

Discovery RE - Topic Overview

Year Group	Autumn	Spring	Summer
EYFS	<p><u>Autumn 1</u></p> <p><u>Christianity and Judaism</u></p> <p>Theme: special people</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Theme: Christmas</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth ...</p>	<p><u>Spring 1</u></p> <p><u>Islam and Judaism</u></p> <p>Theme: celebrations</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>Theme: Easter</p> <p>Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p> <p>Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p>Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p> <p>Links with Year 4 Spring 2 - to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p>	<p><u>Summer 1</u></p> <p><u>All faiths</u></p> <p>Theme: learning from stories</p> <p>Links with Year 2 Autumn - re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p><u>Summer 2.</u></p> <p><u>All faiths</u></p> <p>Theme: Special places</p>
1/2 Year A (Year 2 curriculum)	<p><u>Autumn 1</u></p> <p><u>Christianity</u></p> <p>Re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p>Links with Year 2 Spring 1 - identify when it is easy and difficult to show friendship.</p> <p>Links with Year 4 Spring 2 - to question whether forgiveness is always possible and - whether all religious beliefs influence people to behave well towards others.</p> <p>Links with Year 6 Summer 1 and 2 - identify ways in which Muslims try to lead good lives.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with EYFS - Christmas.</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>	<p><u>Spring 1</u></p> <p><u>Judaism</u></p> <p>To understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 - Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities</p> <p>Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.</p> <p>Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 4 Autumn 1 - to recognise the special relationship Jews have with God and the promises they make each other.</p> <p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p>Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.</p>	<p><u>Summer 1</u></p> <p><u>Judaism</u></p> <p>To understand the special relationship between Jews and God and the promises they make to each other.</p> <p>Links with Year 1 - Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make each other.</p>

<p>Links with Year 3 Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth.</p>	<p>OR</p> <p><u>Islam</u></p> <p>Explain what commitment means to Muslims by knowing Muslims pray 5 times a day.</p> <p>Links with Year 2 Summer 1- to understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p> <p>Links with Year 2 Summer 2 - to understand what happens during Hajj and to explore the importance of this to Muslims.</p> <p>Links with Year 6 Summer 1 and 2 - understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>Re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p>Links with EYFS- Spring 2 - Easter.</p> <p>Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p> <p>Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p> <p>Links with Year 4 Spring 2 - to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p>	<p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p>OR</p> <p><u>Islam</u></p> <p>To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p> <p>Links with Year 2 Spring 1 - 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<p>1/2 Year B (Year 1 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Christianity</u></p> <p>Re-tell the Christian Creation story and explore how Christians behave towards nature and the environment.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Links with EYFS - Christmas.</p> <p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 - Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth.</p>	<p><u>Spring 1</u></p> <p><u>Christianity</u></p> <p>Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Links with Year 2 Autumn - re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p>Links with Year 4 Spring 2 - to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>.</p> <p><u>Spring 2</u></p> <p>To understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p> <p>Links with EYFS- Spring 2 - Easter.</p> <p>Links to Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p>Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p> <p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p>Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.</p> <p>Links with Year 5 Spring 2 - To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p>	<p><u>Summer 1</u></p> <p><u>Judaism</u></p> <p>Learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.</p> <p>Links with Year 2 Summer 2- to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make to each other.</p> <p>.</p> <p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p>Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.</p> <p><u>Summer 2</u></p> <p><u>Judaism</u></p> <p>Learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p>

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<p>3/4 Year A (Year 4 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Judaism</u></p> <p>Recognise the special relationship Jews have with God and the promises they make to each other.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them</p> <p>Links with Year 1 Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 2 Spring 1 - to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other.</p> <p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p> <p>Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.</p> <p>Autumn 2</p> <p><u>Christianity</u></p>	<p><u>Spring 1</u></p> <p><u>Judaism</u></p> <p>To question whether it is important for Jewish people to do what God asks them to do - Passover.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 - Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities</p> <p>Links with Year 2 Spring 1-to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other and learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make each other.</p> <p>Links with Year 4 Summer 1 - to enquire as to the best way for a Jew to show commitment to God.</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>To understand how Jesus life, death and resurrection teaches Christians about forgiveness.</p>	<p><u>Summer 1</u></p> <p><u>Judaism</u></p> <p>To enquire as to the best way for a Jew to show commitment to God.</p> <p>Links with Year 1 Summer 1 - learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Links with Year 1 - Summer 2 - learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities</p> <p>Links with Year 2 Spring 1-to understand how celebrating Passover and keeping Kashrut help Jews show God they value their special relationship with him.</p> <p>Links with Year 2 Summer 1 - to understand the special relationship between Jews and God and the promises they make to each other and learn to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.</p> <p>Links with Year 2 Summer 2 - to understand the different ways that Jews show their commitment to God.</p> <p>Links with Year 4 Autumn 1 - recognise the special relationship Jews have with God and the promises they make to each other.</p> <p>Links with Year 4 Spring 1 - to understand how celebrating Passover and keeping Kashrut helps Jews show God they value their special relationship with him.</p>

	<p>To understand the most significant part of the Nativity story for Christmas today.</p> <p>Links with EYFS - Christmas.</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 - Autumn 2- has Christmas lost its true meaning?</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth ...</p> <p>To understand whether sacred texts have to be 'true' to help people understand their religion.</p> <p>To question whether the arts help to communicate religious beliefs.</p>		<p><u>Summer 2</u></p> <p><u>Christianity</u></p> <p>To question whether people need to go to church to show they are Christians.</p>
<p>3/4 Year B (Year 3 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Hinduism</u></p> <p>Investigate the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p> <p>Links with Year 3 Summer 1-to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.</p> <p>Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way</p> <p>Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.</p> <p>OR</p> <p><u>Sikhism</u></p> <p>Understand the reasons why a Sikh may choose to join the Khalsa.</p> <p><u>Autumn 2</u></p> <p>Has Christmas lost its true meaning?</p> <p>Links with EYFS - Christmas.</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>	<p><u>Spring 1</u></p> <p><u>Christianity</u></p> <p>To retell Bible stories when miracles have happened and to question whether Jesus really did perform miracles.</p> <p>Links with EYFS - Summer 1 - learning from stories.</p> <p>Links with Year 2 Autumn 2 - re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p><u>Spring 2</u></p> <p>To recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p> <p>Links with EYFS- Spring 2 - Easter.</p> <p>Links with Year 1 Spring 1 - identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p> <p>Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p>Links with Year 4 Spring 2 - to question whether forgiveness is always possible.</p> <p>Links with Year 5 Spring 2 - to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p>	<p><u>Summer 1</u></p> <p><u>Hinduism</u></p> <p>To understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 3 Autumn 1 -investigate the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p> <p>Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.</p> <p>Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way</p> <p>Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.</p> <p>OR</p> <p><u>Sikhism</u></p> <p>Explore how Sikh beliefs affect their way of life and the importance they place on sharing.</p> <p>Links to Year 5 - Summer 1- to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p><u>Summer 2</u></p> <p><u>Hinduism</u></p> <p>Understand the significance of the River Ganges for Hindus and non-Hindus.</p>

	<p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 - Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth ...</p>		<p>Links with Year 3 Summer 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 4 Spring 1 - to question whether religious people lead better lives.</p> <p>Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way</p> <p>Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.</p> <p>OR</p> <p>Sikhism Understand the different ways Sikhs show their commitment to God.</p> <p>Links to Year 5 - Summer 1 To understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>
<p>5/6 Year A (Year 5 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Sikhism</u></p> <p>Compare the different ways Sikhs put their religion into practice.</p> <p>OR</p> <p><u>Hinduism</u></p> <p>To understand how Hindus show their commitment to God and to evaluate if there is a best way.</p> <p>Links with Year 3 Summer 1 - to understand the Hindu belief that there is one God with many different aspects</p> <p>Links with Year 3 Summer 2 - to understand the significance of the River Ganges for Hindus and non-Hindus.</p> <p>Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Evaluate the different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p><u>Spring 1</u></p> <p><u>Hinduism</u></p> <p>To understand the Hindu belief that there is one God with many different aspects.</p> <p>Links with Year 3 Summer 1 - to understand the Hindu belief that there is one God with many different aspects</p> <p>Links with Year 3 Summer 2 - to understand the significance of the River Ganges for Hindus and non-Hindus.</p> <p>Links with Year 5 Autumn 1 - To understand how Hindus show their commitment to God and to evaluate if there is a best way</p> <p>Links with Year 5 Summer 1 - to understand the impact of certain beliefs on a Hindu's life.</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy week.</p> <p>Links with EYFS- Spring 2 - Easter.</p> <p>Links with Year 1 Spring 1 - Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p> <p>Links with Year 1 Spring 2 - to understand that Jesus is special to Christians and how his welcome to Palm Sunday shows this.</p> <p>Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p>Links with Year 3 Spring 2 - recall key events in the Easter story and understand the symbolism of hope in Jesus' crucifixion.</p>	<p><u>Summer 1</u></p> <p><u>Sikhism</u></p> <p>To understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p>Links to Year 3 - Summer 1 - to understand the different ways Sikhs show their commitment to God.</p> <p>OR</p> <p><u>Hinduism</u></p> <p>To understand the impact of certain beliefs on a Hindu's life.</p> <p>Links with Year 3 Summer 1 - to understand the Hindu belief that there is one God with many different aspects</p> <p>Links with Year 3 Summer 2 - understand the significance of the River Ganges for Hindus and non-Hindus.</p> <p>Links with Year 5 Autumn 1 - to understand how Hindus show their commitment to God and to evaluate if there is a best way</p> <p>Links with Year 5 Spring 1 - to understand the Hindu belief that there is one God with many different aspects.</p> <p><u>Summer 2</u></p> <p><u>Christianity</u></p>

	<p>Links with EYFS - Christmas.</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 - Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>...</p> <p>Links with Year 6 Autumn 2 - analyse the Christian belief in the Virgin birth.</p>	<p>Links with Year 4 Spring 2 - to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>To understand how Christians show their commitment to God and to evaluate if there is a best way.</p>
<p>5/6 Year B (Year 6 curriculum)</p>	<p><u>Autumn 1</u></p> <p><u>Islam</u></p> <p>Understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p> <p>Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day.</p> <p><u>Autumn 2</u></p> <p><u>Christianity</u></p> <p>Analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.</p> <p>Links with EYFS - Christmas.</p> <p>Links with Year 1 Autumn 2 - reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Links with Year 2 Autumn 2 - reflect on the Christmas story and reasons for Jesus' birth.</p> <p>Links with Year 3 - Autumn 2 - has Christmas lost its true meaning?</p> <p>Links with Year 4 Autumn 2 - understand the most significant part of the Nativity story for Christmas today.</p> <p>Links to Year 5 Autumn 2 - evaluate the different accounts of the Christmas story ...</p>	<p><u>Spring 1</u></p> <p><u>Christianity</u></p> <p>Evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p>Links with Year 2 Spring 2 - re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p> <p><u>Spring 2</u></p> <p><u>Christianity</u></p> <p>To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p><u>Summer 1 and 2</u></p> <p><u>Islam</u></p> <p>Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>Links with Year 2 Spring 1 - explain what commitment means to Muslims by knowing Muslims pray 5 times a day.</p> <p>To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>