

Curriculum Summary – Autumn Term

	Autumn Term 1	Autumn Term 2
p h o n i c s	Week 1 (3 Days) Transition Week 2 Phase 2 – s, ss, a, the, to Week 3 Phase 2 – t, p, i, l, no Week 4 Phase 2 Consolidation Week Week 5 Phase 2 – n, m, d, go, into Week 6 Phase 2 - g, o, c he, she Week 7 Phase 2 - k, ck, e l, no Week 8 Phase 2 Consolidation Week	Week 1 Phase 2 - u, r, h we, me Week 2 Phase 2 - b, f, ff is, has Week 3 Phase 2 - l, ll, ck the, to Week 4 Phase 2 – Blending Skills Week 5 Phase 2 – Segmenting Skills Week 6 Phase 2 Consolidation Week Week 7 Phase 2 Assessment Week
M a t h e m a t i c s	Week 1 (3 Days) Transitions Week 2 Baseline Assessments to be carried out by the teacher -becoming familiar with classroom space -sorting resources using shadowing Week 3 - 5 Pattern and Early Number <ul style="list-style-type: none"> - Classifying objects based on one attribute - Matching equal and unequal sets - Comparing objects and sets - Ordering objects and sets - Recognise, describe, copy and extend colour and size patterns - Count and represent numbers 1-3 - Composition of numbers 1-3 - Doubling and halving - Exploring zero Week 6 & 7 Counting within 6 <ul style="list-style-type: none"> - Count up to six objects - One more or one fewer - Order numbers 1-6 - Conservation of numbers within six 	Week 1 - 3 Addition and Subtraction within 6 <ul style="list-style-type: none"> - Explore zero - Explore addition and subtraction with all numbers up to six - Doubling and halving within 6 - Number bonds of 1-6 Week 4 & 5 Properties of 2D & 3D Shapes <ul style="list-style-type: none"> - Describe properties of 2-D - Recognise and complete patterns Week 6 Consolidation Week 7 Assessment

	Week 8 Consolidation	
K e y T e x t s	Week 1 (3 Days) First Day at Bug School Week 2 The Kissing Hand Week 3 What Makes me a Me? Week 4 Poem/Nursery Rhyme: The Dinosaur Song Week 5 Dinosaurs love Underpants Week 6 Tyrannosaurus Drip Week 7 The Dinosaur that Pooped a Planet Week 8 Funnybones	Week 1 Sparks in the Sky Week 2 The Journey Home from Grandpa's Week 3 The Wheels on the Tuk Tuk Week 4 Mrs Armitage on Wheels Week 5 Duck in the Truck Week 6 Guido's Gondola Week 7 It's a Marmalade Jam
N u r s e r y R h y m e s	Week 1 (3 Days) Baa, Baa, Black Sheep Week 2 Diddle, diddle dumpling Week 3 Hey diddle diddle Week 4 Hickory Dickory Dock Week 5 Early to bed Week 6 Georgie Porgie Week 7 Little Bo Peep Week 8 Nursery Rhyme Sack	Week 1 Five Currant Buns Week 2 Little Miss Muffet Week 3 One, two, buckle my shoe Week 4 Five Little Apples Week 5 Twinkle, twinkle Week 6 It's raining, it's pouring Week 7 Five Little Ducks
A r t	Week 1 (3 Days) Transition Week 2 To know what a self-portrait is. Week 3 To know the 3 primary colours Week 4 To know different types of lines – straight. Week 5 To know the Dutch Artist – Piet Mondrian and to appreciate his work. Week 6	Week 1 DT – Diwali Lamps Week 2 Bonfire Night – Firework Painting Week 3 To know how the 3 secondary colours are made. Week 4 To know different types of lines – wavy. Week 5

	<p>To know how to create artwork in the style of Piet Mondrian.</p> <p>Week 7</p> <p>To know how to create artwork in the style of Piet Mondrian.</p> <p>Week 8</p> <p>Art Assessment</p>	<p>To know how to use my own Art knowledge to create a piece of Art.</p> <p>Week 6</p> <p>Art Assessment</p> <p>Week 7</p> <p>Christmas Cards</p>
C o m p u t i n g	<p>Week 1 (3 Days)</p> <p>Transition</p> <p>Week 2</p> <p>E-Safety – Self Image and Identity (Link to PSHE objective)</p> <p>Week 4</p> <p>Keychain Computing – A Cat Sat on a Mat</p> <p>Week 6</p> <p>Week 8</p>	<p>Week 2</p> <p>Keychain Computing</p> <p>Online Safety</p> <p>(Link to PSHE objective)</p> <p>Week 4</p> <p>Keychain Computing</p> <p>A Cat Sat on a Ma</p> <p>Sequencing</p> <p>Week 6</p> <p>Keychain Computing</p> <p>Music Algorithms</p>
M u s i c	<p>Week 1</p> <p>Transition</p> <p>Week 3</p> <p>To know notation.</p> <p>To listen and appreciate.</p> <p>Week 5</p> <p>To perform using voice and body percussion.</p> <p>To compose a piece of music.</p> <p>Week 7</p> <p>To identify musical elements in a given piece.</p>	<p>Week 1</p> <p>To know notation.</p> <p>To listen and appreciate.</p> <p>Week 3</p> <p>To perform using voice and body percussion.</p> <p>To compose a piece of music.</p> <p>Week 5</p> <p>To identify musical elements in a given piece.</p> <p>Week 7</p> <p>Autumn Term Assessment</p> <p>Christmas Singing in Assembly</p>
P S H E	<p>Week 1 (3 Days)</p> <p>Transition</p> <p>Week 2 - RSHE</p> <p>British Values:</p> <p>Rule of Law</p> <p>Rules You Can't do that here</p> <p>Week 3 - PSHE</p> <p>EYFS Pupils understand that 'family' means different things to different people.</p> <p>Link to PSHE objectives & RE</p>	<p>Week 1 – PSHE Go-givers How do you feel today?</p> <p>Safeguarding/Fire Service: Fire Safety (Will teach Fire Safety at Forest School).</p> <p>Week 2 – PSHE</p> <p>Environment: Recycling</p> <p>Week 3 - RSHE</p> <p>EYFS Pupils understand what being online may look like, the different feelings they can</p>

	<p><i>Recognise the people I think of as part of my family.</i></p> <p>Week 4 - RSHE EYFS Pupils understand that there are similarities and differences between everyone and can celebrate this.</p> <p>Week 5 - PSHE Social Go-givers – Meet the Go-givers</p> <p>Week 6 - RSHE EYFS Pupils can recognise what they like and dislike, feeling empowered to make respectful and informed choices.</p> <p>Week 7 - PSHE Environment: Pollution – litter picking. (The Messy Magpie story).</p> <p>Week 8 - RSHE Fire Safety Bonfire Night – Staying Safe around Fire</p>	<p>experience online and how to identify adults who can help. (RSHE)</p> <p>Week 4 – PSHE British Value: Democracy Go-givers – Vote for the Go-givers</p> <p>Week 5 – PSHE EYFS Pupils can explain what first aid is and why it is important. Basic First Aid inc. 999</p> <p>Week 6 – PSHE Local Community Go-givers – Who can help?</p> <p>Week 7 - EYFS Pupils can correctly position body parts. (Link to All About Me in Understanding the World).</p>
P E	<p>Week 1 Not in School</p> <p>Week 2 Transition – No PE</p> <p>Week 3 Commando Joes – Mission 1 – Tanisha Teamwork</p> <p>Week 4 - 8 Intro to PE Yoga</p>	<p>Week 1 Commando Joes – Mission 2 – Charlie Communication</p> <p>Week 2 – 6 Fundamentals Parachute Games</p> <p>Week 7 Commando Joes – Mission 3 – Elliot Excellent</p>
R E	<p>Week 1 Transition</p> <p>Week 2 Foundation 1 - Special People - Lesson 1: Mum and Dad Link to PSHE objectives.</p> <p>Week 3 Foundation 1 - Special People - Lesson 2: Special People at School</p>	<p>Week 1 Christmas - Giving</p> <p>Week 2 Christmas – Saying ‘Thank You’</p> <p>Week 3 The Christmas Story</p> <p>Week 4 The Shepherds</p>

	<p>Week 4 Foundation 1 - Special People - Lesson 3: Role Models</p> <p>Week 5 Harvest Festival</p> <p>Week 6 Foundation 1 - Special People - Lesson 4: Jesus</p> <p>Week 7 Assessment Task</p>	<p>Week 5 The Wisemen</p> <p>Week 6 Time to Celebrate</p> <p>Week 7 Assessment Week</p>
U n d e r s t a n d i n g t h e w o r l d	<p>Week 1 (3 Days) Transition Understanding Week 2 To know my body has many different parts. <i>Science Investigation – how can we use our sense of hearing to identify sounds outdoors?</i> To know that my body can do amazing things. <i>Sort body parts that are internal and external.</i></p> <p>Week 3 To know that humans change over time. To know that families grow and change over time. <i>How similar are our families to each others?</i></p> <p>Week 4 To know where my school is. To know where I live. <i>Fieldwork – who has travelled the furthest to school?</i></p> <p>Week 5 To know there are four seasons; spring, summer, autumn and winter. To know that during Autumn, some trees lose their leaves. <i>To explore the school environment looking for signs of Autumn.</i></p> <p>Week 6 To know that the past is everything that has already happened and that Dinosaurs lived a really long time ago.</p>	<p>Week 1 To know that we use different types of transport to make different types of journeys. To know we must think about how we travel safely. <i>Fieldwork – why do you travel in an aeroplane to far away places?</i></p> <p>Week 2 To know there are there are land/water/air transport. To know that transport in the past was different from the transport today. <i>How was transport different in the past?</i></p> <p>Week 3 To know that George Stephenson designed a steam rocket. To know that The Wright Brothers invented the plane. <i>Science investigation – ask the Wright Brothers about their invention.</i></p> <p>Week 4 To know that the North and South Pole are very cold places on Earth. To know that travelling in the coldest places on Earth can be challenging.</p> <p>Week 5 To know the importance of St Andrews Day (Scotland) 30th November. To know that Ernest Shackleton was an explorer who travelled to Antarctica.</p> <p>Week 6</p>

	<p>Fieldwork - how do we know Dinosaurs lived on Earth?</p> <p>To know that Palaeontologists are scientists who study life on earth a long, long time ago and that fossils help scientists to learn about life a long, long time ago.</p> <p>Why is it hard for Palaeontologists to learn about Dinosaurs?</p> <p>Week 7</p> <p>To know that there are different types of dinosaurs and they can be grouped according to their habitat and diet.</p> <p>Week 6</p> <p>Sort dinosaurs by diet</p> <p>Week 8</p> <p>End of unit quiz/assessment</p>	<p>To know the 7 continents of the world.</p> <p>Mapping – Locate the 7 Continents (Asia, Europe, North and South America, Africa, Australia, Antarctica)</p> <p>To know the 5 oceans of the world.</p> <p>Mapping – Locate the 5 Oceans (Atlantic, Pacific, Arctic, Indian and Southern)</p> <p>Week 7</p> <p>To know that many moving toys have wheels.</p> <p>To know that we can use an axle to help our wheels to turn.</p> <p>Science investigation – Which material allows the vehicle to travel the furthest?</p> <p>Week 8</p> <p>End of unit quiz/assessment</p>
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