

PSHE RSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>RSHE IS HIGHLIGHTED GREEN</p> <p>Week 1 (3 Days) Transition</p> <p>Week 2 - PSHE British Values: Rule of Law Rules You Can't do that here</p> <p>Week 3 - PSHE EYFS Pupils understand that 'family' means different things to different people. Link to PSHE objectives & RE Recognise the people I think of as part of my family.</p> <p>Week 4 - RSHE EYFS Pupils understand that there are similarities and differences between everyone and can celebrate this.</p> <p>Week 5 - PSHE Social Go-givers – Meet the Go-givers</p> <p>Week 6 - RSHE EYFS can recognise what they like and dislike, feeling empowered to make respectful and informed choices.</p> <p>Week 7 - PSHE Environment: Pollution – litter picking. (The Messy Magpie story).</p> <p>Week 8 - PSHE Fire Safety Bonfire Night – Staying Safe around Fire</p>	<p>Week 1 – PSHE Go-givers How do you feel today?</p> <p>Safeguarding/Fire Service: Fire Safety (Will teach Fire Safety at Forest School).</p> <p>Week 2 – PSHE Environment: Recycling</p> <p>Week 3 - RSHE EYFS Pupils understand what being online may look like, the different feelings they can experience online and how to identify adults who can help. (RSHE)</p> <p>Week 4 – PSHE British Value: Democracy Go-givers – Vote for the Go-givers</p> <p>Week 5 – PSHE EYFS upils can explain what first aid is and why it is important. Basic First Aid inc. 999</p> <p>Week 6 – PSHE Local Community Go-givers – Who can help?</p> <p>Week 7 - EYFS Pupils can correctly position body parts. (Link to All About Me in Understanding the World).</p>	<p>Week 1 – PSHE Go-givers Saving Energy</p> <p>Week 2 - RSHE EYFS Pupils know that different food and drink contains varying amounts of sugar, explaining why it is important to make healthier choices.</p> <p>Week 3 – PSHE British Value Revisit Rule of Law (Class Rules)</p> <p>Week 4 – RSHE & PSHE EYFS Pupils know the importance of basic personal hygiene and understand how hand washing helps to prevent the spread of germs, bacteria and viruses. Health Go-givers – Why do we wash our hands?</p> <p>Week 5 – PSHE Character Pastoral/Go-givers: Animals that Help One Another</p> <p>Week 6 - RSHE My Feelings I can identify comfortable and uncomfortable feelings. (Educator Solutions)</p>	<p>Week 1 – Go-givers The Police and What They Do</p> <p>Week 2 – PSHE British Value: Mutual Respect</p> <p>Week 3 – Asking for Help</p> <p>Week 4 – RSHE EYFS Pupils can identify a range of feelings and how these are expressed, including words to describe them and simple strategies for managing feelings. (RSHE)</p> <p>Week 5 – PSHE Health Go-givers – Healthy Eating (Links to Science)</p> <p>Week 6 – PSHE Safeguarding/Go-givers: Medicines and Drugs: Get Better Soon</p>	<p>Week 1 – PSHE Health Go-givers – How do you feel today?</p> <p>Week 2 – PSHE Health Go-givers – Let's get active</p> <p>Week 3 – PSHE Community Go-givers - Keeping Safe at home</p> <p>Week 4 – PSHE British/Go-givers (DEBATE): Where do you stand?</p> <p>Week 5 – British Value: Individual Liberty</p>	<p>Week 1 – RSHE EYFS Pupils understand the concept of privacy, including the right to keep things private and the importance of respecting another person's right to privacy. NSPCC: Panatasaurus What's in your Pants Links to PSHE objectives keeping safe and looking after myself.</p> <p>Week 2 – PSHE Tolerance (Educate against Hate) Go-givers – People who are special to me?</p> <p>Week 3 - PSHE Water Safety Safeguarding/RNLI: Stay together</p> <p>Week 4 - PSHE Health/Sun Safe: Keeping Safe in the Sun</p> <p>Week 5 – PSHE Moving on – Transition to Y1</p> <p>Week 6 – PSHE Moving on – Transition to Y1</p> <p>Week 7 – PSHE Moving on – Transition to Y1</p>

<p>Year 1 -2 Year A RSHE IS HIGHLIGHTED GREEN</p>	<p>1. Safeguarding Online-Kiera Winston and the smart crew</p> <p>2. British /Go Givers: Rules</p> <p>3. British /Go Givers: What happens when rules are broken</p> <p>4. British /Go Givers: Getting to Know You</p> <p>5. Pastoral/ Go Givers – Looking out for others</p> <p>6. British/ Go Givers: Exploring our Community</p> <p>7. NWA Yr1 Lesson 3: Respectful Relationships – Similarities and Differences</p>	<p>1. Safeguarding Online-self image and identity-project evolve</p> <p>2. Anti-Bullying Week PARENTMAIL</p> <p>3. Safeguarding/Twinkl - Firework Safety (1st week in November)</p> <p>4. UK Parliament Week</p> <p>5. Environment/ Go Givers – Plastic Pollution</p> <p>6. Characters/ Go Givers: The Power of Giving (Japanese Tale)</p> <p>7. NWA Yr2 Lesson 10 – Basic First Aid</p>	<p>Safeguarding Online-online relationships-project evolve</p> <p>Character/ Go Givers: Anna's Monster Lies</p> <p>British/ Go Givers: Name Calling – Sticks and Stones</p> <p>British/ Go Givers: Schools Out – Who do you love? Different families same love</p> <p>Challenging stereotypes with Yasmine and Tom</p> <p>Pol-Ed Yr2 Why is sleep important?</p>	<p>Safeguarding Online-online reputation-project evolve</p> <p>Safeguarding: Pol-Ed Fire Safety</p> <p>Pol – Ed Get to know local police – Keeping safe/how to ask for help</p> <p>Environments/ Go Givers: Saving Energy</p> <p>Character/ Go Givers: Resilience: Bouncing Back</p> <p>Safeguarding / Brake – Beep Beep Day</p>	<p>Safeguarding Online-managing online reputation-project evolve</p> <p>Safeguarding/ RNLI: Water Safety Passport</p> <p>Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop</p> <p>Wellbeing – Keeping clean including brushing teeth</p> <p>5. Go Givers Healthy Eating Plate – balanced diet</p> <p>6. Pol- Ed Wellbeing – Difference between emotional and physical health – both important</p>	<p>1. Safeguarding Online-health wellbeing and lifestyle -project evolve</p> <p>2. Safeguarding Pol-Ed What are medicines? Using safely.</p> <p>3. Safeguarding/NSPCC - Safe and unsafe touches, Pantasaurus</p> <p>4. Yasmine and Tom – YR1 My brilliant body. Be kind about different bodies.</p> <p>Yasmine and Tom – YR2 Naming body parts external only and identify as private, Pantasaurus</p> <p>5. Change - New born babies growing and developing – discussion around text 'There's a house inside my mummy'. What can you do now that you could not as a new born baby?</p> <p>Pol-Ed YR1 Keeping Safe – How can I speak up?</p> <p>Pol-Ed YR2 – Relationships – How do I share family worries?</p> <p>SUMMER 2 PARENTMAIL</p>
<p>Year 1 – 2 Year B RSHE IS HIGHLIGHTED GREEN</p>	<p>Safeguarding Online Project Evolve Self Image and Identity</p> <p>British /Go Givers: Rules</p> <p>British /Go Givers: Playground Rules</p> <p>British /Go Givers: Getting to Know You</p> <p>Go Givers – More than one friend</p> <p>British/ Go Givers: Caring for our communities</p> <p>Relationships Families and people who care for me – Special People (Go-givers: People who are special to me)</p>	<p>Safeguarding Online Identity and Self Image</p> <p>Anti Bullying Week PARENTMAIL</p> <p>Safeguarding - Firework Safety</p> <p>Uk Parliament Week</p> <p>Pastoral/ Go Givers: Caring for Pets</p> <p>Character/ Go Givers: Taking Responsibility</p> <p>Pol-Ed Keeping Safe - What is 999? Basic first aid.</p>	<p>Safeguarding Online Project Evolve Online Relationships</p> <p>British /Go Givers: Debate – Where do you stand?</p> <p>Environment/ Go Givers: Pollution- Expedition to Planet Blueball</p> <p>British/School's Out- Different People Different Talents</p> <p>Pol-Ed Wellbeing – What makes me special?</p> <p>Pol-Ed Wellbeing – What do feelings feel like?</p> <p>Pol-Ed Relationships – What if my friends make me feel sad?</p>	<p>1. Safeguarding Online Project Evolve Online Reputation</p> <p>2. Safeguarding/ Fire Service: Fire Safety</p> <p>3. Well-Being/ Go Givers: How do you feel today?</p> <p>4. Beep Beep Day Road Safety</p> <p>5. Pol-Ed Keeping Safe - Who are my trusted adults?</p> <p>6. Pol-Ed Wellbeing – How can I share my feelings?</p>	<p>1. Safeguarding Online-managing online reputation-project evolve</p> <p>2. Safeguarding/ RNLI: Water Safety Passport</p> <p>3. Safeguarding/ Sun Safety – George the Sun Safe Superstar plus Slip/Slap/Slop</p> <p>4. British/Go Givers – Vote for the Go Givers</p> <p>5. Character/Go Givers – The Selfish Little Red Hen</p> <p>6. Pol-Ed Wellbeing – How can I be an empathy expert?</p> <p>7. Pol-Ed Wellbeing Relationships – How do I share family worries?</p>	<p>Safeguarding Online-health wellbeing and lifestyle -project evolve</p> <p>Safeguarding Pol-Ed What are medicines? Using safely.</p> <p>Safeguarding/NSPCC - Safe and unsafe touches, Pantasaurus</p> <p>Yasmine and Tom – YR1 My brilliant body. Be kind about different bodies.</p> <p>Yasmine and Tom – YR2 Naming body parts external only and identify as private, Pantasaurus</p> <p>Pol-Ed YR1 Keeping Safe – How can I speak up?</p> <p>Pol-Ed YR2 – Relationships – How do I share family worries?</p> <p>Wellbeing Yasmine and Tom – Healthy Eating</p> <p>Wellbeing Yasmine and Tom – Keeping Fit</p>

						SUMMER 2 PARENTMAIL
Year 3 – 4 Year A RSHE IS HIGHLIGHTED GREEN	<p>1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner</p> <p>2. NWA Y3-7: Mental wellbeing – Self Esteem Goals NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions</p> <p>3. NWA Y3-8: Physical Health and fitness – Importance of NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit.</p> <p>4. Health/Go-givers: Obesity (<i>Links to Science</i>)</p> <p>5. Safeguarding: Clever never Goes (annually) PARENTMAIL</p> <p>6. Safeguarding/Online: Self-Image and Identity</p>	<p>1. Safeguarding/Online: Online Relationships</p> <p>2. World-view/Go-givers & Educate Against Hate: Fairtrade</p> <p>3. RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week) PARENTMAIL</p> <p>3. NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure</p> <p>4. NWA Y3 L9 Drugs, alcohol and tobacco</p> <p>NWA Y4 L9 Drugs, alcohol and tobacco PARENTMAIL</p> <p>5. British/Parliament: Bonfire Night Guy Fawkes</p> <p>6. NWA Y3-11 Basic first aid</p> <p>7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings</p>	<p>1. Safeguarding/Online: Online Reputation</p> <p>2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (Links to Online Safety/Bill of Rights/Taxation)</p> <p>3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People) Equality /Go-givers – The Gift of Sight</p> <p>4. British/Go-givers: Invaders and Settlers: Coming to Britain</p> <p>5. British/Educate Against Hate: Community Dance</p> <p>6. Norfolk Heritage: Hanseatic League and the Treaty of Utrecht</p>	<p>1. Safeguarding/Online: Managing Online Information</p> <p>2. Pol-Ed Understanding the Law – How do we enforce the Law?</p> <p>3. Pol-Ed Understanding the Law – How can I respect my environment? Local area.</p> <p>4. British/Go-givers: The Golder Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>)</p> <p>5. British/Educate Against Hate: The Beatles – Links to Music</p>	<p>1. Safeguarding/Online: Health, Well-Being and Lifestyle</p> <p>2. Norfolk Heritage: Captain Vancouver</p> <p>3. Safeguarding/ RNLI: Water Safety Passport</p> <p>4. Safeguarding/ RNLI: The Day I Fell In</p> <p>5. Safeguarding/ NWA Y3-10: Health and prevention – Sun safe</p> <p>NWA Y4-10: Health and prevention – Keeping Clean</p>	<p>1. Safeguarding/Online: Privacy and Security</p> <p>2. Equality / NWA Y3-1: Families and people who care for me – different families same love. Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage</p> <p>3. NWA Y3-3: Respectful relationships – Stereotypes</p> <p>Equality/ NWA Y4-3: Respectful relationships - different families same love.</p> <p>4. NWA Y3-6: My Body – Changing bodies and emotions NWA Y4-6: Changing adolescent body</p> <p>5. Safeguarding/ NWA Y3-4: Online relationships– Secrets and Surprises NWA Y4-4: Online relationships- – Risks with social media and how to get help</p> <p>6. Safeguarding/ NWA Y3-5 Being safe – Safe Touches NWA Y4-5: Being safe – Public, Private, Touches</p> <p>SUMMER 2 PARENTMAIL</p>
Year 3 – 4 Year B RSHE IS HIGHLIGHTED GREEN	<p>1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner</p> <p>2. British/Parliament: The Union Jack Norfolk Heritage: Norfolk Flag – Ralph de Gaël</p> <p>3. RSHE - Mental wellbeing – Self Esteem Goals Recognise and respond to emotions</p>	<p>1. Safeguarding/Online Safety Project Evolve: Online Relationships</p> <p>2. RSHE - Caring friendships – conflict resolution, peer pressure</p> <p>3. British/Go-givers: Democracy Pt1 (<i>Links to Greek Democracy</i>) British/Educate Against Hate: Greek Democracy</p> <p>4. Safeguarding/Go-givers: Peer Pressure: It's Your Choice (<i>Links to Online Safety</i>)</p>	<p>1. British/Go-givers (DEBATE): Where do you stand? (<i>Links to Persuasive Letter</i>)</p> <p>2. Environment/Go-givers: Protecting local Habitats</p> <p>3. Environment/Go-givers: The Earth in Our Hands</p> <p>4. Environment/Go-givers: Oil Disaster in the Gulf of Mexico – Links with Ecology and Water Cycle</p>	<p>1. Environment/Go-giver: The Value of Trees</p> <p>2. Safeguarding/Online: Managing Online Information</p> <p>3. British/Educate Against Hate: Trusting HTML (<i>Links to Computing</i>)</p> <p>4. Safeguarding/Fire Safety: Detection and Escape</p>	<p>1. Safeguarding/Online: Health, Well-Being and Lifestyle</p> <p>2. British/Go-givers: The role of the Monarch (formerly Queen : A Life of Giving)</p> <p>3. British/Parliament: Debating Pack</p> <p>4. Safeguarding/RNLI: Fly the Flag (<i>Links with Union Jack & RSHE</i>)</p>	<p>1. Safeguarding/Online: Privacy and Security</p> <p>2. Equality / NWA Y3-1: Families and people who care for me – different families same love. Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage</p>

	<p>4. Safeguarding: Clever never Goes - replaces Stranger Danger approach PARENTMAIL</p> <p>5 RSHE Y3 Physical Health and fitness RSHE Y4 Healthy Eating revision (Links Science)</p> <p>6 Safeguarding/Online Safety Self-Image and Identity World-view/Go-givers: Healthcare: Improving Life Chances</p> <p>7.Equality/Go-givers: The Para-Olympic Games (Link to Athens Home of the Olympics)</p>	<p>5. RSHE: Tricky Friends – Peer pressure (Links to Anti-Bullying Week) PARENTMAIL</p> <p>6. Safeguarding/RSHE: Basic first aid</p>	<p>5.Norfolk Heritage: The Siege of Lynn by Sir Hamon Le Strange of Hunstanton</p> <p>6.Safeguarding/Online: Online Reputation</p>	<p>5. Health/Go-Givers Health and prevention – Microorganisms Keeping Clean</p>	<p>5.Y3 Safeguarding/ Sun Safety: George and the Sun Safe Superstar</p> <p>6.Norfolk Heritage: The Plague in King's Lynn</p>	<p>3. NWA Y3-3: Respectful relationships –Stereotypes</p> <p>Equality/ NWA Y4-3: Respectful relationships - different families same love.</p> <p>4. NWA Y3-6: My Body –Changing bodies and emotions NWA Y4-6: Changing adolescent body</p> <p>5. Safeguarding/ NWA Y3-4: Online relationships– Secrets and Surprises NWA Y4-4: Online relationships- – Risks with social media and how to get help</p> <p>6. Safeguarding/ NWA Y3-5 Being safe – Safe Touches NWA Y4-5: Being safe – Public, Private, Touches</p> <p>SUMMER 2 PARENTMAIL</p>
<p>Year 5 – 6 Year B RSHE IS HIGHLIGHTED GREEN</p>	<p>1. Transition/Go-givers: Rules</p> <p>2. Go-givers: Your Amazing Brain: Becoming a Resilient Learner</p> <p>3. Pastoral/Go-givers: Bereavement - Treasure Memories (Links with Growth stages)</p> <p>4. Safeguarding/Go-givers – Internet Detectives (Online Safety)</p> <p>5. Project Evolve – Yr 5 Health, well-being and lifestyle (Online safety)</p> <p>6. Safeguarding/RSHE: Basic first aid</p>	<p>1. British/Go-givers: The Benefit System (Linked to Workhouses and Victorian Reform)</p> <p>2. Anti-Bullying Week Parentmail</p> <p>3. World-view/Go-givers: The Right to Education (Links to Victorian Reform)</p> <p>4. World-view/Go-givers: The GAP Exposed: Child Labour</p> <p>5. World-view/Go-givers: Strong Societies (Links with Australia)</p> <p>6. World-view/Go-givers: Child Slavery: All for Profit</p> <p>7. Project Evolve: Yr5 Online Reputation (online safety)</p>	<p>1. British/Educated Against Hate: Stereotyping (Links to Rise of Hitler)</p> <p>2. Health/Go-givers: Understanding Cancer</p> <p>3. British/Go-givers: Independence for Scotland</p> <p>4. Environment/Go-givers: Climate Change (Links to Sustainable Development)</p> <p>5. British/Go-givers – The Troubles in Northern Island (Links to Scotland)</p> <p>6. Project Evolve: Yr5 Online Bullying (Online Safety)</p>	<p>1. World-view/Educate Against Hate: Refugees(Links with WWII)</p> <p>2. Pastoral/Go-givers: Seeking a Refuge</p> <p>3. NHS Careers Day</p> <p>4. British/Go-givers: Moral Values: When is Enough, Enough? (Links to WWII)</p> <p>5. World View/Go-givers: The Food Shortage(WWII)</p> <p>6. Safeguarding/RNLI – Cold Water Impact</p> <p>7. Project Evolve: Yr5 Managing online information (Online Safety)</p>	<p>1. British/Go-givers: Rights and Responsibilities: Freedom (Links to Bill of Rights and Central America)</p> <p>2. British/Parliament: The Creation of Parliament</p> <p>3. British/Parliament: Magna Carta (Links to Human Right)</p> <p>4. Project Evolve: Yr5 Self-image And identity (Online Safety)</p> <p>5. RSHE: Families and people who care for me &Caring friendships</p> <p>6. RSHE: Respectful relationships & Online relationships/ Internet safety and harms</p> <p>7. Crucial crew Yr 6</p>	<p>1. British/School Out: Internalised Discrimination</p> <p>2. Safeguarding/RSHE: Being safe</p> <p>3. RSHE: Changing adolescent body (Yr5) , Sex and reproduction (Yr6)</p> <p>4. Well-being/RSHE Mental wellbeing & Physical health and fitness</p> <p>5. Safeguarding/RSHE: Drugs, alcohol and tobacco inc. Vaping.</p> <p>6. Project Evolve: Yr5 Online Relationships (Online Safety)</p> <p>SUMMER 2 PARENTMAIL</p>

<p>Year 5 – 6 Year A RSHE IS HIGHLIGHTED GREEN</p>	<ol style="list-style-type: none"> Safeguarding/Go-givers: Rules Safeguarding/Go-givers: Your Amazing Brain: Becoming a Resilient Learner Safeguarding/Go-givers: Microorganisms (<i>Links to Classification</i>) World-view/Go-givers: Mary Seacole and Florence Nightingale: Pioneering Nurses (<i>Links to Microorganism and hygiene</i>) British/Go-givers: Scapegoat (Islamic beliefs) Project Evolve: Yr6 Health, well-being and lifestyle (Online safety) Safeguarding/RSHE: Basic first aid 	<ol style="list-style-type: none"> Safeguarding/Go-givers: Disaster: Quake Anti-Bullying Week Parentmail Safeguarding/RNLI: <i>Grace Darling History of Boats & How Risky is this?</i> British/Educate Against Hate – Global Community (Links to Disaster) Safeguarding/Go-givers: Tsunami RSHE Y&T Y5 Less 15 Immunisations and Vaccinations Project Evolve: Yr6 Online Reputation (online safety) 	<ol style="list-style-type: none"> World-view/Go-givers – How Should we Farm? SRE/Schools Out: Keith Haring Art (<i>Links with Art & LGBT Month Feb</i>) British/Go-givers: Righting Wrongs - Discriminating against gay people World-view/Go-givers: The Immigration Debate (<i>Links to British Empire</i>) Project Evolve: Yr6 Online Bullying (Online Safety) Pol-Ed Safety – How do rules help our community? 	<ol style="list-style-type: none"> British/Educate Against Hate: Liverpool (Links to Merseyside and Slavery) World-view/Go-givers: Nelson Mandela/Martin Luther King (<i>Links to Slavery & Martin Luther King</i>) NHS Careers Day SRE/School Out: If we must die (LGBT Month: Links to Slavery & Martin Luther King) World-view/Go-givers: Water: Our Most Precious Resource (links to Africa) Project Evolve: Yr6 Managing online information (Online Safety) 	<ol style="list-style-type: none"> British/Parliament: WW1 and Parliament British/Go-givers: Tax Part 1-3 British/Go-givers: Individual Liberty Project Evolve: Yr6 Self-image and identity (Online Safety) RSHE: Families and people who care for me & Caring friendships RSHE: Respectful relationships & Online relationships/ Internet safety and harms . Crucial crew Yr 6 	<ol style="list-style-type: none"> British/Parliament: <i>Suffragettes</i> RSHE: Being safe RSHE: Changing adolescent body (Yr5) , Sex and reproduction (Yr6) RSHE Mental wellbeing & Physical health and fitness RSHE: Drugs, alcohol and tobacco inc. Vaping. Project Evolve: Yr6 Online Relationships (Online Safety) <p>SUMMER 2 PARENTMAIL</p>
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