

Year 1 & 2 A		Autumn 1	Autumn 2
Reading (See English Overviews for more detail)		Shared Readers: Jack and the Beanstalk Fantastic Mr Fox (Class Reader) Snail and the Whale Key Poems: The Little Turtle Guided Reading Focus: 1. Baseline/Introduction of Carousel 2. Vocabulary, Retrieval 3. Vocabulary, Retrieval 4. Vocabulary, Retrieval 5. Vocabulary, Retrieval 6. Vocabulary, Retrieval	Shared Readers: How to wash a Woolly Mammoth The Christmas Pine Key Poems: Who has seen the wind Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Prediction 5. Explanation 6. Retrieval 7. Sequence
		Writing (See English Overviews for more detail)	W 1 – Holiday Recount W2 – 3 Stimulus: Jack and the Beanstalk (traditional Tale) Recount Entertain W 4 – 5 Stimulus: The Snail and the Whale (Narrative) Recount Entertain W6 Stimulus: The Little Turtle (Poem) Entertain W7 Assessment writing
Maths (See Unit Plans for more detail)		Year 1 W1-3: Place Value W4-7: Add & Subtract W8: Geometry (W 8) W9-11: Numbers to 20 W12-14: Add & Subtract W15: Review	Year 2 W1-3: Place Value W4-7: Add & Subtract W8-10: Multiplication W11: Assessment W 12-13: Measures – length ad height W14-15: Statistics
		Year ½ W1-4: Place Value W5-8: Add & Subtract W9-11: Multiplication W12: Assessment W13-14: Measures W15: Statistics	Year 2 W1-3: Place Value W4-7: Add & Subtract W8-10: Multiplication W11: Assessment W 12-13: Measures – length ad height W14-15: Statistics
Science		The Human Body Y2 1. Animals, including humans, survival and offspring 2. The Skeletal System, The Muscular System and Exercise 3. The Digestive system and Healthy Eating 4. The Circulatory system 5. Germs, diseases and preventing illness	Animals and their Needs Y1 1. Amazing Animals (Introduction to Animals) 2. Grouping animals: Fish, amphibians, reptiles, birds and mammals 3. Grouping animals: carnivores, herbivores and omnivores 4. Animals as pets 5. Describing animals
		History	Discovering History 1.What do Archaeologists do? 2. Our local history Powerful/Local Voices – 3. Rosa Parks and Martin Luther King, 4. Malala Yousafzai,

Geography	Spatial Sense (Both Years) <ol style="list-style-type: none"> 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map. 	
Art	Colour Y1 <ol style="list-style-type: none"> 1. Introduction to Colour 2. Secondary, Warm and Cool Colours 3. Tints and Shades 4. A Study of David Hockney's A Bigger Splash 5. Looking at Monet – Painting the Sea 6. Painting a Storm 	Colour, Shape and Texture Y2 <ol style="list-style-type: none"> 1. Introducing Matisse's Cut-Outs 2. Cut-Outs – organic shapes and complementary colours 3. Cut-Outs- composition 4. Visual texture 5. Creating visual texture 1 6. Creating visual texture 2
DT		Cook: Mince Pies & Jam Tarts <ol style="list-style-type: none"> 1. Introduction to Recipe 2. Make: dough and baking 3. Evaluate (Links to Senses: Sweet and Sour)
RE	Christianity <ol style="list-style-type: none"> 1/3/5 Stories of Jesus showing kindness 2/4/6 Christian beliefs about kindness 	Christianity <ol style="list-style-type: none"> 1/3/5 The Christmas Story 2/4/6 Jesus as a gift to the world.
Computing	Computer systems and Networks <ol style="list-style-type: none"> 7. Technology in our classroom 8. Using technology 9. Developing mouse skills 10. Using a keyboard 1. Developing keyboard skills Using a computer responsibly	Creating media – Digital Painting <ol style="list-style-type: none"> 6. How can we paint using computers 7. Using shapes and lines 8. Making careful choices 9. Why did I choose that? 10. Painting all by myself Comparing computer art and painting
Music	<ol style="list-style-type: none"> 1. Element of Music: Pulse 2. Notation: 4 puppets 3. Composing: Block grids (pictorial) 4. Listening and Appreciation: Billy Boy 5. Performing and Singing: Frere Jacques 6. Instruments: Voice 	<ol style="list-style-type: none"> 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The Animal Fair' 4. Listening and Appreciation: I had a little Nut Tree 5. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina
PE	Fitness: <ol style="list-style-type: none"> 1. Run for long periods 2. Co-ordination and timing 3. individual skipping 4. Stamina & agility 5. exploring exercises 6. The ABC Invasion Games: <ol style="list-style-type: none"> 1. What is Possession 2. Skills needed to score 	Net & Wall: <ol style="list-style-type: none"> 1. Defend space, use the ready position 2. Play against opponent and keep score 3. develop control when handling a racket 4. Develop racket and ball skills 5. send a ball with racket 6. develop hitting over a net

	3.Stopping goals 4.Gaining possession 5.Marking 6.Attacking & defending	
PSHE/RSHE	Safeguarding Online British /Go Givers: Rules British /Go Givers: What happens when rules are broken British /Go Givers: Getting to Know You Pastoral/ Go Givers – Looking out for others British/ Go Givers: Exploring our Community NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences	1. Safeguarding Online 2. 3. Safeguarding/Twinkl - Firework Safety (1 st week in November) 4. Safeguarding / Brake – Beep Beep Day 5. Environment/ Go Givers – Plastic Pollution 6. Characters/ Go Givers: The Power of Giving (Japanese Tale) 7. Yr1 Relationships – Yasmin and Tom – Lesson 1 Stereotypes 8. NWA Yr2 Lesson 10 – Basic First Aid 9. NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements