

Year 1 & 2 A		Spring 1	Spring 2
<b>Reading</b> (See English Overviews for more detail)		<b>Shared Readers:</b> Owl Babies Hansel and Gretel Mr Majeka (Class Reader) The Environment (non-fiction class reader) One Day on our Blue Planet <b>Key Poems:</b> Acrostic Poems <b>Guided Reading Focus:</b> 1. Vocabulary 2. Inference 3. Prediction 4. Explanation 5. Retrieval 6. Sequence	<b>Shared Readers:</b> The Emperors Egg Charlie and the Chocolate Factory (Class Reader and writing stimulus) Antartica (non-fiction class reader) <b>Key Poems:</b> Open a book <b>Guided Reading Focus:</b> 1. Assessment 2. Vocabulary 3. Inference 4. Retrieval, Prediction 5. Explanation 6. Retrieval, Sequence
		<b>Writing</b> (See English Overviews for more detail) W 1 – Holiday recount W2-3 Stimulus: Owl Babies (Setting description) – <b>Expanded noun phrase</b> W3-5 Stimulus: Hansel and Gretel (Traditional Tale). Use for paragraphing. W5 – 6 – Stimulus – One Day on our Blue Planet Inform (Letter – persuasive) W6 Assessment Writing	W 1-2 Stimulus: The Emperor`s Egg. (Narrative used to create a fact file) W3 Stimulus: Open a book (Poem) W 4-5 Stimulus: Charlie and the Chocolate Factory – (Narrative) used to describe a character and setting and design own chocolate bar and describe. W6 Assessment Writing
<b>Maths</b> (See Unit Plans for more detail)		<b>Year 1</b> W1-4: Measures W5-7: Numbers within 50 W8-9: Time W10-11: Calculating with 50 W12: Geometry – position and direction	<b>Year ½</b> W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time <b>Year 2</b> W1-3: Geometry - shape W4-7: Fractions W8: Assessment W9-10: Money W11-12: Time
<b>Science</b>		Growing up Y2 1. Parents and offspring 2. Life cycles of humans 3. Life cycles of different mammals 4. Life cycles of amphibians 5. Butterfly life cycle and differences 6. Assessment	Plants Light and Dark Y2 1. Start investigation -Explore plants 2. Plants parts 3. What do plants need 4. Light and dark 5. Conclude investigation / assessment

<b>History</b>		<b>King's Queens and Leaders</b> 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth
<b>Geography</b>	<b>The UK Y1 (Both Years)</b> 1. The four countries in the United Kingdom 2. England 3. Scotland 4. Wales 5. Northern Ireland	
<b>Art</b>	<b>Architecture Y1</b> 1. What is architecture? 2. The purpose of different buildings 3. Architectural features 4. Features of Southwark Cathedral 5. Designing a building	<b>Style in Art/ Narrative Art</b> 1. Style– How a piece of art looks 2. Van Gogh's changing style 3/4. Painting in the style of Van Gogh 5. Narrative Art– Stories in Art 6. Characters in Art
<b>DT</b>		<b>Moving Pictures</b> Research levers and sliders and generate ideas Make a moving picture with levers and sliders Evaluate against criteria and existing products – link to what plants need to grow
<b>RE</b>	<b>Judaism</b> 1/3/5 The Seder Meal 2/4/6 Jewish traditions and practices	<b>Christianity</b> 1/3/5 The Easter Story 2/4/6 Christian beliefs about the resurrection
<b>Computing</b>	<b>Creating media – Digital Writing</b> 6. Exploring the keyboard 6. Adding and removing text 7. Exploring the toolbar 8. Making changes to writing 9. Explaining my choices 10. Pencil or keyboard?	<b>Grouping data</b> Label and match Group and count Describe and object Making different groups Comparing objects Answering questions
<b>Music</b>	<b>Football</b> <b>Lesson 1:</b> Learn the chant. <b>Lesson 2:</b> Practise the chant and create a simple ostinato on untuned percussion. <b>Lesson 3:</b> Make a video recording of children singing ( <i>Rain is falling down</i> ). Progression snapshot 2. <b>Lesson 4:</b> Compose melodies using mi-re-do (E-D-C) and the rhythm of the words from <i>Football</i> . <b>Lesson 5:</b> Compose and perform word patterns in groups. <b>Lesson 6:</b> Compose melodies for their own word patterns using mi-re-do (E-D-C).	6-9 Instruments: Learning to play an Ocarina

PE	<p><b>Target games:</b></p> <ol style="list-style-type: none"> <li>1.Power when aiming at a target</li> <li>2. Overarm throwing and scoring</li> <li>3.Kicking towards a target</li> <li>4.Striking towards a target</li> <li>5.Hit a moving target</li> <li>6.Select appropriate skills to play a game</li> </ol>	<p><b>Send &amp; Receive:</b></p> <ol style="list-style-type: none"> <li>1.Rolling and throwing the ball towards a target</li> <li>2.Receiving a rolling ball and tracking</li> <li>3.Send and receive a ball with feet</li> <li>4. Throwing and catching over short distance</li> <li>5.Throwing and catching over longer distance</li> <li>6. Apply send and receive skills to small games.</li> </ol> <p><b>Team Building:</b></p> <ol style="list-style-type: none"> <li>1. Co-operate and communicate</li> <li>2.Explore and develop teamwork skills</li> <li>3.develop communication skills</li> <li>4.communicate to lead a partner</li> <li>5.Plan with a partner and small group to solve problems</li> <li>6.communicate with small group to solve challenges</li> </ol>
PSHE/RSHE	<ol style="list-style-type: none"> <li>1. Safeguarding Online Relationships</li> <li>2. Character/ Go Givers: Anna`s Monster Lies</li> <li>3. British/ Go Givers: Name Calling – Sticks and Stones</li> <li>4. British/ Go Givers: Schools Out – Who do you love?</li> <li>5. NWA Yr1 Lesson 2: Caring Friendships – Resolving Disagreements</li> <li>6. NWA Yr1 Lesson 4: Online relationships/ internet safety and harms – Sharing Photos</li> <li>7. NWA Yr2 Lesson 1: Families and People who Care for me – Different Families and Love</li> <li>8. NWA Yr2 Lesson 4: Online Relationships/ Internet Safety and Harm – Sharing Information</li> </ol>	<ol style="list-style-type: none"> <li>1. Safeguarding Online Reputation</li> <li>2. Safeguarding/Fire Service: Fire Safety</li> <li>3. Environments/ Go Givers: Protecting Local Habitats</li> <li>4. Environments/ Go Givers: Saving Energy</li> <li>5. Character/ Go Givers: Resilience: Bouncing Back</li> <li>6. NWA Yr1 Lesson 5: Being Safe – Able to Ask for Help</li> </ol>