

EYFS	Autumn Term 1	Autumn Term 2	
	Week 1 (2 days – Thu/Fri) Week 2-7 (5 days) Week 8 (4 days – Mon-Fri)	Week 1 – 7 (5 days)	
Phonics	Week 1 (2 days) Transition – Phase 1 activities Week 2 Transition – Phase 1 activities Week 3 Phase 2 Sheet 1 - s, a, t, the, to Week 4 Phase 2 Sheet 2 - p, i, n, l, no Week 5 Consolidation Week 6 Phase 2 Sheet 3 - m, d, g, go, into Week 7 Phase 2 Sheet 4 - o, c, k, he, she Week 8 (4 days) Consolidation	Week 1 Consolidation Week 2 Phase 2 Sheet 5 - k, ck, e, l, no Week 3 Phase 2 Sheet 6 - u, r, h we, me Week 4 Consolidation Week 5 Phase 2 Sheet 7 - b, f, ff is, has Week 6 Phase 2 Sheet 8 - l, ll, ss, sight word consolidation Week 7 Phase 2 Assessment	
English (based on books below)	Please see guided reading cycle.		
Mastering Number	Week 1 – 2 Learning classroom routines Week 3 W1 Subtising Week 4 W2 Counting, cardinality and ordinality Week 5 W3 Composition Week 6 W4 Subtising Week 7 W5 Comparison Week 8 W6 Counting, cardinality and ordinality	Week 1 W7 Comparison Week 2 W8 Composition Week 3 W9 Composition Week 4 W10 Counting, cardinality and ordinality Week 5 W11 Subtising Week 6 Buffer Week Week 7 Buffer Week	
Maths	Week 1 (3 Days) Transitions Week 2 & 3	Week 1 - 3 Addition and Subtraction within 6 Explore zero	

	Baseline Assessments to be carried out by the teacher -becoming familiar with classroom space -sorting resources using shadowing Week 4 - 6 Pattern and Early Number • Classifying objects based on one attribute • Matching equal and unequal sets • Comparing objects and sets • Ordering objects and sets • Recognise, describe, copy and extend colour and size patterns • Count and represent numbers 1-3 • Composition of numbers 1-3 • Doubling and halving • Exploring zero Week 7 & 8 Counting within 6 • Count up to six objects • One more or one fewer • Order numbers 1-6 • Conservation of numbers within six	• Explore addition and subtraction with all numbers up to six • Doubling and halving within 6 • Number bonds of 1-6 Week 4 & 5 Properties of 2D & 3D Shapes • Describe properties of 2-D • Recognise and complete patterns Week 6 Consolidation Week 7 Assessment	
* Drawing Club/Shared Readers	<u>Shared Readers</u> Week 1 First Day at Bug School Week 2 The Kissing Hand Week 3 The Gruffalo Granny Week 4 My Mum and My Dad Make Me Laugh Week 5 Dinosaurs love Underpants Week 6 Tyrannosaurus Drip Week 7 The dinosaur that Pooped a Planet Week 8 Funnybones – <u>Reading Cafe</u>	<u>Shared Readers</u> Week 1 The Bonfire Dance Week 2 The Journey Home from Grandpa's Week 3 The Wheels on the Tuk Tuk Week 4 Duck in the Truck Week 5 Guido's Gondola Week 6 The Jolly Christmas Postman Week 7 Stickman	

Reading – Nursery Rhymes	Week 1 (3 Days) Baa, Baa, Black Sheep Week 2 Diddle, diddle dumpling Week 3 Hey diddle diddle Week 4 Hickory Dickory Dock Week 5 Early to bed Week 6 Georgie Porgie Week 7 Little Bo Peep Week 8 Nursery Rhyme Sack	Week 1 Five Currant Buns Week 2 Little Miss Muffet Week 3 One, two, buckle my shoe Week 4 Five Little Apples Week 5 Twinkle, twinkle Week 6 It's raining, it's pouring Week 7 Five Little Ducks	
Art/DT	Week 1 (2 days – Thu/Fri) Transition Week 2 To know how to use a pencil to draw a picture. Week 3 To know how to use paint to paint a self-portrait. Week 4 To know the 3 primary colours. Week 5 To know that yellow and blue make green. Week 6 To know that red and yellow make orange. Week 7 To know that red and blue make purple. Week 8 (4 days – Mon-Fri) Art Assessment	Week 1 To know that purple, green and orange are the 3 secondary colours. Week 2 To know that you can make brown using all 3 primary colours. Week 3 To know how to use scissors safely. Week 4 To know how to hold scissors correctly. Week 5 To know how to use scissors to cut. Week 6 Christmas Cards Week 7 Art Assessment	
Computing Digiduck's Big Decision Smartie the Penguin Chicken Clicking Troll Stinks Dot Unplugged	Book: Smartie the Penguin Objective: Speaking to an adult you trust EYFS Area: PSED, Communication and Language	Book: Digiduck's Big Decision Objective: Ask permission before taking or sharing a picture EYFS Area: PSED, UTW	
Music	Focus: beat, pulse, singing confidently	Focus: pitch, listening, vocal confidence	

	Week 2 Keeping a steady beat Lesson 1 – Finding the Beat Inspired by: <i>I've Got a Grumpy Face</i> and <i>Row, Row, Row Your Boat</i> Children learn to: • Find and keep a steady beat. • Clap and tap in time. • Move to music. • Stop and start together. Week 5 Singing together Lesson 2 – Singing Together Inspired by: <i>I've Got a Grumpy Face</i> and <i>Row, Row, Row Your Boat</i> Children learn to: • Sing nursery rhymes confidently. • Join in with actions. • Begin and end together. • Use their voices clearly.	Week 2 High and low sounds Lesson 3 – High and Low Sounds Inspired by: <i>Witch, Witch</i> and <i>Bird Spotting</i> Children learn to: • Hear high and low sounds. • Copy simple melodies. • Match pitch. • Explore voices. Week 5 Call and response Lesson 4 – Musical Conversations Inspired by: <i>Witch, Witch</i> and <i>Bird Spotting</i> Children learn to: • Copy musical phrases. • Take turns. • Listen carefully. • Respond through singing. Reception Christmas Show	
PSHE/RSHE	Week 1 (3 Days) Transition Week 2 –PSHE British Values: Rule of Law Rules You Can't do that here Week 3 – RSHE EYFS Pupils understand that 'family' means different things to different people. Link to PSHE objectives & RE Recognise the people I think of as part of my family. Week 4 - RSHE	Week 1 – PSHE/RSHE Go-givers How do you feel today? Safeguarding/Fire Service: Fire Safety (Will teach Fire Safety at Forest School). Week 2 – PSHE Environment: Recycling Week 3 - RSHE EYFS Pupils understand what being online may look like, the different feelings they can experience online and how to identify adults who can help. (RSHE) Week 4 – PSHE British Value:	

	EYFS Pupils understand that there are similarities and differences between everyone and can celebrate this. Week 5 – PSHE/RSHE Social Go-givers – Meet the Go-givers Week 6 - RSHE EYFS Pupils can recognise what they like and dislike, feeling empowered to make respectful and informed choices. Week 7 - PSHE Environment: Pollution – litter picking. (The Messy Magpie story). Week 8 - RSHE Fire Safety Bonfire Night – Staying Safe around Fire	Democracy Go-givers – Vote for the Go-givers Week 5 – PSHE/RSHE EYFS Pupils can explain what first aid is and why it is important. Basic First Aid inc. 999 Week 6 – PSHE Local Community Go-givers – Who can help? Week 7 - EYFS Pupils can correctly position body parts. (Link to All About Me in Understanding the World).	
P.E	Fundamentals Week 1 No PE Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8	Dance Week 1 To move safely around others. Week 2 To use counts of 8 to know when to change action Week 3 To explore different body parts and how they move Week 4 To remember and repeat actions. Week 5 To express and communicate ideas through movement. Week 6 To copy and repeat actions. Week 7 To move with control and coordination.	
R.E	Special ` People Autumn 1 – Special People - Know that everyone has people who are special. - Understand that Christians believe Jesus was a special friend. - Talk about ways to show kindness and care. Week 1 - Lesson 1	Celebrations – Christmas Autumn 2 – Christmas - Retell the Nativity story. - Know why Christmas is important to Christians. - Explore giving as an act of love. Week 1 - Lesson 1	

	Who is special to us? Recognising people who care for us and how we show love.	Why do Christians celebrate Christmas? The Nativity story.	
	Week 4 - Lesson 2 Why was Jesus special to his friends? Learning about friendship and kindness.	Week 4 - Lesson 2 Giving and sharing at Christmas. Thinking about gifts, love and generosity.	