## Discovery RE - Topic Overview

Year	Autumn	Spring	Summer
Group			
EYFS	<u>Autumn 1</u>	<u>Spring 1</u>	Summer 1
2,10	Christianity and Judaism	Islam and Judaism	<u>All faiths</u>
	Theme: special people	Theme: celebrations	Theme: learning from stories
	<u>Autumn 2</u>	Spring 2	Links with Year 2 Autumn - re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other
	<u>Christianity</u>	<u>Christianity</u>	people.
	Theme: Christmas	Theme: Easter	Summer 2.
	Links with Year 1 Autumn 2 – reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	<u>All faiths</u>
	Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.	Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.	Theme: Special places
	Links with Year 3 Autumn 2 - has Christmas lost its true meaning?	Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.	
	Links with Year 4 Autumn 2 – understand the mist significant part of the Nativity story for Christmas today.	Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.	
	Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story	Links with Year 4 Spring 2 - to understand how Jesu' life, death and resurrection teachers Christians about forgiveness.	
	Links with Year 6 Autumn 2 – analyse the Christian belief in the Virgin birth	Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.	
1/2	Autumn 1	Spring 1	Summer 1
Year A (Year 2 curriculum)	Christianity	Judaism	Judaism
curriculumy	Re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	To understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.	To understand the special relationship between Jews and God and the promises they make to each other.
	Links with Year 2 Spring 1 – identify when it is easy and difficult to show friendship.	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Links with Year 1 - Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is
	Links with Year 4 Spring 2 - to question whether forgiveness is always possible and – whether all religious beliefs influence people to behave	Links with Year 1 - Summer 2  - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities	important to them.
	well towards others. Links with Year 6 Summer 1 and 2 - identify ways in which Muslims try to lead good lives.	Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.	Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
	<u>Autumn 2</u>	Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.	Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.
	<u>Christianity</u>	Links with Year 4 Autumn 1 - to recognise the special relationship Jews have with God and the promises they make each other.	Links with Year 2 Summer 2 - to understand the different ways that
	Reflect on the Christmas story and reasons for Jesus' birth.	Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut	Jews show their commitment to God.
	Links with EYFS – Christmas.	helps Jews show God they value their special relationship with him.	Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make each other.
	Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.	

Links with Year 3 Autumn 2 - has Christmas lost its true meaning? Links with Year 4 Autumn 2 - understand the mist significant part of	OR <u>Islam</u>	Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.
the Nativity story for Christmas today. Links to Year 5 Autumn 2 - evaluate the different accounts of the	Explain what commitment means to Muslims by knowing Muslims pray 5 times a day.	OR
Christmas story Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin	Links with Year 2 Summer 1- to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.	<u>Islam</u>
birth.	Links with Year 2 Summer 2 - to understand what happens during Hajj and to explore the importance of this to Muslims.	To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.
	Links with Year 6 Summer 1 and 2 - understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.	Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day.
	<u>Spring 2</u> Christianity	Links with Year 2 Summer 2 - to understand what happens during Hajj and to explore the importance of this to Muslims.
	Re-tell the Easter story and understand what Jesus' resurrection means for Christians.	Links with Year 6 Summer 1 and 2 - understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.
	Links with EYFS- Spring 2 - Easter.	
		Summer 2
	Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	Judaism
	Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.	To understand the different ways that Jews show their commitment to God.
	Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is
	Links with Year 4 Spring 2 - to understand how Jesu' life, death and resurrection teachers Christians about forgiveness.	important to them.
	Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.	Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
		Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.
		Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.
		Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make to each other.
		Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.
		Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.
		OR
		<u>Islam</u>

			To understand what happens during Hajj and to explore the importance of this to Muslims.
			Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day.
			Links with Year 2 Summer 1- to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.
			Links with Year 6 Summer 1 and 2 - understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.
1/2	Autumn 1	Spring 1	Summer 1
Year B (Year 1 curriculum)	<u>Christianity</u>	<u>Christianity</u>	Judaism
curriculumy	Re-tell the Christian Creation story and explore how Christians behave towards nature and the environment.	Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	Learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
	<u>Autumn 2</u>	Links with Year 2 Autumn - re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
	<u>Christianity</u>	Links with Year 4 Spring 2 - to understand how Jesu' life, death and resurrection teachers Christians about forgiveness.	Links with Year 1 Summer 2 - learn to empathise with Jewish
	Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Spring 2	children by understanding how it feels for them to take part in Chanukah activities.
	Links with EYFS – Christmas.		
	Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.	To understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.	Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.
		Links with EYFS- Spring 2 - Easter.	
	Links with Year 3 - Autumn 2 - has Christmas lost its true meaning? Links with Year 4 Autumn 2 - understand the mist significant part of	Links to Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.	Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.
	the Nativity story for Christmas today.	Links with Year 3 Spring 2 - recall key events in the Easter story and understand the	Links with Year 2 Summer 2- to understand the different ways that Jews show their commitment to God.
	Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story	symbolism of hope in Jesus' crucifixion. Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut	Links with Year 4 Autumn 1 - recognise the special relationship Jews
	Links with Year 6 Autumn 2 – analyse the Christian belief in the Virgin birth.	helps Jews show God they value their special relationship with him.	have with God and the promises they make to each other.
		Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.	Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special
		Links with Year 5 Spring 2 - To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.	relationship with him.
			Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.
			Summer 2
			Judaism
			Learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
			Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
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3/4	Autumn 1	Spring 1	Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities. Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him. Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other. Links with Year 2 Summer 2- to understand the different ways that Jews show their commitment to God. Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make to each other. Links with Year 4 Autumn 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him. Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.
Year A			
(Year 4 curriculum)	<u>Judaism</u>	Judaism	<u>Judaism</u>
	Recognise the special relationship Jews have with God and the promises they make to each other.	To question whether it is important for Jewish people to do what God asks them to do - Passover.	To enquire as to the best way for a Jew to show commitment to God.
	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.
	Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah	Links with Year 1 - Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities	Links with Year 1 - Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities
	activities. Links with Year 2 Summer 2 - to understand the different ways that	Links with Year 2 Spring 1-to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.	Links with Year 2 Spring 1-to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special
	Jews show their commitment to God. Links with Year 2 Spring 1 - to understand how celebrating Passover	Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other and learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.	relationship with him. Links with Year 2 Summer 1 - to understand the special relationship
	and keeping Kashrut help Jews show God they value their special relationship with him.	Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.	between Jews and God and the promises they make to each other and learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
	Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.	commitment to Goa. Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make each other.	Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.
	Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.	Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.	Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make to each other.
	Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.	Spring 2	Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.
	Autumn 2	<u>Christianity</u>	
	Christianity	To understand how Jesus life, death and resurrection teachers Christians about forgiveness.	

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3/4   Autumn 1   Spring 1     Year B (Year 3)   Hinduism   Christianity     Investigate the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.   Christianity     Links with Year 3 Summer 1-to understand the Hindu belief that there is one God with many different aspects.   Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.   Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.   Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.   Spring 2     Links with Year 5 Autumn 1 - to understand the Hindu belief that there is one God with many different aspects.   Spring 2   Links with Year 5 Autumn 1 - to understand the significance of the River Ganges for Hindus and non-Hindus.   Spring 2     Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.   Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.   Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.   Links with Year 5 Spring 1 - to understand the reasons why a Sikh many choose to join the Khalsa.   Links with Year 2 Spring 2 - to understand the Jesus is special to Christians and how his welcome to Pains Study Shows this.   OR     Sikhism   Links with Year 2 Spring 2 - to understand the zesur story and understand that Jesus' is one God with Year 2 Spring 2 - to understand the Zesur story and understand what Jesus' is one God with year 5 Summer 1 - to under	
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Links with Year 3 Summer 2 - understand the significance of the River     this makes Christians behave towards other people.     Links with Year 3 Summer 2 - understand the River Ganges for Hindus and non-Hindus.       Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way     Spring 2     Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.     Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.     Links with Year 1 Spring 2 - Easter.     Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.     Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his.     DR       Sikhism     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.     Sikhism     Sikhism     Explore how Sikh beliefs affect their way	
commitment to God and to evaluate if there is a best way     To recall key events in the Easter story and understand the symbolism of hope in Jesus'     commitment to God and to evaluate if there       Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.     Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.     Links with Year 1 Spring 2 - Easter.     Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.     Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.     OR       Sikhism     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus'     Sikhism     Sikhism       Understand the reasons why a Sikh may choose to join the Khalsa.     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus'     Sikhism	
Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.To recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.Links with Year 5 Spring 1 - to understand there is one God with many different aspects.Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.Links with EYFS- Spring 2 - Easter.Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.DRORSikhismLinks with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.ORSikhismUnderstand the reasons why a Sikh may choose to join the Khalsa.Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.Explore how Sikh beliefs affect their way	
Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.     Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.     Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.       OR     Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.     OR       Sikhism     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.     Sikhism	tand the Hindu belief that
Sikhism     welcome to Palm Sunday shows this.     Sikhism       Understand the reasons why a Sikh may choose to join the Khalsa.     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus'       Understand the reasons why a Sikh may choose to join the Khalsa.     resurrection means for Christians.	stand the impact of certain
Sikhism     Sikhism     Sikhism       Understand the reasons why a Sikh may choose to join the Khalsa.     Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus'     Sikhism       Explore how Sikh beliefs affect their way	
Understand the reasons why a Sikh may choose to join the Khalsa. resurrection means for Christians. Explore how Sikh beliefs affect their way	
they place on sharing.	way of life and the importance
Links with Year 4 Spring 2 - to question whether forgiveness is always possible. <u>Autumn 2</u> Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or commitment to God and to evaluate if ther	
Has Christmas lost its true meaning? whether Jesus' crucifixion was the consequence of events during Holy week.	· · · · · · · · · · · · · · · · · · ·
Links with EYFS - Christmas.	
Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus. Understand the significance of the River 6 Hindus,	ver Ganges for Hindus and non-

	Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth. Links with Year 3 - Autumn 2 - has Christmas lost its true meaning? Links with Year 4 Autumn 2 - understand the mist significant part of the Nativity story for Christmas today. Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth		Links with Year 3 Summer 1 - to understand the Hindu belief that there is one God with many different aspects. Links with Year 4 Spring 1 - to question whether religious people lead better lives. Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects. Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life. OR Sikhism Understand the different ways Sikhs show their commitment to God. Links to Year 5 - Summer 1. To understand how Sikhs show their commitment to God and to evaluate if there is a best way.
5/6	<u>Autumn 1</u>	Spring 1	Summer 1
Year A (Year 5		Hinduism	Sikhism
curriculum)	<u>Sikhism</u>	To understand the Hindu belief that there is one God with many different aspects.	To understand how Sikhs show their commitment to God and to
	Compare the different ways Sikhs put their religion into practice.	Links with Year 3 Summer 1- to understand the Hindu belief that there is one God with	evaluate if there is a best way.
		many different aspects	Links to Year 3 - Summer 1 - to understand the different ways Sikhs
	OR	Links with Year 3 Summer 2 - to understand the significance of the River Ganges for	show their commitment to God_
	Hinduism	Hindus and non-Hindus.	OR
	To understand how Hindus show their commitment to God and to evaluate if there is a best way.	Links with Year 5 Autumn 1 - To understand how Hindus show their commitment to God and to evaluate if there is a best way	<u>Hinduism</u>
	Links with Year 3 Summer 1 - to understand the Hindu belief that	Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's	To understand the impact of certain beliefs on a Hindu's life.
	there is one God with many different aspects	life.	Links with Year 3 Summer 1 -to understand the Hindu belief that there is one God with many different aspects
	Links with Year 3 Summer 2 - to understand the significance of the	Spring 2	
	River Ganges for Hindus and non-Hindus.	<u>Christianity</u>	Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.
	Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.	To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.	Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way
	Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.	Links with EYFS- Spring 2 - Easter.	Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.
		Links with Year 1 Spring 1 - Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	ne o lo cho oco wini nany orrei chi uspecia.
		Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.	
	Autumn 2	Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.	
	Christianity	Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.	Summer 2
	Evaluate the different accounts of the Christmas story and understand that stories can be true in different ways.		<u>Christianity</u>

	Links with EYFS - Christmas. Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus. Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth. Links with Year 3 - Autumn 2 - has Christmas lost its true meaning? Links with Year 4 Autumn 2 - understand the mist significant part of the Nativity story for Christmas today.  Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth.	Links with Year 4 Spring 2 - to understand how Jesus' life, death and resurrection teachers Christians about forgiveness.	To understand how Christians show their commitment to God and to evaluate if there is a best way.
5/6 Year B (Vear 6 curriculum)	Autumn 1       Islam       Understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.       Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day.       Autumn 2       Christianity       Analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.       Links with EYFS - Christmas.       Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.       Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.       Links with Year 3 - Autumn 2 - has Christmas lost its true meaning?       Links with Year 4 Autumn 2 - understand the mist significant part of the Nativity story for Christmas today.       Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story	Spring 1       Christianity       Evaluate different beliefs about eternity and to understand the Christian perspective on this.       Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.       Spring 2       Christianity       To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.	Summer 1 and 2 <u>Islam</u> Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day. To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.