

Year A	Autumn 1	Autumn 2	
Reading	Shared Reading Text: Illustrated Stories Greek Myths Key Poems: Ning Nang Nong (unit on poem and perform in assembly) Guided Reading Focus: W1- Baseline Assessment W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Retrieval	Shared Reading Text: Illustrated Stories Greek Myths Key Poems: Twas the Night Before Christmas – in writing unit Guided Reading Focus: W1 - Summary W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Assessment	
Writing	WK 1-2 – Grammar front load Year 3 Noun phrases FANBOYS Capital letters and full stops Prepositions Apostrophes Paragraphs – TSSS Standard English Year 4 Noun Phrases prepositions Noun and pronoun Fronted adverbials Apostrophes – possession Standard English WK 3-5 Text: Entertain (Narrative Character Description to include dialogue) Stimulus shared: Zeus Stimulus IND: God of choice Grammar Year 3 4: inverted commas for dialogue, adverbs W6-8 Text: Inform (Newspaper Reports) Stimulus shared: PSHE Current news issue - newsround Stimulus IND: current school issue Grammar Year 3 4: tense and direct and indirect speech	W1-3 Text: Greek Myth narrative story Stimulus shared: Medusa Stimulus IND: Arachne Grammar 3 4: Time fronted adverbial and subordinating conjunctions W4–6 Text: Inform (Non-Chronological Information Text) Stimulus shared: Science classification (vertebrates and invertebrates) Stimulus IND: Science classification (mammals) Grammar Year 3: Language of comparison and precise description Grammar Year 4: Language of comparison, Passive voice and Precise description Wk 7 – Poetry: Twas the night before Christmas	
Mathematics	Year 3 1-3: Place Value 4-7: Add & Subtract 8: Multiply & Divide (Facts) 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 3/4 1-4: Place Value 5-8: Add & Subtract 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 4 1-4: Place Value 5-7: Add & Subtract 8: Multiply & Divide (Facts) 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)

History	Ancient Greece 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods With elements of legacy, art and architecture throughout.	Life In Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin 6. Assessment
Geography	Spatial Sense 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork-The Local Area 4. A contrasting locality-San Francisco (Physical Geography) 5. A contrasting locality-San Francisco (Human Geography) 6. Assessment	Mediterranean Europe 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements 6. Assessment
Science	Biology: Group and classifying living things Step 1 Group animals Step 2 Vertebrates and invertebrates Step 3 Classification keys (animals) Step 4 Group plants Step 5 Classification keys (plants)	Chemistry: States of Matter Step 1 Explore solids, liquids and gases Step 2 Change states Step 3 Plan and investigate - melting experiment Step 4 The water cycle Step 5 Plan, Investigate and Evaluate - evaporation experiment
Art	Light 1/2. Drawing dark and light 3. Painting dark and light 4. Painting a still life with acrylic – ground and underpainting 5. Painting a still life with acrylic – adding tints and shades 6. Using and showing light in different ways	Space 1. Introduction to space and dimensions 2. Exploring space in painting 3. Identifying for, middle and background 4/5. Creating for, middle and background 6. Using colour and detail to show depth
DT	-	Build: Moving Miniature Playgrounds 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate
RE	Sikhism 1. The Amrit Ceremony and introduction to Khalsa 2. The Khalsa and symbols associated with the 5K's	Christianity 1. The Christmas story 2. Reflection on the true meaning of Christmas
Computing	Computer systems and Networks 1. Connecting networks 2. What is the internet made of? 3. Sharing information 4. What is a website? 5. Who owns the web? 6. Can I believe what I read? 7. Assessment	Creating media – Audio editing 1. Digital recording 2. Recording sound 3. Creating a podcast 4. Editing digital recordings 5. Combining audio 6. Assessment
Music	This Little Light of Mine Lesson 1: Get to know the song 1. Lesson 2: Get to know the song 2. Lesson 3: Progression snapshot 1. Make a video recording of children singing.	Spain Lesson 1: Dance and play the habanera. Lesson 2: Hot Spanish sunshine. Lesson 3: Spanish fiesta!

	Lesson 4: Play bass notes and a rhythm ostinato with the backing track. Lesson 5: Improvise on the notes of the pentatonic scale using the voice and instruments. Lesson 6: Create an arrangement of This little light of mine.	
PE	Fundamentals: 1.Develop balancing and understand the importance of this skill 2.<u>Understand</u> how to change speed and demonstrate good techniques when running at different speeds. 3.Demonstrate changes of speed and direction to outwit others 4.Develop technique and control when jumping, hopping and landing 5.Develop skipping in a rope 6.<u>Apply</u> fundamental skills to a variety of challenges. Dodgeball: 1.Learn the rules of dodgeball and apply to games 2.Develop throwing at a moving target 3.Use jumps, dodges and ducks to avoid being hit 4.Develop catching a dodgeball at different heights 5.learn how to block using the ball 6.understand the rules and use them in a tournament Cricket: 1. Overarm throwing and catching 2.Develop underarm bowling 3.Learn how to grip the bat and develop batting technique 4.Field a ball using two handed pick up or short barrier 5.Develop overarm bowling technique 6.Apply skills learnt to mini cricket	
PHSE/RSHE	1.British/Go-givers: Rules Your Amazing Brain: Becoming a Resilient Learner 2.British/Parliament: The Union Jack Norfolk Heritage: Norfolk Flag – Ralph de Gaël 3. RSHE - Mental wellbeing – Self Esteem Goals Recognise and respond to emotions 4. Safeguarding: Clever never Goes - replaces Stranger Danger approach 5 RSHE Y3 Physical Health and fitness RSHE Y4 Healthy Eating revision (Links Science) 6 Safeguarding/Online Safety Self-Image and Identity World-view/Go-givers: Healthcare: Improving Life Chances 7.Equality/Go-givers: The Para-Olympic Games (Link to Athens Home of the Olympics)	1.Safeguarding/Online Safety Project Evolve: Online Relationships 2.RSHE - Caring friendships – conflict resolution, peer pressure 3.British/Go-givers: Democracy Pt1 (<i>Links to Greek Democracy</i>) British/Educate Against Hate: Greek Democracy 4. Safeguarding/Go-givers: Peer Pressure: It's Your Choice (Links to Online Safety) 5. RSHE: Tricky Friends – Peer pressure (Links to Anti-Bullying Week) 6. Safeguarding/RSHE: Basic first aid