

Year A	Summer 1	Summer 2	
<b>Reading</b>	<p><b>Shared Reading Text:</b> George's Secret Key to the Universe</p> <p><b>Key Poems:</b> Wrong – Michael Rosen</p> <p><b>Guided Reading Focus:</b> W1 - Prediction W2 - Explanation W3 - Retrieval W4- Summary W5 - Vocab W6 - Assessment</p>	<p><b>Shared Reading Text:</b> Space Detectives</p> <p><b>Key Poems:</b> Be glad your Nose is on your Face</p> <p><b>Guided Reading Focus:</b> W1 - Inference W2 - Prediction W3 - Explanation W4 - Retrieval W5- Summary W6 - Assessment</p>	
<b>Writing</b>	<p><b>W1</b> – Complete Instructions from short Spring 2 half term</p> <p><b>W 2-4</b> Text: Inform (Historical Diary - Stimulus: History Law and Power)</p> <p><b>W 5-6</b> Text: Inform (Explanation) Stimulus: Rock Formation - Science</p>	<p><b>W1-3</b> Text: Entertain Narrative dialogue (Science Fiction) Stimulus: George's Secret Key to the Universe</p> <p><b>W4-6</b> Inform (Recount) Stimulus: Geography</p>	
<b>Mathematics</b>	<p><b>Year 3</b></p> <p>1-3: Time 4-5: Measures 6: Assessment 7: Consolidate 8-9: Calculating with Measures 10-12: Geometry (Shape)</p>	<p><b>Year 3/4</b></p> <p>1: Measures: Area 2-3: Time 4-5: Measures (Mass &amp; Capacity) 6: Assessment 7: Consolidate 8: Measures (Money) 9-10: Geometry (Shape) 11-12: Geometry (Position &amp; Direction)</p>	<p><b>Year 4</b></p> <p>1: Area 2-3: Time 4-5: Decimals 6: Measures (Conversion) 7: Measures (Money) 8: Statistics 9-10: Geometry (Shape) 11-12: Geometry (Position &amp; Direction)</p>
<b>History</b>	<p><b>Law and Power (1154-1272)</b></p> <ol style="list-style-type: none"> <li>Henry II and English Common Law</li> <li>Henry II and Thomas Beckett</li> <li>The Crusades and Richard the Lionheart</li> <li>King John and the Magna Carta</li> <li>Simon de Montfort</li> <li>Assessment</li> </ol>	<p><b>The War of the Roses</b></p> <ol style="list-style-type: none"> <li>An Introduction to the Wars of the Roses</li> <li>Henry VI vs. Edward IV</li> <li>Richard III and the Princes in the Tower</li> <li>The Battle of Bosworth Field</li> <li>Henry VII and the Tudors</li> <li>Assessment</li> </ol>	
<b>Geography</b>	<p><b>Western Europe</b></p> <ol style="list-style-type: none"> <li>Countries and Settlements in Western Europe</li> <li>Climate of Western Europe</li> <li>Trade in Western Europe</li> <li>France</li> <li>A comparison of London and Paris</li> <li>Assessment</li> </ol>	<p><b>Asia – India and China</b></p> <ol style="list-style-type: none"> <li>Locating India and China</li> <li>Human and Physical Geography of India</li> <li>Rivers of India</li> <li>Human and Physical Geography of China</li> <li>The Great Wall of China</li> <li>Assessment</li> </ol>	
<b>Science</b>	<p><b>Rocks</b></p> <ol style="list-style-type: none"> <li>Sorting rocks</li> <li>How Rocks are Formed</li> <li>Permeability</li> <li>Fossils</li> <li>Soil</li> <li>Assessment</li> </ol>	<p><b>Forces and Magnets</b></p> <ol style="list-style-type: none"> <li>Forces (Gravity)</li> <li>Friction</li> <li>Magnet</li> <li>Magnetic Poles and Fields</li> <li>Investigating the strength of magnets</li> <li>Assessment</li> </ol>	
<b>Art</b>	<p><b>Architecture</b></p> <ol style="list-style-type: none"> <li>Introduction to architecture – The Parthenon</li> </ol>	<p><b>Modern Architecture</b></p> <ol style="list-style-type: none"> <li>An introduction – The Guggenheim, Bilbao</li> </ol>	

	<ul style="list-style-type: none"> <li>2. Symmetry &amp; Line</li> <li>3. Inspiration– Gaudi and nature</li> <li>4/5.Gaudi – different materials and features</li> <li>6. Assessment</li> </ul>	<ul style="list-style-type: none"> <li>2. Function &amp; Design – Scottish Parliament</li> <li>3. Inspiration – London Aquatic Centre and The Serpentine Pavilion</li> <li>4/5. Design Process</li> <li>6. Construction</li> </ul>
<b>DT</b>	<p>Cook - Bread and Butter</p> <ul style="list-style-type: none"> <li>1. Introduction to the Recipe</li> <li>2. Make</li> <li>3. Taste and Evaluate</li> </ul>	-
<b>RE</b>	<p><b>Judaism</b></p> <ul style="list-style-type: none"> <li>1. Jewish practices which demonstrate their commitment to God.</li> <li>2. Reflecting on different demonstrations of commitment to God.</li> </ul>	<p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>1. Christian places/practices and ceremonies.</li> <li>2. Reflection on the value of worship in a church for Christians.</li> </ul>
<b>Computing</b>	<p><b>Programming A</b></p> <ul style="list-style-type: none"> <li>1. Introduction to Scratch</li> <li>2. Programming sprites</li> <li>3. Sequences</li> <li>4. Ordering commands</li> <li>5. Looking good</li> <li>6. Making an instrument</li> <li>7. Assessment</li> </ul>	<p><b>Programming B</b></p> <ul style="list-style-type: none"> <li>1 Moving a sprite</li> <li>2 Maze movement</li> <li>3 Drawing lines</li> <li>4 Adding features</li> <li>5 Debugging movement</li> <li>6 Making a project</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>1. Element of Music: Structure (ostinato/riff)</li> <li>2. Notation: rests, time signatures</li> <li>3. Composing: Music explorers using recorder</li> <li>4. Listening and Appreciation: Beethoven</li> <li>5. Performing and Singing: World in Union</li> <li>6. Instrument: Recorder</li> </ul>	<ul style="list-style-type: none"> <li>1. Element of Music: Texture (unaccompanied, accompanied, partner)</li> <li>2. Notation: pentatonic scale</li> <li>3. Composing: Music explorers using recorder</li> <li>4. Listening and Appreciation: Patriotic songs</li> <li>5. Performing and Singing: Si Si Si</li> <li>6. Instrument: Recorder</li> </ul>

<p><b>PE</b></p>	<p><b>Handball:</b></p> <ol style="list-style-type: none"> <li>1.Throwing and catching on the move</li> <li>2.Move towards goal or away from defender</li> <li>3.Developing accuracy when shooting</li> <li>4.Apply individual and team defending skills</li> <li>5.Change direction and speed to lose defender and move into space</li> <li>6.Maintain possession when in attack</li> </ol> <p><b>Rounders:</b></p> <ol style="list-style-type: none"> <li>1.Play different roles in a game and begin to think tactically</li> <li>2.Develop bowling action and learn rules for bowling</li> <li>3.Run around the outside of bases, knowing when to stop</li> <li>4.Field a ball using two handed pick up and short barrier</li> <li>5.Develop betting technique and where to hit the ball</li> <li>6.Apply skills and rules to play rounders</li> </ol>	<p><b>Athletics – Unit 3:</b></p> <ol style="list-style-type: none"> <li>1.Develop sprinting techniques</li> <li>2.Develop changeover in relay events</li> <li>3.Develop jumping technique in a range of approaches and take off positions</li> <li>4.Develop throwing for distance and accuracy</li> <li>5.Develop throwing for distance in a pull throw</li> <li>6.Develop officiating and performing skills</li> </ol> <p><b>Tennis:</b></p> <ol style="list-style-type: none"> <li>1.Develop racket and ball control</li> <li>2.Develop returning the ball using forehand groundstroke</li> <li>3.Rally using forehand</li> <li>4.Develop two handed backhand</li> <li>5.Learn to score and play against an opponent</li> <li>6.Work collaboratively with a partner to compete against others.</li> </ol>
<p><b>PHSE/RSHE</b></p>	<p><b>1.Safeguarding/Online:</b> Health, Well-Being and Lifestyle</p> <p><b>2. Norfolk Heritage:</b> Captain Vancouver</p> <p><b>3. Safeguarding/ RNLI:</b> Water Safety Passport</p> <p><b>4. Safeguarding/ RNLI:</b> The Day I Fell In</p> <p><b>5. Safeguarding/ NWA Y3-10:</b> Health and prevention – Sun safe</p> <p><b>NWA Y4-10:</b> Health and prevention – Keeping Clean</p>	<p><b>1.Safeguarding/Online:</b> Privacy and Security</p> <p><b>2. Equality / NWA Y3-1:</b> Families and people who care for me – different families same love. <b>Equality / NWA Y4-1:</b> Families and people who care for me – Marriage including same sex marriage</p> <p><b>3. NWA Y3-3:</b> Respectful relationships –Stereotypes</p> <p><b>Equality/ NWA Y4-3:</b> Respectful relationships - different families same love.</p> <p><b>4. NWA Y3-6:</b> My Body –Changing bodies and emotions <b>NWA Y4-6:</b> Changing adolescent body</p> <p><b>5. Safeguarding/ NWA Y3-4:</b> Online relationships– Secrets and Surprises <b>NWA Y4-4:</b> Online relationships- – Risks with social media and how to get help</p> <p><b>6. Safeguarding/ NWA Y3-5</b> Being safe – Safe Touches <b>NWA Y4-5:</b> Being safe – Public, Private, Touches</p>

