Year 1 & 2 A	Autumn 1	Autumn 2
Reading	Shared Readers:	Shared Readers:
(See English Overviews	Jack and the Beanstalk	How to wash a Woolly Mammoth
for more detail)	Fantastic Mr Fox (Class Reader)	The Christmas Pine
	Snail and the Whale	
		Key Poems:
	Key Poems:	Who has seen the wind
	The Little Turtle	Guided Reading Focus:
	Guided Reading Focus:	1. Assessment
	1. Baseline/Introduction of Carousel	2. Vocabulary
	2. Vocabulary, Retrieval	3. Inference
	3. Vocabulary, Retrieval	4. Prediction
	4. Vocabulary, Retrieval	5. Explanation
	5. Vocabulary, Retrieval	6. Retrieval
	6. Vocabulary, Retrieval	7. Sequence
Writing	W 1 – Holiday Recount	W 1-2 Stimulus: How to wash a Woolly
(See English Overviews	W2 – 3 Stimulus: Jack and the Beanstalk	Mammoth. Used to write instructions.
for more detail)	(traditional Tale)	Inform
	Recount Entertain	W 3 Stimulus `Who has seen the
		Wind?` Poem
	W 4 – 5 Stimulus: The Snail and the Whale	
	(Narrative) Recount Entertain	W 4 – 5 Stimulus: The Christmas Pine
	W6 Stimulus: The Little Turtle (Poem) Entertain	(Narrative) Entertain
	W7 Assessment writing	W6 – Assessment Writing
Maths	Year 1 Year ½	Year 2
(See Unit Plans for	W1-3: Place Value W1-4: Place Value	W1-3: Place Value
more detail)	W4-7: Add & Subtract W5-8: Add & Subtract	W4-7: Add & Subtract
	W8: Geometry (W 8) W9-11: Multiplication	W8-10: Multiplication
	W9-11: Numbers to 20 W12: Assessment	W11: Assessment
	W12-14: Add & Subtract W13-14: Measures	W 12-13: Measures – length
	W15: Review W15: Statistics	ad height
		W14-15: Statistics
Science	The Human Body Y2	Animals and their Needs Y1
	1. Animals, including humans, survival and	1. Amazing Animals (Introduction to
	offspring	Animals)
	2. The Skeletal System, The Muscular System and	2. Grouping animals: Fish, amphibians,
	Exercise	reptiles, birds and mammals
	3. The Digestive system and Healthy Eating	3. Grouping animals: carnivores,
	4. The Circulatory system	herbivores and omnivores
	, ,	
	5. Germs, diseases and preventing illness	4. Animals as pets
		5. Describing animals
History		Discovering History
		1.What do Archaeologists do?
		2. Our local history
		Powerful/Local Voices – 3. Rosa Parks and Martin Luther King,
	1	J. NOSA FAIRS AND IVIDIUM LUCHEL KING,

Geography	Spatial Sense (Both Years)	
o o og. upy	1. My School Site	
	2. Drawing a map of my school	
	3. Maps of the local area	
	4. Using maps to plan a route	
	5. Identifying locations on a globe or world map.	
Art	Colour Y1	Colour, Shape and Texture Y2
Ait	1. Introduction to Colour	1. Introducing Matisse's Cut-Outs
	2. Secondary, Warm and Cool Colours	2. Cut-Outs – organic shapes and
	3. Tints and Shades	complementary colours
		,
	4. A Study of David Hockney's A Bigger Splash	3. Cut-Outs- composition4. Visual texture
	5. Looking at Monet – Painting the Sea	
	6. Painting a Storm	5. Creating visual texture 1
DT		6. Creating visual texture 2
DT		Cook: Mince Pies & Jam Tarts
		1. Introduction to Recipe
		2. Make: dough and baking
		3. Evaluate
		(Links to Senses: Sweet and Sour)
RE	Christianity	Christianity
	1/3/5 Stories of Jesus showing kindness	1/3/5 The Christmas Story
	2/4/6 Christian beliefs about kindness	2/4/6 Jesus as a gift to the world.
Computing	Computer systems and Networks	Creating media – Digital Painting
	7. Technology in our classroom	. How can we paint using computers
	Technology in our classroomUsing technology	How can we paint using computersUsing shapes and lines
		'. Using shapes and lines
	. Using technology	7. Using shapes and lines3. Making careful choices
	Using technologyDeveloping mouse skills	7. Using shapes and lines3. Making careful choices4. Why did I choose that?
	Using technologyDeveloping mouse skillsUsing a keyboard	7. Using shapes and linesB. Making careful choicesD. Why did I choose that?O. Painting all by myself
Music	Using technologyDeveloping mouse skillsUsing a keyboardDeveloping keyboard skillsUsing a computer responsibly	 7. Using shapes and lines 8. Making careful choices 9. Why did I choose that? 0. Painting all by myself Comparing computer art and painting
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse 	 7. Using shapes and lines B. Making careful choices D. Why did I choose that? O. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4)
Music	Using technologyDeveloping mouse skillsUsing a keyboardDeveloping keyboard skillsUsing a computer responsibly	 7. Using shapes and lines 8. Making careful choices 9. Why did I choose that? 0. Painting all by myself Comparing computer art and painting
Music	3. Using technology 4. Developing mouse skills 5. Using a keyboard 7. Developing keyboard skills 7. Using a computer responsibly 7. Element of Music: Pulse 7. Notation: 4 puppets	 7. Using shapes and lines B. Making careful choices D. Why did I choose that? D. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) 	 7. Using shapes and lines 8. Making careful choices 9. Why did I choose that? 0. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy 	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 4. Painting all by myself 5. Comparing computer art and painting 6. Element of Music: Rhythm (2/4 and 4/4) 7. Notation: rests 7. Composing: Create own rhythm to match 'The Animal Fair' 7. Listening and Appreciation: I had a little Nut Tree
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy Performing and Singing: Frere Jacques 	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 4. Painting all by myself 5. Comparing computer art and painting 6. Element of Music: Rhythm (2/4 and 4/4) 7. Notation: rests 7. Composing: Create own rhythm to match 'The Animal Fair' 8. Listening and Appreciation: I had a little Nut Tree 8. Performing and Singing: The Grand old Duke of
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy Performing and Singing: Frere Jacques 	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 4. Painting all by myself 5. Comparing computer art and painting 6. Element of Music: Rhythm (2/4 and 4/4) 7. Notation: rests 7. Composing: Create own rhythm to match 'The Animal Fair' 7. Listening and Appreciation: I had a little Nut Tree 7. Performing and Singing: The Grand old Duke of York
	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy Performing and Singing: Frere Jacques Instruments: Voice 	 V. Using shapes and lines B. Making careful choices C. Why did I choose that? Painting all by myself Comparing computer art and painting Element of Music: Rhythm (2/4 and 4/4) Notation: rests Composing: Create own rhythm to match 'The Animal Fair' Listening and Appreciation: I had a little Nut Tree Performing and Singing: The Grand old Duke of York Instruments: Ocarina
Music	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy Performing and Singing: Frere Jacques Instruments: Voice Fitness:	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 4. Painting all by myself 5. Comparing computer art and painting 6. Lelement of Music: Rhythm (2/4 and 4/4) 7. Notation: rests 7. Composing: Create own rhythm to match 'The Animal Fair' 7. Listening and Appreciation: I had a little Nut Tree 7. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina Net & Wall:
	 Using technology Developing mouse skills Using a keyboard Developing keyboard skills Using a computer responsibly Element of Music: Pulse Notation: 4 puppets Composing: Block grids (pictorial) Listening and Appreciation: Billy Boy Performing and Singing: Frere Jacques Instruments: Voice 	 V. Using shapes and lines B. Making careful choices C. Why did I choose that? Painting all by myself Comparing computer art and painting Element of Music: Rhythm (2/4 and 4/4) Notation: rests Composing: Create own rhythm to match 'The Animal Fair' Listening and Appreciation: I had a little Nut Tree Performing and Singing: The Grand old Duke of York Instruments: Ocarina
	3. Using technology 3. Developing mouse skills 4. Using a keyboard skills 5. Using a computer responsibly 5. Element of Music: Pulse 7. Notation: 4 puppets 7. Composing: Block grids (pictorial) 7. Listening and Appreciation: Billy Boy 7. Performing and Singing: Frere Jacques 7. Performing and Singing: Frere Jacques 8. Instruments: Voice Fitness: 9. Run for long periods 9. Co-ordination and timing 9. Jindividual skipping	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 0. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The Animal Fair' 4. Listening and Appreciation: I had a little Nut Tree 5. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina Net & Wall: 1. Defend space, use the ready position
	3. Using technology 3. Developing mouse skills 4. Using a keyboard skills 5. Using a computer responsibly 5. Element of Music: Pulse 7. Notation: 4 puppets 7. Composing: Block grids (pictorial) 7. Listening and Appreciation: Billy Boy 7. Performing and Singing: Frere Jacques 7. Instruments: Voice Fitness: 7. Run for long periods 7. Co-ordination and timing 7. Individual skipping 7. Stamina & agility	 V. Using shapes and lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art and painting Element of Music: Rhythm (2/4 and 4/4) Notation: rests Composing: Create own rhythm to match 'The Animal Fair' Listening and Appreciation: I had a little Nut Tree Performing and Singing: The Grand old Duke of York Instruments: Ocarina Net & Wall: Defend space, use the ready position Play against opponent and keep score
	3. Using technology 3. Developing mouse skills 4. Using a keyboard skills 5. Using a computer responsibly 5. Element of Music: Pulse 7. Notation: 4 puppets 7. Composing: Block grids (pictorial) 7. Listening and Appreciation: Billy Boy 7. Performing and Singing: Frere Jacques 7. Performing and Singing: Frere Jacques 8. Instruments: Voice Fitness: 9. Run for long periods 9. Co-ordination and timing 9. Sindividual skipping 9. Stamina & agility 9. exploring exercises	 V. Using shapes and lines B. Making careful choices C. Why did I choose that? Painting all by myself Comparing computer art and painting Element of Music: Rhythm (2/4 and 4/4) Notation: rests Composing: Create own rhythm to match 'The Animal Fair' Listening and Appreciation: I had a little Nut Tree Performing and Singing: The Grand old Duke of York Instruments: Ocarina Net & Wall: Defend space, use the ready position Play against opponent and keep score develop control when handling a racket
	 J. Using technology Developing mouse skills Using a keyboard 1. Developing keyboard skills Using a computer responsibly 1. Element of Music: Pulse 2. Notation: 4 puppets 3. Composing: Block grids (pictorial) 4. Listening and Appreciation: Billy Boy 5. Performing and Singing: Frere Jacques 6. Instruments: Voice Fitness: 1. Run for long periods 2. Co-ordination and timing 3. individual skipping 4. Stamina & agility 5. exploring exercises 6. The ABC 	 7. Using shapes and lines 3. Making careful choices 3. Why did I choose that? 0. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The Animal Fair' 4. Listening and Appreciation: I had a little Nut Tree 5. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina Net & Wall: 1. Defend space, use the ready position 2. Play against opponent and keep score 3. develop control when handling a racket 4. Develop racket and ball skills
	3. Using technology 3. Developing mouse skills 4. Using a keyboard skills 5. Using a computer responsibly 5. Element of Music: Pulse 7. Notation: 4 puppets 7. Composing: Block grids (pictorial) 7. Listening and Appreciation: Billy Boy 7. Performing and Singing: Frere Jacques 7. Performing and Singing: Frere Jacques 8. Instruments: Voice Fitness: 9. Run for long periods 9. Co-ordination and timing 9. Sindividual skipping 9. Stamina & agility 9. exploring exercises	 V. Using shapes and lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) Notation: rests Composing: Create own rhythm to match 'The Animal Fair' Listening and Appreciation: I had a little Nut Tree Performing and Singing: The Grand old Duke of York Instruments: Ocarina Net & Wall: Defend space, use the ready position Play against opponent and keep score develop control when handling a racket Develop racket and ball skills send a ball with racket
	 J. Using technology Developing mouse skills Using a keyboard 1. Developing keyboard skills Using a computer responsibly 1. Element of Music: Pulse 2. Notation: 4 puppets 3. Composing: Block grids (pictorial) 4. Listening and Appreciation: Billy Boy 5. Performing and Singing: Frere Jacques 6. Instruments: Voice Fitness: Run for long periods Co-ordination and timing individual skipping Stamina & agility exploring exercises The ABC Invasion Games: 	 V. Using shapes and lines B. Making careful choices Why did I choose that? O. Painting all by myself Comparing computer art and painting 1. Element of Music: Rhythm (2/4 and 4/4) 2. Notation: rests 3. Composing: Create own rhythm to match 'The Animal Fair' 4. Listening and Appreciation: I had a little Nut Tree 5. Performing and Singing: The Grand old Duke of York 6. Instruments: Ocarina Net & Wall: 1. Defend space, use the ready position 2. Play against opponent and keep score 3. develop control when handling a racket 4. Develop racket and ball skills 5. send a ball with racket

	3.Stopping goals 4.Gaining possession 5.Marking 6.Attacking & defending	
PSHE/RSHE	Safeguarding Online British /Go Givers: Rules British /Go Givers: What happens when rules are oken British /Go Givers: Getting to Know You Pastoral/ Go Givers – Looking out for others British/ Go Givers: Exploring our Community NWA Yr1 Lesson 3: Respectful Relationships – nilarities and Differences	 Safeguarding Online Safeguarding/Twinkl - Firework Safety