

## Year 3/4 Overview – Year A

Summer 1 - Life	Pastoral and Wider Curriculum Links
<p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Descriptive (Setting) linked to Peter Pan</li> <li>• Instruction Writing linked to healthy eating</li> <li>• Contemporary Fiction: Linked to Water Safety</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division; time; measures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Key Poems: On the Ning, Nang, Nong; Rickety Train Ride; Sing a song of Sixpence; Edward Lear Poems</li> <li>• Key Texts: <i>Peter Pan – J.M. Barrie</i>; Please Look After this Bear – Michael Bond</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Seasonal Cycles (Summer)</li> <li>• Insects</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>• Elizabeth and Elizabethan Culture (Drake)</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Western Europe</li> </ul> <p><b>Art and Design:</b></p> <ul style="list-style-type: none"> <li>• Architecture</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Key Composers: Beethoven</li> <li>• Songs to be learnt:</li> <li>• <b>Instruments: Glockenspiel - Charanga – Black Bird by The Beatles and learning notation</b></li> </ul> <p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>• Good Netiquette</li> </ul> <p><b>RE:</b></p> <ul style="list-style-type: none"> <li>• Hinduism – Divali</li> </ul> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Year 3: Rounders, Handball, Athletics    Year 3/4: Handball, Athletics, Golf    Year 4: Athletics, Golf, Rounders</li> </ul> <p><b>MFL:</b></p> <ul style="list-style-type: none"> <li>• French Conversation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safeguarding/Online Safety:</b> We are netiquette experts</li> <li>• <b>Environment/Go-givers:</b> Sustainable Development (<i>Links with Water Cycle &amp; Volume</i>)</li> <li>• <b>Safeguarding/RNLI:</b> Water Safety Passport</li> <li>• <b>Safeguarding/RNLI:</b> The Day I Fell In</li> <li>• </li> <li>• <b>British Values linked to The Queen’s Platinum Jubilee</b></li> </ul>

**Summer 2 – End and New Beginnings**

**Pastoral and Wider Curriculum Links**

**Writing:**

- Biography: Sir Francis Drake & Marco Polo
- Historical Diary – Linked to Marco Polo
- Poetry: Haiku, Tanka and Renga

**Maths:**

- Decimal calculations; geometry

**Reading:**

- Key Poems: Poems of Ogden Nash
- Key Text: *'Who was Marco Polo?'* (Non-fiction link and link with History – Featured Explorer); *The Tongue-Cat Sparrow* (Japanese Fairy Tale - Yei Theodora Ozaki) *The Arabian Nights: Ali Baba and Aladin*

**Science:**

- Simple Machines and Friction

**History:**

- Early British Naval Dominance/Henry VIII
- Biographies of Drake and Raleigh

**Geography:**

- Asia (Ancient Civilizations)

**Art and Design:**

- Landscapes

**Music:**

- Songs to be taught in Singing Assembly
- Instruments: Glockenspiel Charanga – 'Bringing us **together**' (disco) and Learning notations

**Computing:**

- We are opinion pollsters

**RE:**

- Judaism - To enquire as to the best way for a Jew to show commitment to God.

**PE:**

- Year 3: Rounders, Handball, Athletics    Year 3/4: Handball, Athletics, Golf    Year 4: Athletics, Golf, Rounders

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**MFL:**

- French conversation developed.

- **Safeguarding/Online Safety:** We are avatar creators
- **Health/Go-givers:** Photo Caption (Links with RSE and Online Safety)
- **World-view/Go-givers:** The Para-Olympic Games (Links with Summer Olympics)
- **British/Educate Against Hate:** Community Dance (Links to Music)
- **Norfolk:** Captain Vancouver (Links with Marco Polo and James Cook in Yr5/6)