

Reception Timetable – Summer Term

Monday	Tuesday	Wednesday	Thursday	Friday
Children Arrive – Emotions and Early Morning Work				
Register and Star of the Day	Acorns Library 9:15am – 9:45am	Register and Star of the Day	Register and Star of the Day	Register and Star of the Day
Dough Disco				
ART	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)	PHONICS/ENGLISH (25 minutes)
Focus Children Carousel, Independent Exploring Time, Learning and Assessment	SNACK TIME			
	MATHS (25 minutes)	MATHS (25 minutes)	MATHS (25 minutes)	MATHS (25 minutes)
	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)	Group Work & Exploring Time (45 minutes)
	Conkers Library 11:00am – 11:30am			
Children Eat Lunch 11:40/45am – 12:10pm (30 minutes)				
Lunchtime Playtime 12:10pm – 12:35pm (25 minutes)				
Afternoon Registration	Afternoon Registration	Afternoon Registration	Afternoon Registration	Afternoon Registration
PSHE	FOREST SCHOOL	PE & RE	BIKES	GEOGRAPHY/HISTORY SCIENCE
Group Work and Exploring Time	MUSIC & OUTDOOR LEARNING		Group Work and Exploring Time	Group Work and Exploring Time
			COMPUTING	ASSEMBLY 13:25-13:45
STORYTIME				
Children Go Home!				

Summer 1 Term (5 weeks and 4 days)

Topic: Food and How Do I Work?

Seahorses, Starfish, Sea Turtles

Books

I will not ever eat a tomato – Lauren Child
Good Enough to Eat: A kid's guide to food and nutrition - Lizzy Rockwell
Monsters don't eat broccoli – Barbara Jean Hicks
Tiddler – Julia Donaldson
Sharing a Shell – Julia Donaldson
All bodies are good bodies – Charlotte Barkla

Maths:

Numbers up to 20 – 1 week
Addition and subtraction within 20 – 2 weeks?
Measure – 3 weeks (a week each)

Geography:

Seasonal Changes (Spring) Sunday, 20th March 2022 - Tuesday, 21st June 2022
St Georges Day (England) 23rd April

History:

Kings Lynn Fishing History
Fishing Ports in the UK

Science:

Where does food come from?
Eatwell Plate (Carbs, dairy, vitamins/minerals, fat, protein)
Reversible/irreversible changes
Skeleton/bones
Organs
Muscles

RE:

Discovery RE

Theme: Story Time
Key Question: What can we learn from stories?
-The tortoise and the hare
-The boy who cried wolf

-The crocodile and the priest (Sikh)

Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism

Music:

Norfolk Music Hub – Charanga – Big Bear Funk

Art: Italian* Painter Giuseppe Arcimboldo (Fruit and Veg)

DT: See continuous/enhanced provision plans and Forest School Plans

Computing:

Sequencing

Algorithms

Handling Data

PSHE/RSE

My Body (RSE)

British Values:

Speaking and Listening:

Sentences Starters:

I like/dislike this because...

I agree/disagree with ... because...

I support ... because...

I think this because...

Show and tell.

Summer 2 Term (7 weeks)

Topic: Olympics and Sport, Holidays

Tadpoles, Caterpillars, Dragonflies

Books

Billy's Bucket – Kes Gray

Once Upon a Raindrop: The Story of Water – James Carter

Olympig - Victoria Jamieson

Coming to England - Baroness Floella Benjamin

The Storm Whale – Benji Davies

Stanley's Stick – John Hegdely

You Can't Take an Elephant on Holiday - Patricia Cleveland-Peck

Maths:

Depth of number – 2 weeks

Money – 2 weeks

Position and direction - 2 weeks

Geography:

Seasonal Changes (Summer) Tuesday, 21 June 2022 - Friday, 23 September 2022

[Mapping – Locate Tokyo and Paris on a map.](#)

History:

Union Jack – How is it made up? History of...

History of Olympics

Science:

Water Cycle: Precipitation, Collection, Evaporation, Condensation

RE:

Discovery RE:

Theme: Special Places

Key Question: What makes places special?

Religions: Christianity, Islam, Judaism

Music:

Norfolk Music Hub – Charanga - Reflect, Rewind & Replay

Art:

James Brunt – English Artist – Nature Artist

DT: See continuous/enhanced provision plans and Forest School Plans

Computing:

Keychain Computing

Sequencing

Algorithms

Handling Data

PSHE:

Sun Safety

Transitions: Moving on

British Values:

Speaking and Listening:

Sentences Starters:

I like/dislike this because...

I agree/disagree with ... because...

I support ... because...

I think this because...

Show and tell.