

History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<b>Week 4</b> To know that humans change over time. To know that families grow and change over time.	<b>Week 2</b> To know there are there are land/water/air transport. To know that transport in the past was different from the transport today. <b>Week 3</b> To know that George Stephenson designed a steam rocket. To know that The Wright Brothers invented the plane. <b>Week 5</b> To know that Ernest Shackleton was an explorer who travelled to Antarctica.	<b>Week 1</b> To know that the past is everything that has already happened and that Dinosaurs lived a really long time ago. <b>Week 2</b> To know that Palaeontologists are scientists who study life on earth a long, long time ago and that fossils help scientists to learn about life a long, long time ago.	<b>Week 1</b> To know that people and places change over time.	<b>Week 6</b> To know that King John made some promises in the Magna Carta and that the Magna Carta contains important rules and promises.	<b>Week 1</b> To know that astronauts explore space and that Valentina Tereshkova went into space. To know that Ernest Shackleton explored some of the coldest places on Earth and that Ernest Shackleton rescued his team from Antarctica. <b>Week 4</b> To know that fairytales have been told for a long time and that that we can be storytellers. To know that we can learn things from stories from the past and that by retelling stories, they can change over time. <b>Week 5</b> To understand that stories can help to explain things and to know the Ancient Greeks told stories a long time ago.
Year 1 -2 Year A		<b>Romans</b> 1. The Growth of the Roman Empire 2. The Roman Army 3. Roman Invasion of Britain 4. Roman Towns 5. Changes that the Romans made to Britain		<b>King's Queens and Leaders</b> 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth		<b>Parliament and Prime Ministers</b> 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
Year 1 – 2 Year B		<b>Powerful Voices –</b> 1. Gandhi 2. Rosa Parks and Martin Luther King, 3. Malala Yousafzai, 4. Greta Thunberg, 5. David Attenborough		<b>Discovering History</b> 1.What is the past? 2. Family Trees 3. How do we know about history? 4. What do Archaeologists do? 5. Our local history		<b>Tudors</b> 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Queen Elizabeth I
Year 3 – 4 Year A	<b>The Stone Age to the Iron Age</b> 1. Mesolithic Hunter-Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age 6. Assessment	<b>Ancient Egypt</b> 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamen and Howard Carter 5. Hieroglyphics 6. Assessment	<b>The Anglo-Saxons, Scots and Vikings</b> 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion	<b>The Vikings and Normans</b> 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion 12. Assessment	<b>Law and Power (1154-1272)</b> 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Crusades and Richard the Lionheart <b>4. King John and the Magna Carta</b> 5. Simon de Montfort 6. Assessment	<b>The War of the Roses</b> 1. An Introduction to the Wars of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors 6. Assessment
Year 3 – 4 Year B	<b>Ancient Greece</b> 1.Ancient Greece: City States 2.Athens and Democracy 3.Sparta 4.The Persian Wars 5. Alexander the Great 6.Greek Philosophy 7.Gods	<b>Ancient Greece</b> 8.Mythology 9.Art and Architecture 10.The Ancient Olympic Games 11.The Legacy of Ancient Greece 12. Assessment	<b>Life In Ancient Rome</b> 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin 6. Assessment	<b>The Rise and Fall of Rome</b> 1.The Punic Wars and the expanding empire 2.Julius Caesar 3.Caesar Augustus and the Pax Romana 4.Christianity in the Roman Empire 5.The Fall of the Roman Empire 6. Assessment	<b>The Stuarts</b> 1.James I and the Union of the Crown 2. <b>The Gunpowder Plot</b> 3.Charles I <b>4.The English Civil War</b> 5.Oliver Cromwell and the Commonwealth 6.The Restoration of Charles II 7.The Great Plague of 1665	<b>The Stuarts</b> <b>8.The Great Fire of London</b> 9.Christopher Wren and the Rebuilding of London 10.James II and the Monmouth Rebellion 11.William of Orange and the Bill of Rights 12. Assessment
Year 5 – 6 Year A	<b>Industrial Revolution</b> 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work 6. Assessment	<b>The Victorian Age</b> 1. The Reign of Queen Victoria 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900 6. Assessment	<b>The Rise of Hitler and WW2</b> 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War 6. Assessment	<b>WW2 and the Holocaust</b> 1. An Introduction to WW2 2. The Battle of Britain 3. Bletchley Park 4. The Holocaust 5. The Home Front 6. Assessment	<b>The Cold War</b> 1. The Cold War 2. The Arms Race 3. The Cuban Missile Crisis 4. The Space Race 5. Proxy Wars 6. Assessment	<b>The History of Human Rights</b> 1. What are Human Rights? 2. Women's rights 3. Children's rights 4. Racial Equality 5. Freedom of thought, belief and religion 6. Assessment

Year 5 -6 Year B	<b>Baghdad AD900</b> 1. The Rise of Islam 2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol attack on Baghdad and the Regional Powers 6. Assessment	<b>The French Revolution</b> 1. Life in France before the Revolution 2. Louis XVI and Marie Antoinette 3. Napoleon 4. Battle of Trafalgar 5. Battle of Waterloo 6. Assessment	<b>The Early British Empire</b> 1. The British Empire 2. Global Trade 3. The Mughal Empire and the East India Company 4. The Seven Years War 5. What motivated Britain to Build an Empire? 6. Assessment	<b>The Transatlantic Slave Trade</b> 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolishment of Slavery 5. An Abolitionist: Thomas Clarkson 6. Assessment	<b>WWI</b> 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War 6. Assessment	<b>Suffragettes</b> 1. Democracy in the 19th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act 6. Assessment
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