

Curriculum Summary ½ Year A Summer - Life	Pastoral/Wider Curriculum Links
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Explanatory: (linked to ‘How to Catch a Dragon’)</li> <li>• Adventure Narrative: Retell a traditional story (Linked to Cinderella)</li> <li>• Non-chronological writing on Castles</li> <li>• Re-tell – George and the Dragon</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Year 1: Geometry (shape); Multiplication and Division; money, numbers to 100</li> <li>• Year 2: Problem solving with multiplication and division; fractions and problem solving, Geometry (position and direction)</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Electricity</li> <li>• Human Body: Digestive system: mouth, stomach; Circulatory system: heart and blood; Nervous system: brain and nerves</li> <li>• Germs, diseases and preventing illness</li> <li>• Science Biographies: Thomas Edison, Edward Jenner, Louis Pasteur</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Viking Invaders</li> <li>• Norman Britain</li> <li>• Battle of Hastings</li> <li>• Domesday Book 1086</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Local Study – North Wootton</li> <li>• Castle Rising</li> <li>• Regions of the United Kingdom</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Narrative art - Saint George and the Dragon Tintoretto, Saint George and the Dragon – Links with St George</li> <li>• Medieval Art – links to items found at Sutton Hoo, The Lindisfarne Gospels and the Bayeux Tapestry</li> </ul> <p><b>DT:</b></p> <ul style="list-style-type: none"> <li>• Design a piece of playground equipment that moves/is stable.</li> <li>• Design and make a castle/Hill fort</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Key Music and Musicians: Ballet - Dukas, The Sorcerer’s Apprentice; Tchaikovsky’s Nutcracker Suite.</li> <li>• Jazz</li> <li>• Songs to Learn: Polly put the Kettle on; Run Rabbit Run; She’ll Be Comin’ Round the Mountain ; Skip to My Lou;</li> <li>• Notation: Minim &amp; Semi-breve; Instrument: Blown Away Recorder 2 – Low Note C</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Online Safety:</b> We are online behaviour experts</li> <li>• <b>Safeguarding/RNLI:</b> Water Safety Passport</li> <li>• <b>Safeguarding/RNLI:</b> Stay together</li> <li>• <b>Safeguarding/NSPCC:</b> What’s in your Pants ( Links to the Emperor’s New Clothes)</li> <li>• <b>Health/SunSAFE:</b> George the Sun Safe Superstar plus song: ‘Slip, Slop, Slap, Seek and Slide’</li> <li>• <b>Health/Go-givers:</b> Chicken Soup – Link to Digestion</li> <li>• <b>Safeguarding/Online:</b> We are code-breakers</li> <li>• <b>Safeguarding/Go-givers:</b> Medicines and Drugs: Get Better Soon</li> <li>• <b>Pastoral/Go-givers:</b> Pete’s Para-athletics</li> <li>• <b>SRE/Schools Out:</b> Love</li> </ul>

**Computing:**

- We are astronauts (programming with Hopscotch)
- Online Safety: We are good digital citizens

**RE:**

- Judaism - To understand the special relationship between Jews and God and the promises they make to each other.
- Judaism – To understand the commitment Jews make to God.
- 

**PE:**

- Strike and Field & Athletics (2) /Athletics & Invasion(1/2) / Invasion & Strike and Field(1)
- Gymnastics & Invasion Games (2) Send & Receive and Strike & Field(1/2) Fitness & Athletics (1)

**MFL:**

- French song - Frere Jacques