

Year A	Autumn 1		Autumn 2
Reading	Shared Reading Text: Tales from Outer Suburbia: Eric I Talk like a River Key Poems: In Flanders Field Guided Reading Focus: W1- Baseline Assessment W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Retrieval		Shared Reading Text: The Dog that Saved Christmas The Invisible Boy Key Poems: Remember the Reindeer Guided Reading Focus: W1- Summary W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Assessment
Writing	W1-3 Text: Entertain (Narrative Character Description) Stimulus: King Tut W4 Entertain (Poetry) Stimulus: National Poetry Week W5-7 Inform (Non-chronological Information Posters) Stimulus: Geography Contrasting Locality		W1-3 Persuade (Discussion Balanced Argument including oral debate) Stimulus: The Invisible Boy – Trudy Ludwig W3-6 Inform: Biography Stimulus: Tutankhamen W7 Entertain (Poetry) Stimulus: Remember the Reindeer
Mathematics	Year 3 1-3: Place Value 4-7: Add & Subtract 8: Multiply & Divide (Facts) 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 3/4 1-4: Place Value 5-8: Add & Subtract 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 4 1-4: Place Value 5-7: Add & Subtract 8: Multiply & Divide (Facts) 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)
History	The Stone Age to the Iron Age 1. Mesolithic Hunter-Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 6. Assessment		Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamen and Howard Carter 5. Hieroglyphics 6. Assessment
Geography	Spatial Sense 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area-Changes over Time 6. Assessment		Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements 6. Assessment
Science	The Human Body 1. Cells and Nutrients 2. Teeth and Senses 3. Digestion 4. A Healthy Diet 5. Vitamins and Minerals		Cycles in Nature 1. The Four Seasons (prior learning) 2. Seasonal Cycles in Plants 3. Life Cycle of a Plant 4. Animal Migration 5. Life Cycle of a Frog

	6. Assessment	6. Assessment
Art	Lines 1. Exploring line and sketchbooks 2. Line weight 3. Studying how artists use line in different ways 4. Hokusai – The Great Wave 5/6. Printing to create line	Still Life and Form 1. An introduction to still life 2. Creating form with tone 3/4. Drawing a still life using cross-hatching 5. A study of Cezanne 6. Drawing a still life using colour
DT	-	Cook - Apple Crumble 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate
RE	Judaism 1. The covenant story of Abraham 2. Reflection on Jews special relationship with God.	Christianity 1. Symbolism in the Christmas Story. 2. Reflection on the significance of the Nativity story for Christians today.
Computing	Computer Systems and Networks 1 How does a digital device work? 2 What parts make up a digital device? 3 How do digital devices help us? 4 How am I connected? 5 How are computers connected? 6 What does our school network look like? 7. Assessment	Creating Media – Animations 1 Can a picture move? 2 Frame by frame 3 What's the story? 4 Picture perfect 5 Evaluate and make it great! 6 Lights, camera, action! 7. Assessment
Music	1. Element of Music: Timbre (vocal) 2. Notation: what is notation? 3. Composing: chanting using body percussion 4. Listening and Appreciation: Vivaldi 5. Performing and Singing: Do-Re-Mi 6. Instrument: Voice	1. Element of Music: Pitch (minor and major) 2. Notation: crotchet, minim 3. Composing: graphic notation 4. Listening and Appreciation: Bach 5. Performing and Singing: The Happy Wanderer 6. Instrument: Recorder

PE	Football: 1. Controlling the ball and dribbling under pressure 2. Develop passing to teammate 3. Control the ball with different parts of the body 4. Change direction with the ball using inside and outside hook 5. Tracking opponents and the ball 6. Apply rules and tactics to a tournament Hockey: 1. Sending the ball with a push pass 2. Develop receiving the ball 3. Develop dribbling using the reverse stick 4. Develop moving into a space after passing the ball 5. Use an open stick tackle to gain possession 3. Apply attacking and defending principles and skills in a hockey tournament Fitness: 1. Developing an awareness of what your body is capable of. 2. Develop speed and strength 3. Complete actions to develop co-ordination 4. Complete actions to develop agility 5. Complete actions to develop balance 6. Complete actions to develop stamina Netball: 1. Passing and moving and play within footwork rule 2. Passing and moving toward a goal 3. Develop movement skills to lose a defender 4. Defend an opponent and try to win the ball 5. Develop shooting action 6. Play using netball rules		
PHSE/RSHE	<table border="1"> <tr> <td data-bbox="288 1115 855 1973"> 1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner 2. NWA Y3-7: Mental wellbeing – Self Esteem Goals NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions 3. NWA Y3-8: Physical Health and fitness – Importance of NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit. 4. Health/Go-givers: Obesity (<i>Links to Science</i>) 5. Safeguarding: Clever never Goes (annually) 6. Safeguarding/Online: Self-Image and Identity </td><td data-bbox="855 1115 1449 1973"> 1. Safeguarding/Online: Online Relationships 2. World-view/Go-givers & Educate Against Hate: Fairtrade 3. RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week) 3. NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure 4. NWA Y3 L9 Drugs, alcohol and tobacco NWA Y4 L9 Drugs, alcohol and tobacco 5. British/Parliament: Bonfire Night Guy Fawkes 6. NWA Y3-11 Basic first aid 7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings </td></tr> </table>	1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner 2. NWA Y3-7: Mental wellbeing – Self Esteem Goals NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions 3. NWA Y3-8: Physical Health and fitness – Importance of NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit. 4. Health/Go-givers: Obesity (<i>Links to Science</i>) 5. Safeguarding: Clever never Goes (annually) 6. Safeguarding/Online: Self-Image and Identity	1. Safeguarding/Online: Online Relationships 2. World-view/Go-givers & Educate Against Hate: Fairtrade 3. RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week) 3. NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure 4. NWA Y3 L9 Drugs, alcohol and tobacco NWA Y4 L9 Drugs, alcohol and tobacco 5. British/Parliament: Bonfire Night Guy Fawkes 6. NWA Y3-11 Basic first aid 7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings
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