

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	<p>Dimensions of Music: pitch, rhythm, melody, harmony in singing (Charanga).</p> <p>Instruments: Voice - Sing unaccompanied, accompanied and in unison.</p> <p>Songs to Learn: Billy Boy; La Cucaracha; Drunken Sailor (Sea Shanty, also known as 'What Should We Do with A Drunken Sailor?'); Dry Bones; For He's a Jolly Good Fellow; Frère Jacques/Brother John (on Charanga).</p>	<p>Knowledge: Guitar, Piano, Trumpet, Flute, Violin, Drum. (1 lesson of each on Charanga).</p> <p>Songs to Learn: I had a little Nut Tree; The Grand Old Duke of York (on Charanga); Lavenders Blue; Michael Finnigan. Michael, Row the Boat Ashore; Oh, John the Rabbit; On Top of Old Smoky</p> <p>Notation: Single note crochet ; Instrument: Blown Away Recorder 1 – Introducing B, A (Charanga).</p>	<p>Knowledge: Orchestra and Composers</p> <p>Key Musicians and Music: Opera Humperdinck's Hansel and Gretel; Prokofiev*, Peter and the Wolf (on Charanga).</p> <p>Notation: Single note crochet ; Instrument: Blown Away Recorder 1 – Introducing G, E (Charanga).</p>	<p>Knowledge: Composers & Orchestra</p> <p>•Key Music: Mozart* Allegro (first movement) from A Little Night Music (Eine kleine Nachtmusik); (Charanga).</p> <p>Notation: Single note crochet ; Instrument: Blown Away Recorder 1 – Introducing G, E (Charanga).</p>	<p>Key Music and Musicians: Ballet - Dukas, The Sorcerer's Apprentice (Charanga); Tchaikovsky's Nutcracker Suite (Chinese Dance, Dance of the Sugar Plum Fairy & Dance of the Reed Flutes on Charanga).</p> <p>Songs to Learn: Polly put the Kettle on; Run Rabbit Run (Charanga); She'll Be Comin' Round the Mountain ; Skip to My Lou; Notation: Minim & Semi-breve; Instrument: Blown Away Recorder Introducing C and High D (Charanga).</p>	<p>Knowledge: Jazz Music</p> <p>Key Musicians and Music: Louis Armstrong Songs to Learn: Here We Go Round the Mulberry Bush, Jingle Bells (Charanga).</p> <p>Instrument: Charanga Jazz 1</p> <p>Songs to learn: Ten Green Bottles; There's a Hole in My Bucket;</p>

<p>Years 3 & 4</p>	<p>Key Composer and Music: Vivaldi and Patriotic Songs</p> <p>Songs to learn: Do-Re-Mi (Richard Rodgers and Oscar Hammerstein II,) and 'Clementine'</p> <p>Key Instrument: Voice - Unaccompanied, accompanied, and in unison; understand hum and echo, melody, and harmony recognise verse and refrain</p>	<p>Knowledge: Percussion instruments</p> <p>Key Composer and Music: Bach</p> <p>Songs to learn: The Happy Wanderer (words by Florenz Siegesmund, English translation by Antonia Ridge, music by Friedrich Wilhelm Möller) and 'Oranges and Lemons'</p>	<p>Singing Assembly: Folk Songs</p> <p>Songs to learn: 'Bobby Shaftoe' (links to Walpole) and 'The Hippopotamus Song' (Michael Flanders and Donald Swann)</p> <p>Musical Elements and genre – Charanga Unit One: Mamma Mia – Pop</p>	<p>Music – Classical (Tchaikovsky, Prokofiev and Strauss)</p> <p>Songs to learn: Who Killed Cock Robin?</p> <p>Instruments: Charanga Glockenspiel Stage One and Learning notation</p>	<p>Key Composers: Beethoven</p> <p>Songs to be learnt:</p> <p>Instruments: Glockenspiel - Charanga – Black Bird by The Beatles and learning notation</p>	<p>Songs to be taught in Singing Assembly</p> <p>Instruments: Glockenspiel Charanga – 'Bringing us together' (disco) and Learning notations</p>

Years 5 & 6	<p>Instrument: Voice - pitch, harmony, singing rounds and cannons</p> <p>Songs to Learn: Bear Necessities; I Wanna Be Like You</p> <p>Instruments: Ukulele Step 1(3)</p>	<p>Knowledge: Vocal ranges</p> <p>Key Composers and Music: Mozart, The Magic Flute (selections from)</p> <p>Instruments: Ukulele 4</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Key Musician and Music: British Grenadiers; Heart of Oak [Cross-curricular connection with Year 5 British History];</p> <p>Instruments: Ukulele 5</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Key Composers and Music: Scott Joplin, Maple Leaf Rag, , Swing Low Sweet Chariots (Links to Slavery);</p> <p>Instruments: Ukulele 7</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Key Composers and Music: Haydn Symphony No. 94 'Surprise'</p> <p>Instruments: Ukulele 8</p>	<p>Knowledge: Music of Middle Ages, Gregorian chant</p> <p>Notation: Crotchet, Minim, Semi-breve, Stave, Treble clef, Crotchet rest, Minim rest, Semibreve rest Double bar, Quaver and Semi-quaver Time Signatures</p> <p>Instruments: Ukulele Pieces Stage 3</p>

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	<p>Dimensions of Music pitch, rhythm, melody, harmony in singing</p> <p>Singing: Sing unaccompanied, accompanied and in unison.</p> <p>Key Music: Head, Shoulders, Knees and Toes ; The Hokey Cokey ; Hush, Little Baby; If You're Happy and You Know It; Twinkle Twinkle Little Star</p>	<p>Know your Instruments: Guitar Piano Trumpet Flute Violin Drum</p> <p>Notation - Crotchet: one single beat ; Playing: Blown Away Recorder 1 – Introducing B, A</p> <p>Songs to Learn: Here We Go Round the Mulberry Bush, Jingle Bells</p>	<p>Dimensions of Music (dynamics, tempo pitch, rhythm, melody, harmony, form, timbre)</p> <p>Key Musicians: Tchaikovsky*, 'The Nutcracker'</p> <p>Songs to learn: Kumbaya (also Kum Ba Ya) ; The Bear Went Over the Mountain ; When the Saints Go Marching In</p> <p>Notation - Crotchet: one single beat ; Playing: Blown Away Recorder 1 – Introducing G, E</p>	<p>Dimensions of Music (dynamics, tempo pitch, rhythm, melody, harmony, form, timbre)</p> <p>Key Composers and Music: Herbert, 'March of the Toys'; Rodgers, 'March of the Siamese Children' from The King and I ; Saint-Saëns*, Carnival of the Animals</p> <p>Songs to learn: Pop! Goes the Weasel ; The Muffin Man Notation - Crotchet: one single beat ; Playing: Blown Away Recorder 1 – Introducing G, E</p>	<p>Dimensions of Music (dynamics, tempo pitch, rhythm, melody, harmony, form, timbre)</p> <p>Key Musicians: Grieg* 'Morning Mood'/ 'In the Hall of the Mountain King' from Peer Gynt</p> <p>Songs to Learn: The Wheels on the Bus; London Bridge is Falling Down; This Old Man</p> <p>Notation: Minim & Semi-breve ; Playing: Blown Away Recorder Introducing C and High D</p>	<p>Notation: Minim & Semi-breve ; Playing: Blown Away Recorder Introducing Low C & F sharp</p> <p>Songs to learn: The Farmer in His Den; Old MacDonald Had A Farm ; One Man Went to Mow; Row, Row, Row Your Boat;</p>

Years 3 & 4	<p>Knowledge: The Orchestra – Brass instruments</p> <p>Key Musicians and Music: William Tell Overture and Horn Concertos.</p> <p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p>	<p>Key Instrument: Voice - Unaccompanied, accompanied, and in unison; understand hum and echo, melody, and harmony recognise verse and refrain.</p> <p>Songs to learn: 'Aiken Drum' and 'All through the Night'</p>	<p>Key Composers and Music: Elgar.</p> <p>Instruments: Play simple rhythms and melodies on Keyboard</p> <p>Songs to Learn: 'Alouette' (Links to French)</p>	<p>Musical Elements: Charanga Glockenspiel Stage Two and Learning notation</p> <p>Songs to Learn: 'London's Burning' and 'On Ilkley Moor Baht'at'</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Key Musicians and Music: Tchaikovsky and Swan Lake.</p> <p>Knowledge: The Orchestra – String Instruments/Gershwin Rhapsody in Blue/Debussy Faun/Sibelius Swan</p> <p>Songs to Learn: 'Annie Laurie'</p>	<p>Notation: Time Signatures</p> <p>Songs to Learn: 'Cockles and Mussels'</p> <p>Instruments: Glockenspiel Charanga Unit Three: Three Little Birds – Reggae Music</p> <p>Key Composers and Music: Holst and The Planet; Nikolai Rimsky-Korsakov, part one: The Sea and Sinbad's Ship from Scheherazade</p>

Years 5 & 6	<p>Dimensions of music: melody, harmony</p> <p>Key Composers and Music: ; Food Glorious Food; The Blaydon Races;</p> <p>Instruments: Ukulele Step 1</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Knowledge: English Folk music</p> <p>Key Composers and Music: Vaughan Williams* Greensleaves; Early One Morning; Drunken Sailor ; Scarborough Fair</p> <p>Instruments: Ukulele 2</p>	<p>Key Composers and Music: Charanga Lean on Me</p> <p>Songs to Learn: Waltzin Matilda</p>	<p>Key Musicians and Music: Sumer is Icumen In; Handel 'Hallelujah Chorus' from The Messiah</p> <p>Instruments: Ukulele 5</p>	<p>Dimension of music: rhythm, melody, form, timbre, tempo, pulse, chords, texture, dynamics*</p> <p>Key Composers and Music: The Mountains of Mourne, Loch Lomond, Skye Boat Song; Auld Lang Stne [Links with Geography / History]</p>	<p>Notation: Crotchet, Minim, Semi-breve, Stave, Treble clef, Crotchet rest, Minim rest, Semibreve rest Double bar, Quaver and Semi-quaver Time Signatures</p> <p>Instruments: Ukulele Pieces Stage 2</p>

