

PSHE RSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS with computing	<p>Week 1 PSHE Recognise the people I think of as part of my family.</p> <p>Week 2 PSHE To know that we are all unique.</p> <p>Week 3 RSHE My Body</p> <p>Week 4 PSHE Healthy Eating</p> <p>Week 5 E-Safety – Self Image and Identity</p> <p>Week 6 British Values – The Rule of Law (Class Rules)</p> <p>Week 7 Keychain Computing – A Cat Sat on a Mat</p>	<p>Week 1 PSHE Basic First Aid inc. 999</p> <p>Week 2 COMPUTING Keychain Computing Online Safety</p> <p>Week 3 RSHE I can identify comfortable and uncomfortable feelings.</p> <p>Week 4 COMPUTING Keychain Computing A cat sat on a mat Sequencing</p> <p>Week 5 RSHE I can describe my feelings and I know how I can manage uncomfortable feelings.</p> <p>Week 6 COMPUTING Keychain Computing Music Algorithms</p> <p>Week 7 PSHE British Values: Individual Liberty – Your rights!</p>	<p>Week 1 RSHE I know that there are some ways that people can be the same/different as/to each other.</p> <p>Week 2 COMPUTING Keychain Computing Algorithms</p> <p>Week 3 RSHE I know that everyone should be OK to be themselves.</p> <p>Week 4 COMPUTING Keychain Computing Algorithms Coding Blocks</p> <p>Week 5 PSHE British Values: Democracy Voting – which Artist did you prefer (Mondrian or Guiseppe)?</p> <p>Week 6 COMPUTING Safer Internet Day 2023</p>	<p>Week 1 RSHE I have thought about things that I like. I have thought about things that I dislike.</p> <p>Week 2 COMPUTING Keychain Computing Sorting</p> <p>Week 3 RSHE I have considered how to make a difficult choice, listening to other people's opinions.</p> <p>Week 4 COMPUTING Keychain Computing Patterns</p> <p>Week 5 British Values: Mutual Respect We are all unique!</p> <p>Week 6 COMPUTING Online Safety</p>	<p>Week 1 RSHE I know what private means.</p> <p>Week 2 COMPUTING Keychain Computing Sorting and Sequencing Martha Monkey</p> <p>Week 3 RSHE I know that some things are done in private.</p> <p>Week 4 COMPUTING Keychain Computing Algorithms Bee's in the Garden</p> <p>Week 5 RSHE I know that other people need to be private sometimes.</p> <p>Week 6 COMPUTING Online Safety</p>	<p>Week 1 RSHE Asking for Help I know the people that are special to me.</p> <p>Week 2 COMPUTING Keychain Computing Handling Data</p> <p>Week 3 RSHE Asking for Help I know what makes people special to each other and how special people look after each other.</p> <p>Week 4 COMPUTING Keychain Computing Handling Data</p> <p>Week 5 PSHE Sun Safety</p> <p>Week 6 COMPUTING Online Safety</p> <p>Week 7 PSHE Transitions – Moving On</p>
Year 1 -2 Year A	<p>Safeguarding Online British /Go Givers: Rules British /Go Givers: What happens when rules are broken British /Go Givers: Getting to Know You Pastoral/ Go Givers – Looking out for others</p>	<p>Safeguarding Online Safeguarding/Twinkl - Firework Safety (1<sup>st</sup> week in November) Safeguarding / Brake – Beep Beep Day Environment/ Go Givers – Plastic Pollution Characters/ Go Givers: The Power of Giving (Japanese Tale)</p>	<p>Safeguarding Online Character/ Go Givers: Anna's Monster Lies British/ Go Givers: Name Calling – Sticks and Stones British/ Go Givers: Schools Out – Who do you love?</p>	<p>Safeguarding Online Safeguarding/Fire Service: Fire Safety Environments/ Go Givers: Protecting Local Habitats Environments/ Go Givers: Saving Energy Character/ Go Givers: Resilience: Bouncing Back</p>	<p>Safeguarding Online Safeguarding/ RNLI: Water Safety Passport Safeguarding/ RNLI: Water Safety – Stay Together Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop</p>	<p>Safeguarding Online Safeguarding/Twinkl: CFE Keeping Safe around Medicines (CS download) Pastoral/Twinkl: Disability Awareness SRE/ School's Out: Love (CS download)</p>

	<p>British/ Go Givers: Exploring our Community</p> <p>NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences</p>	<p>Yr1 Relationships – Yasmin and Tom – Lesson 1 Stereotypes</p> <p>NWA Yr2 Lesson 10 – Basic First Aid</p> <p>NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying</p>	<p>NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements</p> <p>NWA Yr1 Lesson 4: Online relationships/ internet safety and harms – Sharing Photos</p> <p>NWA Yr2 Lesson 1: Families and People who Care for me – Different Families and Love</p> <p>NWA Yr2 Lesson 4: Online Relationships/ Internet Safety and Harm – Sharing Information</p>	<p>NWA Yr1 Lesson 5: Being Safe – Able to Ask for Help</p> <p>NWA Yr 1 Lesson 7: Mental Wellbeing – Different Feelings</p>	<p>Safeguarding/ NSPCC: `What`s in your Pants`</p> <p>Health/ Go Givers: Chicken Soup – Link to digestion (Jewish Tale)</p> <p>NWA Yr1 Lesson 9: Health and Prevention – Teeth</p> <p>NWA Yr2 Lesson 9: Healthy Eating (Gogivers alt.)</p>	<p>NWA Yr1 Lesson 6: My Body – External Body Parts</p> <p>NWA Yr2 Lesson 6: My Body – Developing and Growing</p> <p>NWA Yr2 Lesson 7: Health and Prevention – Germs and Diseases</p> <p>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</p> <p>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</p> <p>10. Peer on Peer Video</p>
<p>Year 1 – 2 Year B</p>	<p>Safeguarding Online</p> <p>British /Go Givers: Rules</p> <p>British /Go Givers: Playground Rules</p> <p>British /Go Givers: Getting to Know You SRE/Go Givers – More than one friend</p> <p>British/ Go Givers: Caring for our communities</p> <p>NWA Yr 1 Lesson 1 : Families and people who care for me – Special People (Go-givers: People who are special to me)</p> <p>NWA Yr 2 Lesson 3: Respectful relationships – Self –esteem, Strengths, Goals</p> <p>NWA Yr 1 Lesson 8: Physical health and fitness – importance of</p>	<p>Safeguarding Online</p> <p>Safeguarding/Twinkl - Firework Safety (1<sup>st</sup> week in November)</p> <p>Safeguarding / Brake – Beep Beep Day</p> <p>Pastoral/ Go Givers: Caring for Pets</p> <p>Character/ Go Givers: Taking Responsibility</p> <p>Character/ Go Givers: Caring for our Community</p> <p>NWA Yr1 Lesson 10: Basic First Aid</p> <p>NWA Yr2 Lesson 8: Mental Wellbeing – Different Bullying</p> <p>Peer on Peer Pressure</p>	<p>Safeguarding Online</p> <p>British /Go Givers: Debate – Where do you stand?</p> <p>Environment/ Go Givers: Pollution- Expedition to Planet Blueball</p> <p>British/School`s Out- Different People Different Talents</p> <p>Well-Being/ Go Givers: I am Unique</p> <p>Character/ Go Givers: The Power of Words</p> <p>NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements</p> <p>NWA Yr1 Lesson 4: Online relationships/ internet safety and harms- sharing information</p>	<p>1. Safeguarding Online</p> <p>2. Safeguarding/ Fire Service: Fire Safety</p> <p>3. Environment/ Go Givers: Litter- The Picnic</p> <p>4. Character/ Go Givers: Lesson – Difficult Decisions</p> <p>5. Well-Being/ Go Givers: How do you feel today?</p> <p>6. NWA Yr1 Lesson 5: Being Safe- Able to ask for help</p> <p>7. NWA Yr1 Lesson 7 Mental Wellbeing- Different Feelings</p>	<p>Safeguarding Online</p> <p>Safeguarding/ RNLI: Water Safety Passport</p> <p>Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop</p> <p>Safeguarding/ NSPCC: `What`s in your Pants`</p> <p>British/ Go Givers: Vote for the Go Givers</p> <p>British Parliament – What is Parliament?</p> <p>British Parliament – Suffragettes</p> <p>NWA Yr2 Lesson 2: Caring Friendships – Secrets and Surprises</p> <p>NWA Yr2 Lesson 5: Being Safe – Safe/ Unsafe Touches</p> <p>10. NWA Yr2 Lesson 9: Healthy Eating (Gogivers alt.)</p>	<p>Safeguarding Online</p> <p>Character/ Go Givers: The Selfish Little Red Hen</p> <p>Character/ Go Givers: The Two Brothers</p> <p>World/ Go Givers: <b>World Female Ranger Day ( June 23<sup>rd</sup>)</b></p> <p>British/ Go Givers: <b>What is the law?</b></p> <p>Safeguarding/ NSPCC: What`s in your Pants</p> <p>NWA Yr1 Lesson 6: My Body – External Body Parts</p> <p>NWA Yr2 Lesson 6: My Body – Developing and Growing</p> <p>NWA Yr2 Lesson 7: Health and Prevention – links to Science Germs /Diseases (Gogivers alt. <b>Why do we wash our hands</b>)</p>
<p>Year 3 – 4 Year A</p>	<p>1. <b>British/Go-givers:</b> Rules</p> <p><b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</p> <p>2. <b>NWA Y3-7:</b> Mental wellbeing – Self Esteem Goals <b>NWA Y4-7:</b> Mental wellbeing – Recognise and respond to theirs/others emotions</p> <p>3. <b>NWA Y3-8:</b> Physical Health and fitness – Importance of <b>NWA Y4-8:</b> Healthy Eating Year 2 did KS1 toolkit.</p>	<p>1.<b>Safeguarding/Online:</b> Online Relationships</p> <p>2. <b>World-view/Go-givers &amp; Educate Against Hate:</b> Fairtrade</p> <p>3. <b>RSHE</b> Tricky Friends Video – Peer pressure (Anti-Bullying Week)</p> <p>3. <b>NWA Y3-2</b> Caring friendships – conflict resolution <b>Health/Go-givers:</b> Stressed Out</p> <p><b>NWA Y4-2</b> Caring friendships – Peer pressure</p>	<p>1.<b>Safeguarding/Online:</b> Online Reputation</p> <p>2. <b>British/Go-givers:</b> Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation)</p> <p>3. <b>Equality/Go-givers:</b> Rio Meets Callum (Royal National Institute of Blind People)</p> <p><b>Equality /Go-givers –</b> The Gift of Sight</p> <p>4. <b>British/Go-givers:</b> Invaders and Settlers: Coming to Britain</p>	<p>1.<b>Safeguarding/Online:</b> Managing Online Information</p> <p>2. <b>British/Go-givers:</b> The Golder Rule: Multi-Faith Values (Link to Religious Conflict)</p> <p>3. <b>Character/Go-givers:</b> Mediation Resolving Conflict (Links to Religious Conflicts)</p> <p>4. <b>British/Go-givers:</b> DEBATE – Should Adults be allowed to smack children?</p>	<p>1.<b>Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p>2. <b>Norfolk Heritage:</b> Captain Vancouver</p> <p>3. <b>Safeguarding/ RNLI:</b> Water Safety Passport</p> <p>4. <b>Safeguarding/ RNLI:</b> The Day I Fell In</p> <p>5. <b>Safeguarding/ NWA Y3-10:</b> Health and prevention – Sun safe</p>	<p>1.<b>Safeguarding/Online:</b> Privacy and Security</p> <p>2. <b>Equality / NWA Y3-1:</b> Families and people who care for me – different families same love. <b>Equality / NWA Y4-1:</b> Families and people who care for me – Marriage including same sex marriage</p> <p>3. <b>NWA Y3-3:</b> Respectful relationships –Stereotypes</p>

	<p><b>4. Health/Go-givers:</b> Obesity (<i>Links to Science</i>)</p> <p><b>5. Safeguarding:</b> Clever never Goes (annually)</p> <p><b>6. Safeguarding/Online:</b> Self-Image and Identity</p>	<p><b>4. NWA Y3 L9</b> Drugs, alcohol and tobacco</p> <p><b>NWA Y4 L9</b> Drugs, alcohol and tobacco</p> <p><b>5. British/Parliament:</b> Bonfire Night Guy Fawkes</p> <p><b>6. NWA Y3-11</b> Basic first aid</p> <p><b>7. Safeguarding/St. John's:</b> Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings</p>	<p><b>5. British/Educate Against Hate:</b> Community Dance</p> <p><b>6. Norfolk Heritage:</b> Hanseatic League and the Treaty of Utrecht</p>	<p><b>5. British/Educate Against Hate:</b> The Beatles – Links to Music</p> <p><b>6. Norfolk Heritage:</b> Local Area including waterways and port (Links to Hansa, Water Cycle)</p>	<p><b>NWA Y4-10:</b> Health and prevention – Keeping Clean</p>	<p><b>Equality/ NWA Y4-3:</b> Respectful relationships - different families same love.</p> <p><b>4. NWA Y3-6:</b> My Body –Changing bodies and emotions <b>NWA Y4-6:</b> Changing adolescent body</p> <p><b>5. Safeguarding/ NWA Y3-4:</b> Online relationships– Secrets and Surprises <b>NWA Y4-4:</b> Online relationships– Risks with social media and how to get help</p> <p><b>6. Safeguarding/ NWA Y3-5</b> Being safe – Safe Touches <b>NWA Y4-5:</b> Being safe – Public, Private, Touches</p>
<p>Year 3 – 4 Year B</p>	<p><b>1. British/Go-givers:</b> Rules <b>British/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</p> <p><b>2. British/Parliament:</b> The Union Jack <b>Norfolk Heritage:</b> Norfolk Flag – Ralph de Gaël</p> <p><b>3. RSHE -</b> Mental wellbeing – Self Esteem Goals Recognise and respond to emotions</p> <p><b>4. Safeguarding:</b> Clever never Goes - replaces Stranger Danger approach</p> <p><b>5 RSHE Y3</b> Physical Health and fitness <b>RSHE Y4</b> Healthy Eating revision (Links Science)</p> <p><b>6 Safeguarding/Online Safety</b> Self-Image and Identity <b>World-view/Go-givers:</b> Healthcare: Improving Life Chances</p> <p><b>7. Equality/Go-givers:</b> The Para-Olympic Games (Link to Athens Home of the Olympics)</p>	<p><b>1. Safeguarding/Online Safety Project Evolve: Online Relationships</b></p> <p><b>2. RSHE -</b> Caring friendships – conflict resolution, peer pressure</p> <p><b>3. British/Go-givers:</b> Democracy Pt1 (<i>Links to Greek Democracy</i>) <b>British/Educate Against Hate:</b> Greek Democracy</p> <p><b>4. Safeguarding/Go-givers:</b> Peer Pressure: It's Your Choice (Links to Online Safety)</p> <p><b>5. RSHE:</b> Tricky Friends – Peer pressure (Links to Anti-Bullying Week)</p> <p><b>6. Safeguarding/RSHE:</b> Basic first aid</p>	<p><b>1. British/Go-givers (DEBATE):</b> Where do you stand? (<i>Links to Persuasive Letter</i>)</p> <p><b>2. Environment/Go-givers:</b> Protecting local Habitats</p> <p><b>3. Environment/Go-givers:</b> The Earth in Our Hands</p> <p><b>4. Environment/Go-givers:</b> Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle</p> <p><b>5. Norfolk Heritage:</b> The Siege of Lynn by Sir Hamon Le Strange of Hunstanton</p> <p><b>6. Safeguarding/Online:</b> Online Reputation</p>	<p><b>1. Environment/Go-giver:</b> The Value of Trees</p> <p><b>2. Safeguarding/Online:</b> Managing Online Information</p> <p><b>3. British/Educate Against Hate:</b> Trusting HTML (<i>Links to Computing</i>)</p> <p><b>4. Safeguarding/Fire Safety:</b> Detection and Escape</p> <p><b>5. Health/Go-Givers</b> Health and prevention – Microorganisms Keeping Clean</p>	<p><b>1. Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>2. British/Go-givers:</b> The Queen : A Life of Giving</p> <p><b>3. British/Parliament:</b> Debating Pack</p> <p><b>4. Safeguarding/RNLI:</b> Fly the Flag (Links with Union Jack &amp; RSHE)</p> <p><b>5. Y3 Safeguarding/ Sun Safety:</b> George and the Sun Safe Superstar</p> <p><b>6. Norfolk Heritage:</b> The Plague in King's Lynn</p>	<p><b>1. Safeguarding/Online:</b> Privacy and Security</p> <p><b>2. Equality / NWA Y3-1:</b> Families and people who care for me – different families same love. <b>Equality / NWA Y4-1:</b> Families and people who care for me – Marriage including same sex marriage</p> <p><b>3. NWA Y3-3:</b> Respectful relationships –Stereotypes</p> <p><b>Equality/ NWA Y4-3:</b> Respectful relationships - different families same love.</p> <p><b>4. NWA Y3-6:</b> My Body – Changing bodies and emotions <b>NWA Y4-6:</b> Changing adolescent body</p> <p><b>5. Safeguarding/ NWA Y3-4:</b> Online relationships– Secrets and Surprises <b>NWA Y4-4:</b> Online relationships– Risks with social media and how to get help</p> <p><b>6. Safeguarding/ NWA Y3-5</b> Being safe – Safe Touches <b>NWA</b></p>

Year 5 – 6 Year A	<ol style="list-style-type: none"> <li><b>Transition/Go-givers:</b> Rules</li> <li><b>Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</li> <li><b>Pastoral/Go-givers:</b> Bereavement - Treasure Memories (Links with Growth stages)</li> <li><b>Safeguarding/Go-givers – Internet Detectives (Online Safety)</b></li> <li><b>Project Evolve – Yr 5 Health, well-being and lifestyle (Online safety)</b></li> </ol>	<ol style="list-style-type: none"> <li><b>British/Go-givers:</b> The Benefit System (<i>Linked to Workhouses and Victorian Reform</i>)</li> <li><b>World-view/Go-givers:</b> The Right to Education (Links to Victorian Reform)</li> <li><b>World-view/Go-givers:</b> The GAP Exposed: Child Labour</li> <li><b>World-view/Go-givers:</b> Strong Societies (Links with Australia)</li> <li><b>World-view/Go-givers:</b> Child Slavery: All for Profit</li> <li><b>Project Evolve:</b> Yr5 Online Reputation (<i>online safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>British/Educated Against Hate:</b> Stereotyping (Links to Rise of Hitler)</li> <li><b>Health/Go-givers:</b> Understanding Cancer</li> <li><b>British/Go-givers:</b> Independence for Scotland</li> <li><b>Environment/Go-givers:</b> Climate Change (Links to Sustainable Development)</li> <li><b>British/Go-givers – The Troubles in Northern Island (Links to Scotland)</b></li> <li><b>Project Evolve:</b> Yr5 Online Bullying (<i>Online Safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>World-view/Educate Against Hate:</b> Refugees(Links with WWII)</li> <li><b>Pastoral/Go-givers:</b> Seeking a Refuge</li> <li><b>British/Go-givers:</b> Moral Values: When is Enough, Enough? (Links to WWII)</li> <li><b>World View/Go-givers:</b> The Food Shortage(WWII)</li> <li><b>Safeguarding/RNLI – Cold Water Impact</b></li> <li><b>Project Evolve:</b> Yr5 Managing online information (<i>Online Safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>British/Go-givers:</b> Rights and Responsibilities: Freedom (<i>Links to Bill of Rights and Central America</i>)</li> <li><b>British/Parliament:</b> The Creation of Parliament</li> <li><b>British/Parliament:</b> Magna Carta (Links to Human Right)</li> <li><b>Project Evolve:</b> Yr5 Self-image And identity (<i>Online Safety</i>)</li> <li><b>RSHE:</b> Families and people who care for me &amp;Caring friendships</li> <li><b>RSHE:</b> Respectful relationships &amp; Online relationships/ Internet safety and harms</li> </ol>	<p>Y4-5: Being safe – Public, Private, Touches</p> <ol style="list-style-type: none"> <li><b>British/School Out:</b> Internalised Discrimination</li> <li><b>Safeguarding/RSHE:</b> Being safe</li> <li><b>RSHE:</b> Changing adolescent body (Yr5) , Sex and reproduction (Yr6)</li> <li><b>Well-being/RSHE</b> Mental wellbeing &amp; Physical health and fitness</li> <li><b>Safeguarding/RSHE:</b> Drugs, alcohol and tobacco</li> <li><b>Project Evolve:</b> Yr5 Online Relationships (<i>Online Safety</i>)</li> </ol>
Year 5 – 6 Year B	<ol style="list-style-type: none"> <li><b>Safeguarding/Go-givers:</b> Rules</li> <li><b>Safeguarding/Go-givers:</b> Your Amazing Brain: Becoming a Resilient Learner</li> <li><b>Safeguarding/Go-givers:</b> Microorganisms (<i>Links to Classification</i>)</li> <li><b>World-view/Go-givers:</b> Mary Seacole and Florence Nightingale: Pioneering Nurses (<i>Links to Microorganism and hygiene</i>)</li> <li><b>British/Go-givers:</b> Scapegoat (Islamic beliefs)</li> <li><b>Project Evolve:</b> Yr6 Health, well-being and lifestyle (<i>Online safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>Safeguarding/Go-givers:</b> Disaster: Quake</li> <li><b>Safeguarding/RNLI:</b> Grace Darling</li> <li><b>Safeguarding/RNLI:</b> <i>History of Boats &amp; How Risky is this?</i></li> <li><b>British/Educate Against Hate – Global Community</b> (Links to Disaster)</li> <li><b>Safeguarding/Go-givers:</b> Tsunami</li> <li><b>British/Educate Against Hate:</b> Anglos Saxons</li> <li><b>Project Evolve:</b> Yr6 Online Reputation (<i>online safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>World-view/Go-givers – How Should we Farm?</b></li> <li><b>SRE/Schools Out:</b> Keith Haring Art (<i>Links with Art &amp; LGBT Month Feb</i>)</li> <li><b>British/Go-givers:</b> Righting Wrongs - Discriminating against gay people</li> <li><b>World-view/Go-givers:</b> The Immigration Debate (<i>Links to British Empire</i>)</li> <li><b>Safeguarding/Go-givers:</b> Drugs, Alcohol and the Law (links with the BE)</li> <li><b>Project Evolve:</b> Yr6 Online Bullying (<i>Online Safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>British/Educate Against Hate:</b> Liverpool (Links to Merseyside and Slavery)</li> <li><b>World-view/Go-givers:</b> Nelson Mandela (<i>Links to Slavery &amp; Martin Luther King</i>)</li> <li><b>Pastoral/Go-givers:</b> Martin Luther King (<i>Links with Nelson Mandela and Slavery</i>)</li> <li><b>SRE/School Out:</b> If we must die (LGBT Month: Links to Slavery &amp; Martin Luther King)</li> <li><b>World-view/Go-givers:</b> Mali</li> <li><b>World-view/Go-givers:</b> Water: Our Most Precious Resource(links to Africa)</li> <li><b>Project Evolve:</b> Yr6 Managing online information (<i>Online Safety</i>)</li> </ol>	<ol style="list-style-type: none"> <li><b>British/Parliament:</b> WW1 and Parliament</li> <li><b>British/Go-givers:</b> Tax Part 1-3</li> <li><b>British/Go-givers:</b> Individual Liberty</li> <li><b>Project Evolve:</b> Yr6 Self-image and identity (<i>Online Safety</i>)</li> <li><b>RSHE:</b> Families and people who care for me &amp;Caring friendships</li> <li><b>RSHE:</b> Respectful relationships &amp; Online relationships/ Internet safety and harms</li> </ol>	<ol style="list-style-type: none"> <li><b>British/Parliament:</b> <i>Suffragettes</i></li> <li><b>RSHE:</b> Being safe</li> <li><b>RSHE:</b> Changing adolescent body (Yr5) , Sex and reproduction (Yr6)</li> <li><b>RSHE</b> Mental wellbeing &amp; Physical health and fitness</li> <li><b>RSHE:</b> Drugs, alcohol and tobacco</li> <li><b>Project Evolve:</b> Yr6 Online Relationships (<i>Online Safety</i>)</li> </ol>