

**Autumn 1 Term (7 weeks)**

All About Me inc My Local Area	PSHE/RSE/British Values	Nursery Rhymes and Books
<p><b>Maths</b></p> <p>Early Mathematical Experiences</p> <ul style="list-style-type: none"> <li>- Classifying objects based on one attribute</li> <li>- Matching equal and unequal sets</li> <li>- Comparing objects and sets</li> <li>- Ordering objects and sets</li> </ul> <p>Pattern and Early Number</p> <ul style="list-style-type: none"> <li>- Recognise, describe, copy and extend colour and size patterns</li> <li>- Count and represent numbers 1-3</li> <li>- Composition of 1-3</li> <li>- Estimate and check by counting</li> <li>- Doubling and halving</li> </ul> <p><b>Understanding the World</b></p> <p><b>All About Me</b></p> <ul style="list-style-type: none"> <li>• Our faces are all different.</li> <li>• My body has many different parts.</li> <li>• My body can do amazing things.</li> <li>• I have grown and changed since I was born.</li> <li>• Humans change over time.</li> <li>• Families grow and change over time.</li> <li>• I know where I live.</li> <li>• I can describe where I live.</li> <li>• I know where my school is</li> <li>• People in our community help us.</li> <li>• When there is an emergency, people can help us.</li> <li>• There are four seasons; spring, summer, autumn and winter.</li> <li>• During Autumn, some trees lose their leaves.</li> </ul> <p><b>Geography:</b></p> <p>Mapping - Where do I live and where do I go to school?</p> <ul style="list-style-type: none"> <li>- Locate home place on a map.</li> <li>- Locate school on a map.</li> <li>- Vocab; town, village, school, home, map, locate</li> </ul> <p>Seasons: Autumn (Changes) Wednesday, September 22, 2021 - Tuesday, December 21st 2021</p>	<p><b>RSE: My Body</b></p> <p>I can identify ways to keep clean.</p> <p>I know when it is important to wash my hands.</p> <p>I know how to wash my hands.</p> <p><b>PSHE</b></p> <p>Who do I live with?</p> <p>What makes me unique?</p> <p><b>British Values:</b></p> <p>The Rule of Law: School/class Rules</p>	<p><b>Nursery Rhymes</b></p> <ul style="list-style-type: none"> <li>- Baa, Baa, Black Sheep</li> <li>- Diddle, diddle dumpling</li> <li>- Hey diddle diddle</li> <li>- Hickory Dickory Dock</li> <li>- Early to bed</li> <li>- Georgie Porgie</li> </ul> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>- Dan and Diesel by Charlotte Hudson</li> <li>- Hari's Box by Juliet Bell</li> <li>- Love Makes a Family by Sophie Beer</li> <li>- Here We Are by Oliver Jeffers</li> <li>- Tree by Britta Teckentrup</li> <li>- The Squirrels who Squabbled by Rachel Bright and Jim Field</li> <li>- Seasons by Hannah Pang</li> </ul>

- What is the weather like in Autumn?
- Environment changes.
- Suitable Autumnal clothing.
- Vocab; Autumn, Season, weather, falling leaves, cooler temperature

**Science:**

Labelling a diagram - Basic external body parts

Skeleton

Organs

Muscles

**RE:**

Harvest (September-October) Harvest Festival Sunday 3<sup>rd</sup> October

- What is harvest?
- Why is harvest celebrated?
- Why is harvest important to Christians?
- Vocab; Harvest festival, celebration, crops, scarecrow, wheat, farmer

**Discovery RE**

Theme: Special People

Key Question: What makes people special?

Religions: Christianity, Judaism

Vocab; families, unique, Christianity, Judaism, Jesus, Moses,

**Music:**

Norfolk Music Hub – Charanga – Me!

- To be able to find the pulse in music.
- To know what rhythm is.
- To know how our voices create a different pitch.
- To know simple nursery rhymes.
- To be able to perform what you've learnt.
- To appreciate music.

Vocab: pulse, pitch, rhythm, perform, appreciate.

**Art:**

Primary Colours: red, yellow and blue

Lines (straight)

Piet Mondrian – Dutch Artist

Vocab: primary, colour, red, yellow, blue, lines, straight, Mondrian

Computing:

Key Chain Computing

E-Safety

Sequencing

Music Algorithms

Vocab; internet, online, safety, order, sort, categorise

Speaking and Listening:

Sentences Starters:

I like/dislike this because...

I agree/disagree with ... because...

I support ... because...

I think this because...

Show and tell.

**Autumn 2 Term (7 weeks)**

Journeys and Transport inc My World	PSHE/RSE Links	Nursery Rhymes and Books
<p><b>Maths</b></p> <p>Counting within 6</p> <ul style="list-style-type: none"> <li>- Count up to six objects</li> <li>- One more or one fewer</li> <li>- Order numbers 1-6</li> <li>- Conservation of numbers within six</li> </ul> <p>Addition and Subtraction within 6</p> <ul style="list-style-type: none"> <li>- Explore zero</li> <li>- Explore addition and subtraction with all numbers up to six</li> <li>- Doubling and halving within 6</li> <li>- Number bonds of 1-6</li> </ul> <p>Properties of 2D Shapes</p> <ul style="list-style-type: none"> <li>- Describe properties of 2-D shapes</li> <li>- Recognise and complete patterns</li> </ul> <p>Properties of 3D Shapes</p> <ul style="list-style-type: none"> <li>- Describe properties of 3-D shapes</li> </ul> <p><b>Understanding the World</b></p> <p><b>Journeys and Transport inc My World</b></p> <ul style="list-style-type: none"> <li>• There are many different kinds of journeys.</li> <li>• There are many different types of transport.</li> <li>• People can use transport to travel on a journey.</li> <li>• There are different types of land transport around the world.</li> <li>• There are different types of water transport around the world.</li> <li>• Transport in the past was different from the present day.</li> <li>• A long time ago, people used horses and carts to travel around.</li> <li>• A long time ago, trains were powered by steam.</li> <li>• George Stephenson designed a steam train called Rocket.</li> <li>• The North and South Pole are very cold.</li> <li>• Ernest Shackleton was an explorer who travelled to Antarctica.</li> <li>• Travelling in the coldest places on earth can be challenging.</li> <li>• We must think about how we travel safely.</li> <li>• Many moving toys have wheels.</li> <li>• We can use an axle to help our wheels to turn.</li> </ul>	<p><b>RSE: My Feelings</b></p> <p>I can identify comfortable and uncomfortable feelings.</p> <p>I can describe my feelings.</p> <p>I can manage uncomfortable feelings.</p> <p><b>PSHE</b></p> <p>Fire Safety on Bonfire Night</p> <p><b>British Values:</b></p> <p>Individual Liberty – Your rights!</p>	<p><b>Nursery Rhymes</b></p> <ul style="list-style-type: none"> <li>- Little Bo Peep</li> <li>- Little Jack Horner</li> <li>- Little Miss Muffet</li> <li>- One, two, buckle my shoe</li> <li>- Star light, star bright</li> <li>- Twinkle, twinkle</li> </ul> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>- Naughty Bus by Jan Oke</li> <li>- Duck in the Truck by Jez Alborough</li> <li>- Mrs Armitage on Wheels by Quentin Blake</li> <li>- The Wheels on the Tuk Tuk by Kabir Sehgal</li> <li>- Guido’s Gondola by Steve Bjorkman</li> <li>- Mr Gumpy’s Motor Car by John Burningham</li> <li>- The Cat, The Mouse and The Runaway Train by Peter Bently</li> <li>- Shackleton’s Journey by William Grill</li> </ul>

**Geography:**

Mapping – Locate the 7 Continents (Asia, Europe, North and South America, Africa, Australia, Antarctica) – Where did Dinosaurs live? Where do wild animals live (desert, jungle, Arctic, rainforest)?  
Mapping – Locate the 5 Oceans (Atlantic, Pacific, Arctic, Indian and Southern)

St Andrews Day (Scotland) 30<sup>th</sup> November

**History:**

Bonfire Night (day) – History of Guy Fawkes (5<sup>th</sup> November)

Extinction – What does it mean?

Remembrance Sunday (14<sup>th</sup> November)

**History:**

The Wright Brothers (Invented the plane)

Timeline of Transport (past and present)

Purposes of transport

Transport in Kings Lynn

**History:**

Kings Lynn Fishing History

Fishing Ports in the UK

**Science:**

Transport Friction

Forces – push/pull/twist/gravity

Scientific Process – reversible/irreversible.

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

**RE:**

Sikhism – Diwali – Link to Asia (November 4<sup>th</sup>)

Christianity – The Christmas Story

**Discovery RE**

Theme: Christmas

Key Question: What is Christmas?

Religions: Christianity

**Music:**

Appreciation of Music: Firework by Katy Perry

Norfolk Music Hub – Charanga – **My Stories**

- To be able to find the pulse in music.
- To know what rhythm is.
- To know how our voices create a different pitch.
- To know simple nursery rhymes.
- To be able to perform what you've learnt.
- To appreciate music.

**Art:**

Secondary Colours: orange, purple and green

Lines (wavy)

Rangoli Patterns

**DT:**

Plan/design/make a moving transport toy.

**Computing:**

**Key Chain Computing**

E-Safety

Sequencing

Music Algorithms

**Speaking and Listening:**

Sentences Starters:

I like/dislike this because...

I agree/disagree with ... because...

I support ... because...

I think this because...

Show and tell.