

Thank you to all of the parents who were able to complete the Parent Survey. As a school, we are determined to provide the best educational experience that we can, but we can only do this through the feedback that you provide. Therefore, with 99 families completing this, we feel this provides a great opportunity for improvement. Please find a summary of these findings below, which we believe are very positive, together with some explanation as to the steps that the Senior Management Team wish to take to make the school even better.

■ Strongly agree   
 ■ Agree   
 ■ Disagree   
 ■ Don't know

The following key explains the graphical representations of each questions. Strongly disagree was also included in the original survey but was not selected by any respondent.

This school keeps me well informed. 44% 48% 6% 0%

SMT Response: Although 92% were positive (combining strongly agree and agree), as a school we have deliberately reduced communication via email this year. We hope that we are making up for this through being present on the playground and through the newsletter. However, we acknowledge that we have yet to reach the correct balance and are continuing to review this starting with the way in which we communicate injury and aspects of behaviour.

This school responds well to my concerns. 39% 51% 1% 9%

SMT Response: We are very pleased that 99% (including the 9% *don't knows*) of parents have not found our response negative when concerns are raised. As the Principal, I try hard to ensure I am available every morning and afternoon and would encourage any parent unhappy about how their concerns are being addressed to speak with me directly.

This school helps me to support my child's learning. 43% 57% 0%

SMT Response: As learning is a core purpose of the school, we are very pleased that 100% of parents agree with this statement.

This school deals with any cases of bullying effectively. 15% 49% 3% 34%

SMT Response: As a management team, we are unhappy that any of our pupils feel that they have been bullied. I believe that as a school, we take this issue very seriously and would hope to improve upon the 3% of parents whose child's issue has not been dealt with effectively.

My child's lessons are not disrupted by bad behaviour. 32% 50% 5% 14%

SMT Response: We are pleased that 95% of parents do not believe or are unaware that bad behavior impacts upon their child's lessons. Behaviour is tracked carefully, proactively followed-up upon by Senior Leaders and an aspect of school life that we take great pride. However, as within any inclusive school, we have pupils whose behaviour requires additional support and work hard to ensure this does not interfere with the learning of others as much as possible.

There is a good standard of behaviour at this school. 40% 53% 2% 5%

SMT Response: As noted, our pupil's behaviour and conduct is something that as a school we value very highly. We are unhappy that 2% of parents do not feel this standard is high enough and we have already begun to take steps to address this through a review of our behaviour policy and the way in which issues are communicated within the school.

This school helps my child to develop skills. 

SMT Response: Again, as learning is a core purpose of the school, we are very pleased that 100% of parents that we are successful in developing their child’s skills in English and Mathematics.

My child is taught well at this school. 

SMT Response: We are pleased that 98% of parents believe their child is taught well; however, we are disappointed that 2% ‘did not know’ and will consider ways to improve this. Our staff have worked hard to ensure the children’s books reflect the high standard of teaching they receive but we will continue to think about how we can share this learning more frequently.

This school ensures my child is well looked after. 

SMT Response: Although overwhelmingly positive, our pupil’s safety is the most important element of school provision and therefore, would be unhappy with anything less than 100%. Since September, the Senior Management teams have reviewed core elements of this including Safeguarding Procedures, Site Security and Management of Injury, and therefore we would hope to address any concerns by the end of the year with the changes that are planned.

This school meets my child’s particular needs. 

SMT Response: We are pleased that 99% of parents agreed with this statement; we wish to be an inclusive school that provides an education for all.

My child is making good progress at this school. 

SMT Response: Educational and developmental progress is a core element of education and all pupils are tracked carefully; therefore, we are pleased that 99% of parents agreed with this statement.

My child feels safe at this school. 

SMT Response: We are pleased that 98% of parents agreed with this statement, but would not be happy until this was 100% of our pupils. As noted, we have reviewed aspects of our behaviour policy following a pupil survey on this subject and have begun to take steps to address some of the concerns that our pupils shared.

**Additional Information: Communication and Additional Provision**

	Email Communication	Text Messaging	School Website	Breakfast club	After school club	Activity clubs.
Very good	53%	44%	26%	51%	52%	42%
Good	38%	41%	38%	36%	42%	35%
Satisfactory	9%	14%	21%	11%	5%	13%
Needs improvement	0%	1%	15%	2%	0%	9%

SMT Response: Within these areas, it has been decided that a follow-up parental consultation may be needed to identify specific ways in which we can improve these areas; however, a number of these have already been identified as areas for improvement with actions already in progress which are outlined below.

- School Website – we would fully agree that the school website needs increased information particularly around curriculum. Currently, documentation is being prepared as the school is reviewing this in preparation for new OFSTED expectations in September – we would hope to add this information as soon as it is finalised.
- Activity clubs – we have already taken steps to improve the range of activities this year adding 7 types of music lesson, self-defense, art class and two additional sports clubs to the existing offer of sports, drama and dance. We feel that we cover a large range of activities with perhaps only cooking club being something that we had wished to add. Unfortunately, we have been unable to staff this activity.
- Breakfast club – we have also taken steps to improve the quality of provision through changing the booking process and ensuring correct ratios of staff are always in place; however, additional work will be completed throughout the year to raise aspects of security and activities.
- Text Messaging – it is unclear as to the exact way in which this form of communication could be improved but we have reviewed the types of information that may need to be passed on to parents in this manner throughout the day and will be changing some procedures around its use this term.