

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	
How much (if any) do you intend to carry over from this total fund into 2022/23?	
Total amount allocated for 2022/23	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

## **Swimming Data**

Please report on your Swimming Data below.

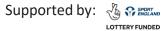
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation:			
	T		T	£4,744 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
<ul> <li>ALL children to be physically active for 45 minutes during</li> </ul>	Quality of the Curriculum Implementation of the planned curriculum with a focus of participation and engagement of all -Hold biannual pedagogy review meetings with external coaches -Complete biannual lesson observation and feedback sessions with all external coaches  Additional Sports PE Teaching assistant to be responsible for promoting additional physical activity during the school day: - Lead weekly house team sports with each year group as additional sport sessions - Be present on all KS2 playtimes to track those pupils not engaging in active play	PE Lead £200 Coaches £300  38 hours (including planning) = £450		











voice)  - Leading the school's sports leaders committee through the purchasing of	285 hours = £3420 20 hours = £240
As part of the Sports Committee job role, children will be to encourage inactive children to play games at playtime and lunch time. Once trained the children work in groups to play those games in a controlled setting with other groups.	NA
Sports Committee should be easily identifiable on the playground. Sports Leader Armband <a href="https://www.kova-promotional-products.co.uk/epages/BT3954.sf/en_GB/?ObjectPath=/Shops/BT3954/Products/KA22877/SubProducts/KA22877-0001">https://www.kova-promotional-products.co.uk/epages/BT3954.sf/en_GB/?ObjectPath=/Shops/BT3954/Products/KA22877/SubProducts/KA22877-0001</a>	£2.70 x 20 = £54
Recorder-function-Earphones- Black/dp/B09Q8QJXH5/ref=asc df B09Q8QJXH5/ ?tag=googshopuk- 21&linkCode=df0&hvadid=570437834317&hvpos	Cost of ipod for music £30  Water proof speaker £30  Water proof Ipod holder £20













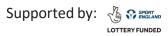


	Send information home to parents, games they can play in order to be active.  Update playground boxes based upon pupil voice and directed by the sport's leaders	NA £500 donation from Recipharm		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a tool for who	ole school improveme	ent	Percentage of total allocation:
Intent	Implementation		Impact	£3418 13.04%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
PE display board	This board will celebrate children that have shone in their PE lessons. Their name will be added to the board. At the end of the half term those children will get 15/20 minutes with Nathan Smalls playing basketball or another activity of their choosing.	NA		
<ul> <li>Celebrating participation in PESSPA on social medai Celebrating participation in PESSPA through assemblies</li> </ul>	Uploading pictures and brief descriptions to Facebook	NA		
Resources to support our curriculum	Provide resources and equipment to ensure children are able to fully engage in physical	Approx £1000		













	activity during playtimes, PE lessons and after school clubs as well as supporting our broad curriculum.	
Ensure resources remain quality through appropri storage	-   Dail Storage Siled	End of Oct = £582
Maintain children's well- during inclement weather	— I	£100 per phase
<ul> <li>Train year 6 children ride bike competently and confidently.</li> </ul>	PE lead and member of SSP to lead Bikeability training over the course of 4 weeks. Children who complete the training will achieve Level 2 in Bikeability and will therefore know how to bike safely on the road.	x4 AM's x4 full days £1,065.60













Key indicator 3: Increased confidence	Percentage of total allocation:				
Intent	Intent Implementation Impact				
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested	
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:	
and be able to do and about	intentions:		can they now do? What has		
what they need to learn and to			changed?:		
consolidate through practice:					













Gymnastics unit	This academic year all gymnastics units will be taught be class teachers. PE Lead will organise this and ensure it is in the curriculum.	Nil		
Discussion and potential implementation around the philosophy of PE at NWA (our curriculum is clear, well sequenced and progressive; the aim	PE Lead to meet with the PE department (Billy, Gerry, Nathan & Paulin) to discuss how to move NWA forward and improve our PE teaching and provision even further	Nil as meeting will be held during normal contracted hours		
was more to ensure that staff delivered this in a way that focused upon the success for all through empowerment rather than celebrating the win or the success of	Following the meeting – Teresa, Nathan and Paulin to visit sessions delivered by Billy and Gerry to see philosophy in action.	See above		
<ul> <li>Provide children with fully qualified expert coaching</li> </ul>	To continue to support Nathan in his qualification. Level 4 Higher Level Sports coach apprenticeship.	£1000		
	Provide additional training for sports leaders and playground leaders	£250		
<b>Key indicator 4:</b> Broader experience of	of a range of sports and activities offered to all	pupils		Percentage of total
				allocation:
Intent	Implementation	Γ	• • • • •	£6712 36%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact:	Sustainability and
what you want the pupils to know	achieve are linked to your	allocated:	what do pupils now know and what	suggested next steps:
and be able to do and about  Created by:   Physical Partnerships  Partnerships	intentions:  YOUTH SPORT TRUST  Supported by:   One of the content	KOACHING Latter Manual five Ma	can they now do?	

		What has	
what they need to learn and to		changed?:	
consolidate through practice:			













C	L	
Constant review of PE curriculum to	Two year rolling program will ensure that	
ensure a range of sporting activities are taught to our children.	many sports are delivered within the	
are taught to our children.	curriculum for our children. PE Lead to	
	ensure this is maintained and that PE staff	
	are delivering the curriculum as stated. PE	
	Lead to continually review the curriculum to	
	ensure it meets the needs of our children	
	and our teachers.	
Continual review of sports clubs to		
ensure a variety of sports activities	Discuss clubs with PE department to ensure	Clubs costs are
are offered.	a variety of sports are on offer.	covered by income
	, ,	
Pupil voice through the sports	Nathan to set up and maintain regularly	See above
committee	meetings with sports leaders to fully engage	
	with our pupils and understand their vision	
	lc == ' ' ' ' ' '	£1,590
		Autumn costs
Buy into WNSSP competition	L	
package (Also forms the intent in Kil		£737.60
& KI5)		Spring costs
	•	£485
		Summer costs
		£940
Inclusive competitions, festivals and		
wider opportunities to develop		
physical and mental skills		
		Cost of event = Free
Awareness days to ensure all	Ability Counts Sports Day	Coach = 150
our children are able to	Activities are aimed at those with both physical	
participate in sports, and for children to understand the	and mental disabilities but are open to all, and	
barriers others	everyone can try their hand at sports including	
Dailleis Others	Wheelchair Basketball, Seated Volleyball, Boccia,	
		£700
	Wheelchair awareness through Go Kids Go. The	
	team will come into school and work with our	
<ul> <li>Expose children to OAA</li> </ul>	year 5/6 children.	

activities and build resilience		£1200	
within our pupils	Climbing wall – for Key Stage 2 to experience a		
· ·	day of climbing.		
<ul> <li>Expose pupils to martial arts</li> </ul>	day or chinding.		
and the importance of self-			
defence			
defence	Qualified instructors to deliver basic self-defence		
Des Sala and all Consolidations	and assertiveness training to Key Stage 2 pupils	£500	
Provide annual forest school		E300	
experiences for the whole			
school	The Association for Physical Education		
	recommends using Sport Premium to develop a		
		£500	
		1300	
	school; in addition, these activities would seem		
	to build resilience. The money will be used to		
	buy tools and resources for KS 2 pupils to		
	complete activities such as fire building and stick		
	whittling.		
Created by: Phusical Active	YOUTH Supported by: Sport Sport	Variable 1	
Created by: Physical Active Partnerships	SPORT TRUST Supported by: SPORT LOTTERY FUNDED	OACHING UK Mare people Mare active Manufaction	
and the state of t	LOTTERT FUNDED		













Key indicator 5: Increased participation	Percentage of total allocation:				
Intent	Implementation		Impact	£3752 20%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Competition mornings	All children will participate in house games PE mornings where a variety of competitive games will be scored and contribute towards house points. This will happen each term	See above			
Improve links with external clubs (Rugby & Tennis club)	Nathan will continue to develop links to external clubs and produce a display board to advertise such clubs. Where PE staff see potential in children, we will guide them to the display board or directly link with to a club	Budget £200			
Support for football in the local community with a focus on developing grass route girl's football.	Continuing to provide training facilities (school field) for Wildcats Girl's Football. Look to support the under 16 with a safe training venue.  Providing school field for King's Lynn Soccer School at a reduced rate (as this is an income-based group).				













Signed off by	
Head Teacher:	James Grimsby
Date:	Nov 2022
Subject Leader:	Teresa Turner
Date:	Oct 2022
Governor:	Currently being reviewed
Date:	









