

North Wootton Writing Long Term Overview		Autumn 1				Autumn 2				Spring 1				Spring 2				Summer 1				Summer 2							
Year ½ (B) Text/Topic/Video/Stimulus/POEM/Debate		Goldilocks	Issun Boshi	Colour poem		Elmer	The Treasure of Pirate	Jolly Christmas Postman		Follow the Swallow	The Owl and the Pussycat	Tiny Seed			Old enough to save the planet	The Frog Prince	The owl who was afraid of the dark	Toby and the great fire of London		The girl with the yellow hair	Little red riding hood	Cats sleep anywhere	one Day on our Blue Planet		Everyone can shine	The scraecrows wedding	Malailias Magic pencil	The magic box	
Understand Text: Explore the structure and features or key writing structures																													
• writing narratives about personal experiences and those of others (real and fictional)		X	X						X	X	X				X	X	X	X		X					X	X	X		
• writing poetry				X																		X							
• writing to inform									X	X	X				X		X	X		X									
Compose - Plan and draft their writing by:																													
Year 1 organising ideas using a basic picture or basic word plans																													
• saying out loud what they are going to write about																													
• composing a sentence orally before writing it																													
• sequencing sentences to form short narratives																													
• re-reading their work to check that it makes sense																													
Year 2 discussing or saying out loud what they are going to write about																													
• encapsulating what they want to say using key ideas organized within a basic plan																													
• improving some of these ideas by adding key words, including new vocabulary																													
• orally reconstruct sentences from their notes, ticking off their ideas as they write																													
• re-reading their work to check that it makes sense		X	X	X					X	X	X				X	X	X	X		X		X			X	X	X		
Edit: Make simple additions, revisions and corrections by:																													
• evaluating their writing with the teacher and other pupils																													
• re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form																													
• proof-reading to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly)		X	X	X					X	X	X				X	X	X	X		X		X				X	X	X	
Perform: Share the work orally with their teacher and peers ensuring increasing volume, intonation and confidence.			X																										
Participate in class discussion, presentation or short drama roles with increasing confidence		X							X	X	X				X	X	X	X		X									
Grammar and Punctuation Develop their understanding of the concepts set out in North Wootton Writing Fluency Guide, understanding key terms:																													
Year 1 - Noun, Verb, Adjective, Adverb, Pronoun, Tense (past/present), Capital Letter, Full Stop, Question Mark, Explanation Mark, Sentence: Statement, Question, Command, Singular, Plural, Apostrophe, Punctuation, Conjunction, Expanded Noun Phrase																													
Year 2 -Noun phrase, Verb Chain, Preposition, Sentences: Exclamation Contraction, Possession, Comma, Exclamation Mark, Clause, Phrase, Conjunction: Subordinating and Coordinating, Expanding (to add more detail), Cohesion																													
Year 1 Leaving sufficient finger spacing to ensure clarity		X	X	X					X	X	X				X	X	X	X		X		X					X	X	
To be able to clear demark sentences through accurate capital letters and full stops		X		X					X	X	X				X	X	X			X	X	X				X	X	X	
To be able to join consistently two ideas using the conjunction and			X													X				X							X		
Year 2 Use a range co-ordinating conjunctions to link ideas accurately (using or, and, or but)			X												X														
Use a range subordinating conjunctions to link ideas with increasing complexity																		X				X					X		

End of Term Assessments

End of Term Assessments

Assessment Week

End of Term Assessments

