

## Year 3/4 Overview – Year A

Spring 1 Theme: Growth	Pastoral/Wider Curriculum Links
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>British Folk Tales</li> <li>Persuasive Speech linked to water pollution</li> <li>Narrative: Dialogue</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>Geometry (Shape; area and perimeter; angles); multiplication and division</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Key Poems: Conch shell</li> <li>Key Texts: The Fisherman and his Wife (Grimm Fairy Tale), Dick Whittington</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>Seasonal Cycles (Spring)</li> <li>The Water Cycle</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>Henry II</li> <li>Local Study ‘The Hansa League’</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Rivers of the World</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>Line and Form</li> </ul> <p><b>DT:</b></p> <ul style="list-style-type: none"> <li>Can use levers and cams: Moving Storybook (Link with Folk Tales)</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Listening and Appreciation: Folk Songs and The Keyboard</li> <li>Songs to learn: ‘Mud, Glorious Mud’ and ‘The Hippopotamus Song’ (Michael Flanders and Donald Swann)</li> <li>Musical Elements and genre – Charanga Unit One: Mamma Mia – Pop</li> </ul> <p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>Computing – We are presenters</li> </ul> <p><b>RE:</b></p> <ul style="list-style-type: none"> <li>Judaism – How important is it for Jewish people to do what God asked them to do? - Passover</li> </ul> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>Year 3: Dodgeball, Football and Golf    Year 3/4: Football, Gym and Rounders    Year 4: Gym, Dodgeball and Handball</li> </ul> <p><b>MFL:</b></p> <ul style="list-style-type: none"> <li>On fait la fête (Celebrations) (Y3 &amp; 3/4)</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/Online Safety:</b> We are aware that our online content lasts forever</li> <li><b>Safeguarding/Go-givers:</b> Keeping Safe in Cyberspace – Internet Safety Day Feb 11th 2020</li> <li><b>British/Go-givers:</b> Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation)</li> <li><b>Environment/Go-givers:</b> Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle</li> <li><b>Norfolk:</b> Hanseatic League and the Treaty of Utrecht</li> </ul>

<ul style="list-style-type: none"> <li>Raconte-moi une histoire! (Tell me a story) (Y4)</li> </ul>	
<p style="text-align: center;"><b>Spring 2 Theme: Growth</b></p>	<p style="text-align: center;"><b>Pastoral and Wider Curriculum Links</b></p>
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Discussion Balanced Argument– Animals / Zoos including oral debate</li> <li>Narrative – Dialogue</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>Decimals and Fractions, addition and subtraction; statistics</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Key Poems: Bee! I’m expecting you; Caterpillar; Hurt no living thing; Discovery;</li> <li>Key Texts: How the Camel got his hump – Rudyard Kipling; The Magic Paintbrush – Julia Donaldson; The Emperor’s New Clothes – Hans Christian Anderson</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>Cycles of Life</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>Restraints on Royal Power</li> <li>Religious Conflicts</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Local Area</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>Architecture and Symmetry</li> </ul> <p><b>DT:</b></p> <ul style="list-style-type: none"> <li>Food: Understand all sections of the ‘Eat-Well’ plate: Design and make a healthy snack.</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Music – Classical (Tchaikovsky, Prokofiev and Strauss)</li> <li>Songs to learn: Who Killed Cock Robin?</li> <li>Instruments: Charanga Glockenspiel Stage One and Learning notation</li> </ul> <p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>We are vloggers / We are aware of our digital footprint</li> </ul> <p><b>RE:</b></p> <ul style="list-style-type: none"> <li>Christianity – To understand how Jesus’ life, death and resurrection teaches Christians about forgiveness.</li> </ul> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>Year 3: Dodgeball, Football and Golf    Year 3/4: Football, Gym and Rounders    Year 4: Gym, Dodgeball and Handball</li> </ul> <p><b>MFL:</b></p> <ul style="list-style-type: none"> <li>Portraits (Portraits) (Y3 &amp; 3/4)</li> </ul>	<ul style="list-style-type: none"> <li><b>Safeguarding/Online Safety:</b> We are aware of our digital footprint</li> <li><b>Character/Go-givers:</b> Mediation Resolving Conflict (<i>Links to Religious Conflicts</i>)</li> <li><b>British/Go-givers:</b> The Golden Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>)</li> <li><b>British/Go-givers:</b> DEBATE – Should Adults be allowed to smack children?</li> <li><b>British/Educate Against Hate:</b> The Beatles – Links to Music</li> <li><b>Norfolk</b> – Local Area including waterways and port (<i>Links to Hansa, Water Cycle and Year 5/6 Victorians</i>)</li> <li><b>Home Learning Research Project:</b> Local Area (16th March)</li> </ul>

- Vive le sport! (Our sporting lives) (Y4)