

1 & 2 Year B	Autumn 1	Autumn 2
Reading (See English Overviews for more detail)	Shared Readers: Goldilocks and the Three Bears Issun Boshi Matilda (class reader) Key Poems: Autumn themed poem (oral) Guided Reading Focus: 1. Baseline/Introduction of Carousel 2. Vocabulary, Retrieval 3. Vocabulary, Retrieval 4. Vocabulary, Retrieval 5. Vocabulary, Retrieval 6. Vocabulary, Retrieval	Shared Readers: Elmer Treasure of pirate Frank The Jolly Christmas Postman Matilda (class reader) Key Poems: Winter themed poem (oral) Guided Reading Focus: 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence
Writing (See English Overviews for more detail)	W1 Holiday Recount (recount) W2 – Grammar W 3-4 Stimulus: Goldilocks (Fairy Tale) – Entertain Re-tell Focus on punctuation and sentence writing character description / biography) Grammar: Year 1: Capital letters for names and “I” - Full stops, noun, verb Year 2: Noun / adjective / verb, expanded noun phrase. W 5-6 Stimulus: Issun Boshi (Japanese Folk Tale) - Entertain – Re-tell Entertain (diary entry) Grammar: Year 1: Capital letters for names and “I”, Full stops, Year 2: - past tense, - Subordinating conjunctions (because, when, if, that)	W 1-2 Stimulus: Elmer (Narrative) Entertain Grammar: Year 1 ! Exclamation Year 2: Adverbs Apostrophes for possession ! Exclamation W 3-4 Stimulus: The Treasure of Pirate Frank (instructions) Inform Grammar: Year 1 and 2: Types of sentences ! ? . Imperative verbs Time adverbials W5 – Year 2 Assessment / Pixl Year 1 Pine / Cedar – sentence structures W 6-7 Stimulus: The Jolly Christmas Postman (letter writing) Entertain

	- Coordinating conjunctions (and, but, or) W7 – orally learn and perform poem – Autumn themed		Grammar Year 1: Capital letters for names and “I”, Full stops, Year 2: Comma’s in lists
Mathematics (See Unit Plans for more detail)	Year 1 W1-3: Place Value W4-7: Add & Subtract W8: Geometry (W 8) W9-11: Numbers to 20 W12-14: Add & Subtract W15: Review	Year ½ W1-4: Place Value W5-8: Add & Subtract W9-11: Multiplication W12: Assessment W13-14: Measures W15: Statistics	Year 2 W1-3: Place Value W4-7: Add & Subtract W8-10: Multiplication W11: Assessment W 12-13: Measures – length ad height W14-15: Statistics
Science	The Human Body Y1 senses 1. Introduction to Our Body and Our Senses 2. Eyes and Sight 3. Ears and Hearing 4. Touch, taste and smell 5. Understanding Sensory Impairment		Living Things and their environment Y2 1. Dead or Alive 2. What is a habitat? 3. Rainforest and Desert habitats 4. Meadow habitats 5. Underground habitats
History			Discovering History 1. What is the past? 2. Family Trees 3. How do we know about history? Powerful/Local Voices 4. Gandhi 5. Greta Thunberg, 6. David Attenborough
Geography	Spatial Sense Y1 1. Aerial Views 2. Maps 3. Location 4. Compass Points 5. What makes a good map? 6. Drawing maps		
Art	Colour and Shape Y2 1. Primary, secondary, warm and cool colours 2. Tints and shades 3/4. Klee - tints, shades and geometric shapes 5. Organic shapes 6. Calder sculptures		Lines 1. Introduction to line 2. Exploring different lines 3. Miro`s use of line 4. Miro – group paintings 5. Klee’s use of line

		6. Klee: landscape out of line
DT		Cook: Gingerbread Men 1. Introduction to the Recipe 2. Make: dough, cutting and baking 3. Evaluate Alternate: Cook: Dips and Vegetables 1. Introduction to the Recipe 2. Make: cutting and chopping 3. Evaluate
R.E.	Christianity W1/3/5 The Christian Creation story. W2/4/6 How Christians behave towards nature and the environment.	Christianity W1/3/5 The Christmas Story W4/5/6 Gifts for Jesus
Computing	Computer systems and Networks 1. What is it? 2. IT at home 3. IT in the world 4. How does IT improve our world 5. Safe use of IT 6. Using IT responsibly	Creating media – Digital photography 1. Taking photographs 2. Landscape or portrait 3. What makes a good photograph 4. Lighting 5. Effects 6. Is it real?
Music	Tony Chesnut Lesson 1: Get to know the song – learn the melody and add actions on the beat. Lesson 2: Get to know the song – improving phrasing and tuning. Track the shape of the melody with gesture. Lesson 3: Progression snapshot 1. Make a video recording of children singing. Lesson 4: Play the songs melody on a tuned percussion instrument. Lesson 5: Improvise rhythms along to a backing track. Lesson 6: Compose call-and-response music.	Orawa Lesson 1: Listen, draw, and chant. Lesson 2: Listen, move, alternate. Lesson 3: Structure ideas and perform composed pieces.
PE	Fitness: 1. Run for long periods 2. Co-ordination and timing 3. individual skipping 4. Stamina & agility 5. exploring exercises	Yoga: 1. Copy and repeat yoga poses 2. Awareness of strength 3. Awareness of flexibility 4. Copy and remember actions 5. Create a flow

	6. The ABC Invasion Games: 1.What is Possession 2.Skills needed to score 3.Stopping goals 4.Gaining possession 5.Marking 6.Attacking & defending	6.Explore poses and create yoga flow Dance: 1.Repeat, link and choose actions 2. Create actions and accurately copy others' 3.Perform in unison 4.Mirror a partner 5.Copy repeat and create actions 6.Create and perform a short phrase
PSHE/RSHE	· Safeguarding Online Project Evolve Self Image and Identity · British /Go Givers: Rules · British /Go Givers: Playground Rules · British /Go Givers: Getting to Know You · Go Givers – More than one friend · British/ Go Givers: Caring for our communities · Relationships Families and people who care for me – Special People (Go-givers: People who are special to me)	· Safeguarding Online Identity and Self Image · Anti Bullying Week · PARENTMAIL · Safeguarding - · Firework Safety · Uk Parliament Week · Pastoral/ Go Givers: · Caring for Pets · Character/ Go Givers: · Taking Responsibility · Pol-Ed Keeping Safe - · What is 999? Basic first aid.