North Wootton Writing Long Term Overview	Autumn	1		Aı	utumn	2					Spri	ing 1			S	pring 2	2				Sumn	ner 1						Summ	ner 2			
Reception								End of Term Assessments										sessments							Week							
								rm As										Term Ass							ssessment					1		
Text/Topic/Video/Stimulus/POEM/Debate Understand Text: Explore the structure and features or key writing								of Te										of							Asses							
 structures writing narratives about personal experiences and those of others (real and fictional) 								End										End														
writing for different purposes																																
Write dictated sentences given by the teacher.																			х	х	х	х	х	х		х	х					
Compose - Plan and draft their writing by: Year 1 organizing ideas using a basic picture or basic word plans saying out loud what they are going to write about composing a sentence orally before writing it sequencing sentences to form short narratives re-reading their work to check that it makes sense																										х	х	x	х	х	x	
Grammar and Punctuation Develop their understanding of the concepts set out in North Wootton Writing Fluency Guide, understanding key terms: Year 1 - Noun, Verb, Adjective, Capital Letter, Full Stop, Sentence																			х	х	х	х	х	х		х	х	х	x	х	x	ents
I can write 'some' letters in my name.	x	x	х	х	х	x	х																									sessme
I can use some form of mark marking to write pretend things, e.g. shopping list.			x	x	х	х	х																									End of Term As
I can write 'm' for Mummy.			х	х	х	х	х		х																							
I can write some recognisable letters.			х	х	х	х	х		х																						1	
I can write my name.			х	х	х	х	х		х																							
I can write some CVC words using the Phase 2 GPCs.						х	х		х	х	х	х																				
I can write at least 50% (6) of Phase 2 sight words. TO be able to join consistently two ideas using the conjunction and						х	х		х	х	х	х																				
I can read what I have written.							Х		Х	х	Х	х	Х																			
I can write 75% (19 letters) of letters correctly starting and finishing in the correct place.									х	х	x	х	x	х																		
I can write all of Phase 2 sight words correctly and some Phase 3 sight words.											х	х	х	х	x	x	х															
I can write a short sentence involving a noun and a verb, e.g. The cat sat on the mat.																								х		х	х	х	х	х	х	

I can write a short sentence with spaces between words.																				х	х	х	х	x :	x :	х
I can form 90% of letters of the alphabet correctly.															х	х	x	()	x	х	х	х				
I can write a short sentence involving a noun and a verb (and begin to add an adjective) e.g. The black cat sat on the mat.																								х	x :	×
I can write a short sentence with spaces between words, a capital letter and a full stop.																								х	x :	×
I can spell words by identifying sounds in them and representing the sounds with a letter or letters.						х	x	x	x	х	х	x	х													