – 2 Year B		Cook: Gingerbread Men 1. Introduction to the Recipe 2. Make: dough, cutting and baking 3. Evaluate Alternate: Cook: Dips and Vegetables 1. Introduction to the Recipe 2. Make: cutting and chopping 3. Evaluate		Sew: Bookmarks 1. Research existing products and design using a criteria 2. Make - cutting shapes, using running stitch, gluing on decoration 3. Use and evaluate against the criteria		Build: Vehicles 1. Research different types of vehicles and design a product. 2. Make a toy vehicle with wheels and axles 3. Use and evaluate Car racing in the playground exploring speed
Year 3 – 4 Year A		Cook: Apple Crumble 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate		Sew: Cushions 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate		Build: Pop-up Books 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate
Year 3 – 4 Year B		Build: Moving Miniature Playgrounds 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate		Cook: Pasta 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate		Sew: Key Rings/Decorations 1. Research and investigate 2. Design 3. Make 4. Use and evaluate
Year 5 – 6 Year A	Build: Cam Toys 1. Research range of mechanical systems and generate ideas 2. Make using saw cutting and joining 3. Use and evaluate against a criteria	Enterprise: Christmas Fair (Y5) 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Christmas Fair	Build: Electrical Toys 1. Research use of electrical circuits and create annotated designs. 2. Make a card with an electrical circuit 3. Use and evaluate against criteria.	Sew: Bags 1. Research and develop ideas 2. Make through cutting, pinning, threading a needle, and stitching 3. Use and evaluate against a criteria		Summer Fair (Year 6) 1. Design fair stalls against a set criteria 2. Make using a glue guns and decoration 3. Evaluate through raising money at the Summer Fair

Year 5 – 6 Year B	Sew: Up-cycling fashion	Enterprise: Christmas Fair (Y5)	Cook: Honey Cake		Cook: Mezze	Summer Fair (Year 6)
	1. Research Fast fashion and sustainable design.	1. Design fair stalls against a set criteria	1. Introduction to the recipe		1. Introduction to the recipe	1. Design fair stalls against a set criteria
	2. Make with upcycling existing garments and an array of joining techniques	2. Make using a glue guns and decoration	2. Make using mixing and baking		2. Make using mixing and baking	2. Make using a glue guns and decoration
	3. Evaluate with a fashion show	3. Evaluate through raising money at the Christmas Fair	3. Taste and Evaluate		3. Taste and Evaluate	3. Evaluate through raising money at the Summer Fair