

Year A 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Reading	Shared Reading Text: Tales from Outer Suburbia: Eric I Talk like a River Key Poems: In Flanders Field Guided Reading Focus: W1- Baseline Assessment W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Retrieval	Shared Reading Text: The Dog that Saved Christmas The Invisible Boy Key Poems: Remember the Reindeer Guided Reading Focus: W1- Summary W2 - Vocab W3 - Inference W4 - Prediction W5 - Explanation W6 - Assessment	Shared Reading Text: Story Worlds: A moment in Time Key Poems: Excuses – Allan Ahlberg Guided Reading Focus: W1 - Retrieval W2- Summary W3 - Vocab W4 - Inference W5 - Prediction W6 - Assessment	Shared Reading Text: The Wind in the Willows Key Poems: Ducks Ditty- Wind in the Willows Guided Reading Focus: W1 - Explanation W2 - Retrieval W3 - Inference W4 - Vocab W5 - Inference W6 - Assessment	Shared Reading Text: George's Secret Key to the Universe Key Poems: Wrong – Michael Rosen Guided Reading Focus: W1 - Prediction W2 - Explanation W3 - Retrieval W4- Summary W5 - Vocab W6 - Assessment	Shared Reading Text: Space Detectives Key Poems: Be glad your Nose is on your Face Guided Reading Focus: W1 - Inference W2 - Prediction W3 - Explanation W4 - Retrieval W5- Summary W6 - Assessment		
Writing	W1-3 Text: Entertain (Narrative Character Description) Stimulus: King Tut W4 Entertain (Poetry) Stimulus: National Poetry Week W5-7 Inform (Non-chronological Information Posters) Stimulus: Geography Contrasting Locality	W1-3 Persuade (Discussion Balanced Argument including oral debate) Stimulus: The Dog That Saved Christmas – Nicola Davies W3-6 Inform: Biography Stimulus: Tutankhamen W7 Entertain (Poetry) Stimulus: Remember the Reindeer	W1-3 Text: Non-Chronological Report Stimulus: Plants - Science W4-6 Text: Descriptive Setting Stimulus: The Vikings - History	W1 – 3 Text: Inform (Instructions) Stimulus: Cushions - DT W4 – 5 Text: Entertain (Performance Poetry) Stimulus: Ducks Ditty	W1-3 Text: Inform (Historical Diary - Stimulus: History Law and Power W4-6 Text: Inform (Explanation) Stimulus: Rock Formation - Science	W1-3 Text: Entertain Narrative dialogue (Science Fiction) Stimulus: George's Secret Key to the Universe W4-6 Inform (Recount) Stimulus: Geography		
Mathematics	Year 3 1-3: Place Value 4-7: Add & Subtract 8: Multiply & Divide (Facts) 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 3/4 1-4: Place Value 5-8: Add & Subtract 9: Assessment 10: Consolidate 11-12: Multiply & Divide (facts) 11-12: Multiply & Divide (facts) 13-15: Multiply & Divide (methods)	Year 4 1-5: Fractions 6: Measures (Length & Perimeter) 7: Assessment 8: Consolidate 9: Assessment 10: Consolidate 11-12: Cont. 10-11: Statistics 12: Multiply & Divide	Year 3 1-4: Fractions 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures 11-12: (Length & Perimeter) (Length, Perimeter & Area)	Year 4 1-4: Fractions 5-6: Decimals 7: Assessment 8: Consolidate 9: Decimals 10: Statistics 11-12: Measures 11-12: (Length & Perimeter) (Length, Perimeter & Area)	Year 3 1-3: Time 4-5: Measures 6: Assessment 7: Consolidate 8-9: Calculating with Measures 10-12: Geometry 11-12: Geometry	Year 3/4 1: Measures: Area 2-3: Time 4-5: Measures 4-5: Measures (Mass & Capacity) 6: Assessment 7: Consolidate 8: Measures (Shape) 9-10: Geometry (Shape) 11-12: Geometry	Year 4 1: Multiply & Divide 2-3: Time 2-3: Time 4-5: Measures (Conversion) Decimals 6: Assessment 7: Consolidate 8: Measures (Money) 9-10: Geometry (Shape) 11-12: Geometry (Position & Direction)
History	The Stone Age to the Iron Age 1. Mesolithic Hunter-Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 6. Assessment	Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamen and Howard Carter 5. Hieroglyphics 6. Assessment	The Anglo-Saxons, Scots and Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion with elements of The Vikings and Normans	The Vikings and Normans 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion 12. Assessment	Law and Power (1154-1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Crusades and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort 6. Assessment	The War of the Roses 1. An Introduction to the Wars of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors 6. Assessment		
Geography	Spatial Sense 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area	Settlements 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density	Rivers 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia	UK: The South West 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate	Western Europe 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe	Asia – India and China 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China		

	5. Our Local Area-Changes over Time 6. Assessment	5. Sites and Situations of Local Settlements 6. Assessment	5. Rivers of Australia, South America and North America 6. Assessment	5. Change over time 6. Assessment	4. France 5. A comparison of London and Paris 6. Assessment	5. The Great Wall of China 6. Assessment
Science	Biology: Skeletons Step 1 Identify and name bones in the human body Step 2 Functions of the skeleton Step 3 Identify and name bones in a range of animals Step 4 Animals with and without a spine Step 5 Are all skeletons the same? Biology: Movement Step 1 Joints and how we move (6 lessons)	Biology: Nutrition and Diet Step 1 Food groups Step 2 Understand the five food groups Step 3 Balanced diets Step 4 Compare diets Step 5 Animal diets Sustainability: Food Waste Step 1 What is food waste? How can we reduce our food waste? Autumn Assessment (7 lessons)	Biology: Plants Step 1 Parts of a plant Step 2 Water transportation in plants Step 3 Looking at seeds Step 4 Reproductive parts Step 5 Pollination in Flowering Plants Step 6 Seed Dispersal (6 lessons)	Chemistry: Rocks Step 1 Identify and group rocks Step 2 Test rocks and local rock survey Chemistry: Fossils Step 1 Explore fossils and fossil formation Chemistry: Soils Step 1 Explore soil and the importance of soil Step 2 Plan, Investigate and Evaluate - soil experiment Spring Assessment (6 lessons)	Physics: Light Step 1 Light sources and the Sun Step 2 How we see Step 3 Opaque, translucent or transparent? Step 4 Shadows Step 5 Plan, Investigate and Evaluate - shadow experiment (5 lessons)	Physics: Forces Step 1 Explore forces Step 2 Friction Step 3 Plan and investigate - friction experiment Physics: Magnets Step 1 Magnets Step 2 Magnetic and non-magnetic materials Step 3 North and South Poles - attract and repel Summer Assessment (7 lessons)
Art	Lines 1. Exploring line and sketchbooks 2. Line weight 3. Studying how artists use line in different ways 4. Hokusai – The Great Wave 5/6. Printing to create line	Still Life and Form 1. An introduction to still life 2. Creating form with tone 3/4. Drawing a still life using cross-hatching 5. A study of Cezanne 6. Drawing a still life using colour	Art of Ancient Egypt 1. The Art of Ancient Egypt—Introduction 2. The Great Sphinx 3/4. The Bust of Nefertiti 5. Making papyrus 6. Ancient Egyptian gods	Anglo Saxon Art 1. Masterpieces in metal— Sutton Hoo 2. Anglo-Saxon designs 3. Masterpieces in manuscript—The Lindisfarne Gospels 4. Illuminated letters 5/6. The Bayeux Tapestry	Modern Architecture 1. An introduction – The Guggenheim, Bilbao 2. Function & Design – Scottish Parliament 3. Inspiration – London Aquatic Centre and The Serpentine Pavilion 4/5. Design Process 6. Construction	Collaboration and Assessment Assessment of the year's learning and skills in collaboration with local artist – Michelle Carter
DT		Cook: Apple Crumble 1. Introduction to the Recipe 2. Make 3. Taste and Evaluate		Sew: Cushions 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate	<u>Geek – Bread and Butter</u> <u>1. Introduction to the Recipe</u> <u>2. Make</u> <u>3. Taste and Evaluate</u>	Build: Pop-up Books 1. Research and Investigate 2. Design 3. Make 4. Use and Evaluate
RE Yr 4 curriculum	Judaism 1. The covenant story of Abraham 2. Reflection on Jews special relationship with God.	Christianity 1. Symbolism in the Christmas Story. 2. Reflection on the significance of the Nativity story for Christians today.	Judaism 1. The story of Passover, the Seder meal and Kashrut rules. 2. Reflecting on different practices demonstrations of respect for God.	Christianity 1. The story of the Last supper and Jesus' forgiveness of Peter. 2. Reflection on whether forgiveness is always possible.	Judaism 1. Jewish practices which demonstrate their commitment to God. 2. Reflecting on different demonstrations of commitment to God.	Christianity 1. Christian places/practices and ceremonies. 2. Reflection on the value of worship in a church for Christians.
Computing	Computer Systems and Networks 1 How does a digital device work? 2 What parts make up a digital device? 3 How do digital devices help us? 4 How am I connected? 5 How are computers connected? 6 What does our school network look like? 7. Assessment	Creating Media – Animations 1 Can a picture move? 2 Frame by frame 3 What's the story? 4 Picture perfect 5 Evaluate and make it great! 6 Lights, camera, action! 7. Assessment	Creating Media – Desktop Publishing 1. Words and pictures 2. Can you edit it? 3. Great template! 4. Can you add content? 5. Lay it out 6. Why desktop publishing? 7. Assessment	Branching databases 1 Yes or no questions 2 Making groups 3 Creating a branching database 4 Structuring a branching database 5 Planning a branching database 6 Making a dinosaur identifier 7. Assessment	Programming A 1. Introduction to Scratch 2. Programming sprites 3. Sequences 4. Ordering commands 5. Looking good 6. Making an instrument 7. Assessment	Programming B 1 Moving a sprite 2 Maze movement 3 Drawing lines 4 Adding features 5 Debugging movement 6 Making a project
Music	1. Element of Music: Timbre (vocal) 2. Notation: what is notation? 3. Composing: chanting using body percussion 4. Listening and Appreciation: Vivaldi 5. Performing and Singing: Do-Re-Mi 6. Instrument: Voice	1. Element of Music: Pitch (minor and major) 2. Notation: crotchet, minim 3. Composing: graphic notation 4. Listening and Appreciation: Bach 5. Performing and Singing: The Happy Wanderer 6. Instrument: Recorder	1. Element of Music: Pitch (minor/major contrasts) 2. Notation: semi-breve 3. Composing: Graphic notation using instrument 4. Listening and Appreciation: Mamma Mia	1. Element of Music: Rhythm (irregular meter) 2. Notation: stave, treble clef 3. Composing: Create question and answer 4. Listening and Appreciation: Tchaikovsky, Prokofiev and Strauss	1. Element of Music: Structure (ostinato/riff) 2. Notation: rests, time signatures 3. Composing: Music explorers using recorder 4. Listening and Appreciation: Beethoven 5. Performing and Singing: World in Union 6. Instrument: Recorder	1. Element of Music: Texture (unaccompanied, accompanied, partner) 2. Notation: pentatonic scale 3. Composing: Music explorers using recorder 4. Listening and Appreciation: Patriotic songs 5. Performing and Singing: Si Si Si 6. Instrument: Recorder

			5. Performing and Singing: Bobby Shaftoe 6. Instrument: Recorder	5. Performing and Singing: Who Killed Cock Robin? 6. Instrument: Recorder		
PE	Hockey: 1.Sending the ball with a push pass 2.Develop receiving the ball 3.Develop dribbling using the reverse stick 4.Develop moving into a space after passing the ball 5.Use an open stick tackle to gain possession 3.Apply attacking and defending principles and skills in a hockey tournament Football: 1.Controlling the ball and dribbling under pressure 2.Develop passing to teammate 3.Control the ball with different parts of the body 4.Change direction with the ball using inside and outside hook 5.Tracking opponents and the ball 6.Apply rules and tactics to a tournament	Netball: 1.Passing and moving and play within footwork rule 2.Passing and moving toward a goal 3.Develop movement skills to lose a defender 4.Defend an opponent and try to win the ball 5.Develop shooting action 6.Play using netball rules Fitness: 1.Developing an awareness of what your body is capable of. 2.Develop speed and strength 3.Complete actions to develop co-ordination 4. Complete actions to develop agility 5.Complete actions to develop balance 6.Complete actions to develop stamina	Dance 1.Create actions in response to stimulus and in unison 2.Create actions to move in contact with a partner or interact with a partner 3.Understand how dynamics affect the actions performed 4.Remember and repeat actions using dynamics to clearly show different phrases 5.Choose actions that relate to an idea 6.Understand formations and use transitions Ball Skills: 1 & 2.Develop confidence and accuracy when tracking a ball 3.Explore a variety of throwing techniques 4.Develop catching skills using one and two hands 5.Dribbling a ball with hands 6.Use tracking, sending and dribbling skills with feet	Handball: 1.Throwing and catching on the move 2.Move towards goal or away from defender 3.Developing accuracy when shooting 4.Apply individual and team defending skills 5.Change direction and speed to lose defender and move into space 6.Maintain possession when in attack Yoga: 1.Explore connecting breath and movement 2.Learn new yoga poses 3.explore gratitude when repeating a yoga flow. 4.develop flexibility and strength. 5.develop flexibility in individual yoga flow. 6.confidence and strength in arm balances.	Fitness: 1.Developing an awareness of what your body is capable of. 2.Develop speed and strength 3.Complete actions to develop co-ordination 4. Complete actions to develop agility 5.Complete actions to develop balance 6.Complete actions to develop stamina Rounders: 1.Play different roles in a game and begin to think tactically 2.Develop bowling action and learn rules for bowling 3.Run around the outside of bases, knowing when to stop 4.Field a ball using two handed pick up and short barrier 5.Develop betting technique and where to hit the ball 6.Apply skills and rules to play rounders	Hockey: 1.Sending the ball with a push pass 2.Develop receiving the ball 3.Develop dribbling using the reverse stick 4.Develop moving into a space after passing the ball 5.Use an open stick tackle to gain possession 6.Apply attacking and defending principles and skills in a hockey tournament Athletics: 1.Develop sprinting techniques 2.Develop changeover in relay events 3.Develop jumping technique in a range of approaches and take off positions 4.Develop throwing for distance and accuracy 5.Develop throwing for distance in a pull throw 6.Develop officiating and performing skills
PSHE/ RSHE	1. British/Go-givers: Rules British/Go-givers: Your Amazing Brain: Becoming a Resilient Learner 2. NWA Y3-7: Mental wellbeing – Self Esteem Goals NWA Y4-7: Mental wellbeing – Recognise and respond to theirs/others emotions 3. NWA Y3-8: Physical Health and fitness – Importance of NWA Y4-8: Healthy Eating Year 2 did KS1 toolkit. 4. Health/Go-givers: Obesity (<i>Links to Science</i>) 5. Safeguarding: Clever never Goes (annually)	1.Safeguarding/Online: Online Relationships 2. World-view/Go-givers & Educate Against Hate: Fairtrade 3. RSHE Tricky Friends Video – Peer pressure (Anti-Bullying Week) 3. NWA Y3-2 Caring friendships – conflict resolution Health/Go-givers: Stressed Out NWA Y4-2 Caring friendships – Peer pressure 4. NWA Y3 L9 Drugs, alcohol and tobacco NWA Y4 L9 Drugs, alcohol and tobacco	1.Safeguarding/Online: Online Reputation 2. British/Go-givers: Rights and Responsibility: Getting the Balance Right (DEBATE) (<i>Links to Online Safety/Bill of Rights/Taxation</i>) 3. Equality/Go-givers: Rio Meets Callum (Royal National Institute of Blind People) Equality /Go-givers – The Gift of Sight 4. British/Go-givers: Invaders and Settlers: Coming to Britain 5. Norfolk Heritage: Hanseatic League and the Treaty of Utrecht 6. Global citizenship: What's in the news?	1.Safeguarding/Online: Managing Online Information 2. British/Go-givers: The Golder Rule: Multi-Faith Values (<i>Link to Religious Conflict</i>) 3. Character/Go-givers: Mediation Resolving Conflict (<i>Links to Religious Conflicts</i>) 4. British/Go-givers: DEBATE – Should Adults be allowed to smack children? 5. British/Educate Against Hate: The Beatles – Links to Music 6. Norfolk Heritage: Local Area including waterways and port (<i>Links to Hansa, Water Cycle</i>)	1.Safeguarding/Online: Health, Well-Being and Lifestyle 2. Norfolk Heritage: Captain Vancouver 3. Safeguarding/ RNLI: Water Safety Passport 4. Safeguarding/ RNLI: The Day I Fell In 5. Safeguarding/ NWA Y3-10: Health and prevention – Sun safe NWA Y4-10: Health and prevention – Keeping Clean	1.Safeguarding/Online: Privacy and Security 2. Equality / NWA Y3-1: Families and people who care for me – different families same love. Equality / NWA Y4-1: Families and people who care for me – Marriage including same sex marriage 3. NWA Y3-3: Respectful relationships – Stereotypes Equality/ NWA Y4-3: Respectful relationships - different families same love. 4. NWA Y3-6: My Body –Changing bodies and emotions NWA Y4-6: Changing adolescent body

	<p>6. Safeguarding/Online: Self-Image and Identity</p>	<p>5. British/Parliament: Bonfire Night Guy Fawkes</p> <p>6. NWA Y3-11 Basic first aid</p> <p>7. Safeguarding/St. John's: Big First Aid Lesson Autumn 2015 – burns, cuts, diabetes and slings</p>			<p>5. Safeguarding/ NWA Y3-4: Online relationships– Secrets and Surprises NWA Y4-4: Online relationships- – Risks with social media and how to get help</p> <p>6. Safeguarding/ NWA Y3-5 Being safe – Safe Touches NWA Y4-5: Being safe – Public, Private, Touches</p>
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