

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14941.37
Total amount allocated for 2020/21	£18740.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3381.47
Total amount allocated for 2021/22	£19,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£37502.84

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	72%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£2950 = 10.5%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to receive 2 hours of taught PE a week Children given opportunities to participate in inter school competitions led by WNSSP – (Also forms the intent in KI4 & KI5) Improve links with external clubs (Rugby & Tennis club) Enhance activity at break and lunch times 	<ul style="list-style-type: none"> Children will continue to come to school dressed in PE kit to maximise PE time Pe lead to sign up to as many competitions as possible to maximise the opportunities for our children PE Lead to make connections with external clubs Playground boxes will continue – one per year group. Nathan Smalls (Apprentice) will provide playtime and 	<p>£950</p> <p>Coaches for competitions</p> <p>March 2022 - £850</p>	<p>Children are engaged weekly in their 2 hours of PE. Quality staff and coaches are delivering a comprehensive PE curriculum.</p> <p>Competitions so far tennis, active kids, hockey, cross country, multiskills, tag rugby. More to come.</p> <p>On going - Nathan Smalls tasked with advertising various local clubs and competitions,</p> <p>New boxes ordered – Sports Committee to re-organise equipment.</p> <p>Ongoing</p>	<p>Following the curriculum as it has been planned has been successful, therefore PE Lead will continue to implement the curriculum through a two-year rolling programme.</p> <p>NWA attended 18 sports competitions and festivals throughout the course of the year. This was highly successful and shall continue into 2022-23.</p> <p>PE board in the junior hall has been re-designed as an external clubs board. Posters, leaflets and fliers have been added to promote clubs. This will continue and through assembly use, these clubs should begin to see some additional members.</p>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to know and understand the importance of Physical activity and how they can achieve this throughout the day. Use the principles of GetSet4PE to link to the new SRE and Health curriculum Understand the need for a healthy body and mind – link to Growth Mindset and wellbeing. Build on last year's newspaper entry - report on events in local newspaper Continue to report on social media and website All pupils to develop a sense 	<ul style="list-style-type: none"> Employment of Nathan Smalls as a 'PE, Sport and Well-being' apprentice through Inspire, to engage children throughout the day in physical activity. This will be through playground games, PE lessons, supporting Young leaders, working with the Sports Committee and our least/inactive children. PE lead to liaise with PHSE lead to work on using Getset4pe materials and how to implement a link between PE and PHSE. WNSSP Healthy Body-Healthy Mind Programme purchased – x3 2hour cross curricular sessions Invite the local paper to report on competitions. PE Lead to make contact with local papers. Regular reports on the school website and social media pages – PE Lead to provide Principal with information for social media. A segment of assembly time 	<p>£7,000</p> <p>325</p>	<p>Nathan is a great asset to our school PE. Through observations form PE Lead and his tutor he has proven to be a high-quality PE teacher.</p> <p>Nathan will be taking more of a role within the sports committee over the next term and a half.</p> <p>Not completed yet</p> <p>Children in Rowan (year3) received the programme, and will be asked to encourage others to be healthy.</p> <p>Need more promotion in the paper</p> <p>Regular posts on social media demonstrate our commitment to PESSPA</p>	<p>Nathan has successfully completed his training. He will continue to work with us at NWA in order to progress through the Level 4 qualification.</p> <p>Look to implement elements of this next year.</p> <p>As we have internal expertise in this area, we have decided not to book the course through the SSP. The children in Year 3 will continue to receive this training. Social media has been brilliant, whilst we will aim to get the local paper in more, we will continue to use our Facebook account to promote PE at NWA.</p>

<p>of pride in school sport at NWA</p> <ul style="list-style-type: none"> • Notice boards regularly updated. Display linked to School ethos of TEAMWORK • Ensure Young Leaders are clearly recognised • Young leader training • Invite sporting role models into school • Sports Committee 	<p>will include school team celebrations, or national celebrations, or simply celebrating a sporting hero.</p> <ul style="list-style-type: none"> • PE Lead to spend time updating and re-energising PESSPA notice boards. • Young Leaders to be made visible through hats or hoodies • SSP young leader package will give children the tools needed to be a young leader and support children on the playground. • PE Lead and Principal to make contact with local sports representatives that can share their story with the children – Para athlete • Sept 2021 Current committee will decide if they would like to stay on – elect new year 3 representatives. They will meet with PE Lead weekly/fortnightly. These children will become responsible for playground equipment, pupil voice and more to be discussed. 	<p>£80 X2 = £160</p> <p>£50</p> <p>£300</p>	<p>Assemblies are beginning to make their comeback – a sports segment will be discussed.</p> <p>Nathan will be creating and updating a 'Community Links' board.</p> <p>Main PE board can be utilised more as more children use the hall and actually see it!</p> <p>Not provided as yet</p> <p>Not going ahead this year</p> <p>Committee remained in place and new members elected to ensure KS2 classes were represented.</p>	<p>First assembly back after the summer break will be PE based - recruitment for Sports Leaders. This assembly will also highlight the PE boards, what to look out for etc This is ongoing, Nathan Smalls will take more of a lead on this next year.</p> <p>Will look to providing Sports Committee with hats to promote their role within the school.</p> <p>New committee to be selected in the first few weeks of the autumn term. They will take on more of a role during the 2022-23 year. The committee will meet once per half term.</p>
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<ul style="list-style-type: none"> Resources to support our curriculum 	<ul style="list-style-type: none"> Provide resources and equipment to ensure children are able to fully engage in physical activity during playtimes, PE lessons and after school clubs as well as supporting our broad curriculum. 	£3,000	Netball posts – 283.94 Ball pumps – 20.50 Basketballs – 26.40 Sensory circuit equipment – 156.15 Storage – 57.20 Bikeability wasn't as successful as we had hoped – this was due to needing a second qualified instructor to support delivery.	PE Lead to liaise with Tracy Bower, as the SSP will provide the second instructor.
	<ul style="list-style-type: none"> ➤ To support bikeability and encourage children to bike to school, improve the facilities in which children store their bikes. 	£4,000 ACTUAL £3550		
	<ul style="list-style-type: none"> ➤ Hi Vis jackets with school logo 	100.90		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£980 = 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> High Quality Gymnastics PE Lead to support colleagues in the teaching of gym. Use of PE coaches to help improve confidence and expertise of staff PE Lead to be supported by Principal and SLT to ensure effective subject leadership and monitoring PE Lead to provide clear guidance on what is to be taught Children should assess themselves and learn from their own performance. A leader who is able to mentor and train members of staff PE lead to remain up-to-date with latest guidance and support to effectively lead PE 	<ul style="list-style-type: none"> For all staff to deliver gymnastics confidently, CPD booked Martin Radmore. Following gym training in Sept 2021, all staff will deliver gym to their own class. PE lead to support colleagues where needed. Coaches to provide to support and ideas to colleagues PE Lead to complete learning walks, snapshots and formal Lesson observations throughout the year. Curriculum map provided for all staff. Curriculum map is based around GetSet4pe lessons Continued use of ipads within PE lessons Continue to discuss and implement ways to improve/raise the profile of PE at NWA with Martin Radmore though Visioned SSP membership package provides National updates and access to PE sector CPD 	<p>£350</p> <p>£80 x 2 per term = £480</p> <p>£150</p>	<p>High-Quality PE is being delivered by PE staff and coaches.</p> <p>Not achieved</p> <p>Not completed yet</p> <p>Informal PE walks took place</p> <p>All staff now exactly what they are teaching and which class they have. The team work very closely together to ensure the children are receiving High Quality PE. The curriculum map ensures smooth running and transition, coverage of a varied curriculum and organisation.</p> <p>Picture on the PE display board are great – need more.</p>	<p>Aim is for teaching staff to deliver Gymnastics in the Spring of 2023.</p> <p>More learning walks and visits to take place next year.</p> <p>This will continue through a two year rolling programme.</p> <p>Encourage the use of ipads – and printing of pictures.</p>
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	<ul style="list-style-type: none"> ➤ SSP Dance shows ➤ SchoolGames Mark support ➤ National Bikeability programme ➤ Access to FREE/ heavily subsidised coaching /equipment from various NGB's (FA, ECB, RFU, LTA etc.) 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£2950 = 10.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Lead to review curriculum to ensure a range of sporting activities Buy into WNSSP competition package (Also forms the intent in KI1 & KI5) Extra-Curricular activities 	<ul style="list-style-type: none"> PE Lead to provide staff with regular curriculum updates and ensure that all understand any changes made to support the broader curriculum This package will provide our children the opportunity to be competitive in a range of sports. Apprentice to offer x2 after school clubs which support 	<p>Already costed</p> <p>Nathan included in his cost</p>	<p>As above</p> <p>Successful year of clubs – Nathan will now increase to running three clubs a week.</p>	<p>More clubs to offer our children across a range of sports.</p>

<ul style="list-style-type: none"> Pupil voice 	<ul style="list-style-type: none"> a broad range of activities. All afterschool club opportunities to be advertised through school notice board Survey all the children – through the use of the sports committee, with the intention of finding out their thoughts about clubs. PE Lead to use the data to inform which clubs to run. 	<p>Gerry - £700 Billy £700</p>	<p>Pupil voice heard through in class meetings, which were heard through members of the sports committee.</p>	<p>Aim next year to survey a selection of children with their thoughts on PE.</p>
<ul style="list-style-type: none"> For KS2 pupils to learn how to safely ride their bikes 	<ul style="list-style-type: none"> PE Lead to become bikeability tutor in order to deliver sessions to our children 	<p>£700?? X 3 days training X4 more days for Year 6 X8 days for Year 5</p>	<p>½ of Year 6 children received bikeability training. Due to lack of 2nd instructor we were unable to offer this to all Year 6's.</p>	<p>Through the SSP, we will should be able to train all our Year's next year.</p>
<ul style="list-style-type: none"> Introduce KS2 children to new sports 	<ul style="list-style-type: none"> Climbing wall for year 5/6 Archery for year 3/4 	<p>£600 £250</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3,470 = 12.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to be given the opportunity to participate in WNSPP events. Competition mornings Improve links with external clubs (Rugby & Tennis club) Continue to use GetSet4PE to track the level of participation by all groups. 	<ul style="list-style-type: none"> Through PE lessons and afterschool clubs children will be provided with opportunities to participate in competitions run by the SSP Each half term, external provider (ICS) to deliver A PE morning to each class. Activities will contribute to house points. To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school. PE Lead and member of office staff to upload information as events happen in order to keep up-to-date data 	<p>£990 per half term = £2,970</p>	<p>Children were provided with a variety of competitions and festivals to attend.</p> <p>See above</p> <p>Whilst this was completed, it needs to be consistently used. This will provide information about levels of participation.</p>	<p>Next year, through the use of the PE notice boards, the full list of events will be display and added to. Children will then be able to see exactly what is coming up throughout the year.</p> <p>Maintain the participation register.</p> <p>Children are already talking about</p>

<ul style="list-style-type: none"> Raise the profile of House competitions at NWA 	<ul style="list-style-type: none"> Banners with House names to be purchased and displayed in the hall. House point totals to then be broadly displayed so the children can clearly see how well their house are doing. 	£500	Ordered – Look amazing	them and thinking about house competitions.
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Signed off by	
Head Teacher:	James Grimsby
Date:	
Subject Leader:	Teresa Turner
Date:	
Governor:	
Date:	