

## Year 1-2 Curriculum Overview Spring Term 2025

|                    | Spring 1 2025                                                                                                                                                                                                                                                                                  | Spring 2 2025                                                                                                                                                                                                                                                   |
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| <b>Reading</b>     | <b>Shared Readers:</b><br>Follow the Swallow<br>The Tiny Seed (class reader linked to Science)<br>The Owl and the Pussycat<br>Giraffe Pelly and Me (Class Reader)<br>How to make a wind vane non – fiction class reader)<br><b>Key Poems:</b><br>The Owl and the Pussy Cat                     | <b>Shared Readers:</b><br>The Frog Prince<br>Toby and the Great Fire of London<br>The Owl that was afraid of the dark (Class Reader)<br>Old Enough to Save the Planet (class reader linked to science)<br><b>Key Poems:</b><br>The Whale (Classic Poems Book 1) |
| <b>Writing</b>     | W1 Holiday Recount<br>W 2-3 Stimulus: Follow the Swallow (Narrative) Used as a basis for Diary Writing<br>W 4-5 Poetry Stimulus: The Owl and the Pussy Cat. Entertain. Used as a basis for writing a narrative. Entertain.                                                                     | W 1-3 Stimulus: The Frog Prince (Traditional Tale) Recount/ Character Description Entertain<br>W 4-6 Stimulus: Toby and the Great Fire of London. (Narrative used as a basis for diary writing)                                                                 |
| <b>Mathematics</b> | Year 1 - Measures, Place Value within 50, Time, Calculation within 50, Geometry – position and direction<br>Year 1-2 – Geometry -shape, Fractions, Money, Time<br>Year 2 - Geometry -shape, Fractions, Money, Time                                                                             |                                                                                                                                                                                                                                                                 |
| <b>Science</b>     | <b>Seasons and Weather</b><br>1. The four seasons<br>2. Tools to record the weather<br>3. Using a graph to show information about the weather<br>4. Clouds and what they tell us: cirrus, cumulus and stratus<br>5. Weather forecasting<br>6. Extra lesson: Dangerous weather around the world | <b>Taking Care of the Earth</b><br>1. Taking Care of the Earth<br>2. Earth's Natural Resources<br>3. Logging<br>4. Pollution<br>5. Recycling                                                                                                                    |
| <b>History</b>     |                                                                                                                                                                                                                                                                                                | <b>Romans</b><br>1. The Growth of the Roman Empire<br>2. The Roman Army<br>3. Roman Invasion of Britain<br>4. Roman Towns<br>5. Changes that the Romans made to Britain                                                                                         |
| <b>Geography</b>   | <b>The British Isles Y2 (Both Years)</b><br>1.The British Isles and England<br>2. Scotland<br>3. Wales<br>4. Ireland<br>5. A Comparison with Cape Town                                                                                                                                         |                                                                                                                                                                                                                                                                 |

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| <b>Art</b>                   | <b>Landscape and Symmetry</b> <ol style="list-style-type: none"> <li>1. Introduction to landscape painting</li> <li>2. Constable and Turner– Different methods of landscape painting</li> <li>3. Painting in the style of Turner</li> <li>4. Symmetry in art</li> <li>5. Goldsworthy and symmetry</li> </ol>                                                                                                                                                                                   | <b>Lines</b> <ol style="list-style-type: none"> <li>1. Introduction to line</li> <li>2. Exploring different lines</li> <li>3. Miro`s use of line</li> <li>4. Miro – group paintings</li> <li>5. Klee’s use of line</li> <li>6. Klee: landscape out of line</li> </ol>                                                                                                                                                                         |
| <b>Design and Technology</b> | <b>Sew: Pencil Cases</b> <ol style="list-style-type: none"> <li>1. Research existing products and design using a criteria</li> <li>2. Make - cutting shapes, using running stitch, gluing on decoration</li> <li>3. Use and evaluate against the criteria</li> </ol>                                                                                                                                                                                                                           | <b>Make: Build Vehicles</b> <ol style="list-style-type: none"> <li>1. Research different types of vehicles and design a product.</li> <li>2. Make a toy vehicle with wheels and axles</li> <li>3. Use and evaluate Car racing in the playground exploring speed<br/>(link to taking care of the Earth)</li> </ol>                                                                                                                             |
| <b>R.E.</b>                  | <b>Christianity</b> <p>1/3/5 The story of Jesus and Zacchaeus<br/>2/4/6 The story of Jesus calming sea and friendship</p>                                                                                                                                                                                                                                                                                                                                                                      | <b>Christianity</b> <p>1/3/5 The story of Palm Sunday<br/>2/4/6 The Easter Story</p>                                                                                                                                                                                                                                                                                                                                                          |
| <b>Computing</b>             | <b>Creating media – Making Music</b> <ol style="list-style-type: none"> <li>1. How music makes us feel</li> <li>2. Rhythms and patterns</li> <li>3. How music can be used</li> <li>4. Notes and tempo</li> <li>5. Creating digital music</li> <li>6. Reviewing and editing music</li> </ol>                                                                                                                                                                                                    | <b>Pictograms</b> <ol style="list-style-type: none"> <li>1. Counting and comparing</li> <li>2. Enter the data</li> <li>3. Creating pictograms</li> <li>4. What is an attribute</li> <li>5. Comparing people</li> <li>6. Presenting information</li> </ol>                                                                                                                                                                                     |
| <b>Music</b>                 | Charanga – Inventing a Musical Story                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Charanga – Learning to Listen                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>PSHE/RSHE</b>             | <ol style="list-style-type: none"> <li>1. Safeguarding Online</li> <li>2. British /Go Givers: Debate – Where do you stand?</li> <li>3. Environment/ Go Givers: Pollution- Expedition to Planet Blueball</li> <li>4. British/School`s Out- Different People Different Talents</li> <li>5. Well-Being/ Go Givers: I am Unique</li> <li>6. Character/ Go Givers: The Power of Words</li> <li>7. NWA Yr1 Lesson 4: Online relationships/ internet safety and harms- sharing information</li> </ol> | <ol style="list-style-type: none"> <li>1. Safeguarding Online</li> <li>2. Safeguarding/ Fire Service: Fire Safety</li> <li>3. Environment/ Go Givers: Litter- The Picnic</li> <li>4. Character/ Go Givers: Lesson – Difficult Decisions</li> <li>5. Well-Being/ Go Givers: How do you feel today?</li> <li>6. NWA Yr1 Lesson 5: Being Safe- Able to ask for help</li> <li>7. NWA Yr1 Lesson 7 Mental Wellbeing- Different Feelings</li> </ol> |
| <b>P.E.</b>                  | Gymnastics: Year 1<br>Invasion: Year 1<br>Commando Joe`s Unit – Samuel Pepys                                                                                                                                                                                                                                                                                                                                                                                                                   | Dance: Year 2<br>Gymnastics: Year 2<br>Commando Joe`s Unit – Samuel Pepys                                                                                                                                                                                                                                                                                                                                                                     |